

**MINISTRY OF EDUCATION AND SCIENCE OF UKRAINE  
RIVNE STATE UNIVERSITY OF THE HUMANITIES**

**EDUCATIONAL AND PROFESSIONAL PROGRAM  
“PEDAGOGY OF HIGH SCHOOL”**

second (Master's) level of higher education

In specialty 011 Educational, pedagogical sciences

Field of knowledge 01 “Education / Pedagogy”

Educational qualification: Master of Educational, Pedagogical Sciences.

Professional qualification: Teacher of a higher education institution.

**APPROVED BY**

**ACADEMIC BOARD OF RSUH**

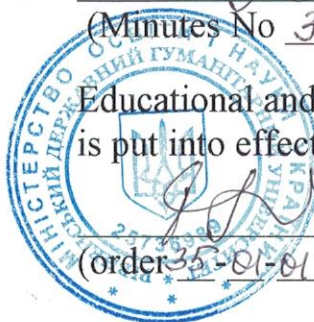
Head of Academic Board of RSUH



Prof. Postolovskyi R.M.

(Minutes No 3 of March 30, 2023)

Educational and professional program  
is put into effect from September 01, 2023.



Prof. Postolovskyi R.M.

(order 35-01-01 of April 03, 2023)

**LETTER OF APPROVAL**  
**of educational and professional program**  
**“Pedagogy of High School”**

LEVEL OF HIGHER EDUCATION    Second

DEGREE OF HIGHER EDUCATION Master's

FIELD OF KNOWLEDGE        01 “Education / Pedagogy”

SPECIALITY                    011 “Educational, pedagogical sciences”

EDUCATIONAL QUALIFICATION: Master of Educational, Pedagogical Sciences.

PROFESSIONAL QUALIFICATION: Teacher of a higher education institution.

**SUBMITTED BY:**

Guarantor of EPP



Doctor of Pedagogical Sciences,  
Professor Soichuk R.L.

**Program developers:**

1. Borovets O.V, PhD in Pedagogical Sciences, Associate Professor
2. Tretiak O.M., PhD in Pedagogical Sciences, Associate Professor
3. Tsipan T.S., PhD in Pedagogical Sciences, Associate Professor

By the Department of Pedagogy of Primary, Inclusive and Higher Education  
Minutes No. 2 of February 28, 2023

Head of the Department of Pedagogy of Primary,  
Inclusive and Higher Education



Prof. R.L. Soichuk

**APPROVED**

By the Educational and Methodological Commission of Pedagogical Faculty  
Minutes No. 3 of March 21, 2023

Head of EMC of Pedagogical Faculty



Associate Professor  
N.M. Horopakha

Dean of Pedagogical Faculty



Professor V.V. Silkov

Head of EMC of the University



Professor I.S. Voitovych

## Introduction

Educational and professional program (EPP) “Pedagogy of High School” for Master's degree in specialty 011 “Educational, pedagogical sciences” is a normative document that summarizes the content of education, reflects the objectives of educational and professional training and requirements for the competencies of a higher education recipient.

The educational and professional program is developed on the basis of the Standard of Higher Education in specialty 011 Educational, Pedagogical Sciences for the second (Master) level of higher education (Order № 520 of the Ministry of Education and Science of Ukraine, dated 11.05.2021)

*Project team leader (Guarantor of the educational program):*

**Soichuk Ruslana Leonidivna**, Doctor of Science in Pedagogical Sciences, Full Professor, Head of the Department of Pedagogy of Primary, Inclusive and Higher Education,

*Project Group Members:*

**Borovets Olena Vitaliyivna**, PhD in Pedagogical Sciences, Associate Professor of the Department of Pedagogy of Primary, Inclusive and Higher Education of Rivne State University of the Humanities.

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*Stakeholders:*

**Bida O. A.**, Doctor of Science in Pedagogical Sciences, Full Professor, Head of the Department of Pedagogy and Psychology at Ferenc Rakoczi II Transcarpathian Hungarian College of Higher Education.

**Andrieieva M. M.**, chief specialist of the Department of Vocational and Higher Education of the Department of Education and Science of Rivne Regional State Administration.

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**1. Profile of the educational and professional program “Pedagogy of High School” in specialty 011 “Educational, pedagogical sciences” in the field of knowledge 01 “Education / Pedagogy”**

<b>1 – GENERAL INFORMATION</b>	
<b>Full name of the institution of higher education and structural unit</b>	Rivne State University of the Humanities Institute of Psychology and Pedagogy Pedagogical Faculty
<b>Higher education degree and title of qualification in the original language</b>	Degree of higher education: Master’s degree <b>Educational qualification:</b> Master of Educational, pedagogical sciences <b>Qualification in the diploma:</b> Teacher of a higher education institution. Degree of higher education – Master’s degree Specialty 011 Educational, pedagogical sciences
<b>The official title of the educational program</b>	Educational and professional program “Pedagogy of High School”
<b>The type of diploma and the volume of the educational program</b>	Master’s degree. Unitary 90 ECTS credits / 1 year 4 months
<b>The availability of accreditation</b>	–
<b>The cycle/level</b>	NFQ of Ukraine – 7 level, FQ-EHEA – second cycle, EQF-LLL – 7 level
<b>Prerequisites</b>	Individuals who obtained bachelor’s, master’s degree or specialist’s higher education diploma may apply for a master’s degree
<b>The language(s) of education and training</b>	Ukrainian, English
<b>The duration of the educational program</b>	for the period of study
<b>The web-address of the permanent description of the educational program</b>	<a href="http://www.rshu.edu.ua">http://www.rshu.edu.ua</a>
<b>2 – EDUCATIONAL PROGRAM OBJECTIVES</b>	
To train professionals capable of solving problems, research and/or innovation tasks in the field of educational and pedagogical sciences, to perform professional duties of a university lecturer.	
<b>3 – CHARACTERISTICS OF THE EDUCATIONAL PROGRAM</b>	
<b>Subject area (field of knowledge, specialty, specialization)</b>	<i>Field of knowledge 01 Education / Pedagogy.</i> <i>Specialty 011 Educational, pedagogical sciences.</i> <i>Objects of study:</i> education systems, educational processes in formal and non-formal education, generalized social and pedagogical experience, reflected in pedagogical theories, concepts, contextual (professionally oriented) practices, methods of teaching educational courses in higher education institutions. <i>Learning objectives:</i> training of specialists capable of solving topical problems, complex tasks of research and/or innovation in the field of educational, pedagogical sciences, educational management and educational practice. <i>Theoretical content:</i> basic concepts, concepts, principles of education and pedagogy, theoretical foundations of educational research, educational statistics, educational measurements, education management. <i>Methods, techniques and technologies:</i> methods of organization, implementation, stimulation, motivation and control over the effectiveness of educational and cognitive activities; binary,

	<p>integrated, individual-oriented, coaching and consulting educational technologies; sociological and statistical methods, modern technologies of teaching and organization of the educational process, digital technologies.</p> <p><i>Tools and equipment:</i> information and communication systems, computer hardware, software according to specialization.</p>
<b>Orientation of the educational program</b>	Educational and professional program of the second (master's) level of higher education is aimed at preparing higher education recipients to perform the functional duties of a teacher in the institutions of higher education.
<b>The main focus of the educational program and specialization</b>	<p>Special education in the field of knowledge 01 Education / Pedagogy in the specialty 011 Educational, pedagogical sciences. Formation of a specialist with a modern scientific worldview, creative and critical thinking, able to carry out competence-based teaching of pedagogical disciplines in higher education institutions.</p> <p>Key words: Pedagogy of High School, teacher, institution of higher education, education, professional training.</p>
<b>Specific features of the program</b>	<p>The program provides training according to competence-based, student-centered, practice-based approaches. The educational program is implemented in an active professionally oriented educational environment. Particular focus is made on modern methods and technologies of organization of the educational process in higher education institutions.</p> <p>The program provides a comprehensive approach to the activities in the field of higher education and implements the above through training and practical training, the opportunity to participate in semester programs in the institution of higher education partners; includes research activities of applicants for higher education, publication and testing of scientific and methodological works in the specialty, participation in international and national conferences.</p> <p>Industrial (pedagogical) and industrial (assistant) internships provide training for future teachers in a real professional environment of free economic education, on the basis of the Educational and Resource Center of RSUH, which coordinates the functions of scientific and methodological centers of the department.</p> <p>The educational process implements a systematic approach to the formation of the content of academic disciplines, uses the latest scientific and methodological achievements, takes into account current trends in higher education.</p> <p>During the conclusion of the educational program, the working group took into account the peculiarities of the region (there are 34 educational institutions) and the requests and wishes of employers, with whom it has worked closely. The peculiarity of the program is its focus on the formation of general pedagogical, methodological and inclusive competencies of future teachers of higher education, the development of their personal and professional maturity as a prerequisite for successful implementation of professional functions.</p>
<b>4 – GRADUATES' ELIGIBILITY FOR EMPLOYMENT AND FURTHER EDUCATION</b>	
<b>Eligibility for employment</b>	<p>23 Lecturer</p> <p>231 Teachers at Universities and higher educational institutions</p> <p>2310.2 Teacher of higher education</p>
<b>Further education</b>	They have the right to continue their education at the third (educational and scientific) level of higher education and to acquire additional qualifications in the adult education system.

## 5 – TEACHING AND ASSESSMENT

<b>Teaching and assessment</b>	<p>The educational process is carried out on the basis of competence-based, system, practice-oriented, student-centered approaches with the use of innovative technologies.</p> <p>Teaching and learning are carried out using the methods of organization, implementation, stimulation and motivation, control and self-control over the effectiveness of educational and cognitive activities; modern methods, traditional and innovative educational technologies, information and communication technologies.</p> <p>Training is conducted in the form of (traditional, multimedia, interactive and online) lectures, practical and laboratory classes, independent and individual work, (pedagogical and assistant) internships, qualifying paper.</p> <p><a href="https://www.rshu.edu.ua/images/navch/pol_org_osv_proc_05032020.pdf">https://www.rshu.edu.ua/images/navch/pol_org_osv_proc_05032020.pdf</a></p> <p><a href="https://www.rshu.edu.ua/images/nmr/pol_pro_vib_disc.pdf">https://www.rshu.edu.ua/images/nmr/pol_pro_vib_disc.pdf</a></p> <p><a href="https://www.rshu.edu.ua/images/nmr/pol_for_inform.pdf">https://www.rshu.edu.ua/images/nmr/pol_for_inform.pdf</a></p>
<b>Assessment</b>	<p>Types of control: current, thematic, modular, final, self-control.</p> <p>Forms of control: oral and written questioning, essay, test control, protection of laboratory and individual works, defense the reports of internships, presentations of scientific and creative work, certification (defense of qualifying paper).</p> <p>Final certification – defense of qualifying paper</p> <p><a href="https://www.rshu.edu.ua/files/univer/pol_ocinuvana_znan_umin_zv_o_rshu_2018_zamin.pdf">https://www.rshu.edu.ua/files/univer/pol_ocinuvana_znan_umin_zv_o_rshu_2018_zamin.pdf</a></p>

## 6 – PROGRAM COMPETENCIES

<b>Integral competence</b>	Ability to solve problems, tasks of research and / or innovative character in the field of educational, pedagogical sciences.
<b>General competencies (GC)</b>	GC1. Capacity for abstract thinking, analysis and synthesis.
	GC2. Ability to search for, process and analyse information from various sources.
	GC3. Ability to apply knowledge in practical situations.
	GC4. Ability to learn and master modern knowledge.
	GC5. Ability to adapt and act in a new situation.
	GC6. Ability to identify and solve problems.
	GC7. Capacity for interpersonal interaction.
	GC8. Ability to act socially responsibly and consciously.
	GC9. Ability to work in an international context.
	GC10. Ability to conduct research at the appropriate level.
<b>Special (professional, discipline-specific) competencies of the specialty (SC)</b>	SC1. Ability to design and research educational systems.
	SC2. Ability to apply and develop new approaches to solving research and / or innovative problems in the field of education and pedagogy.
	SC3. Ability to take into account the diversity, individual characteristics of students while planning and implementing educational process in the educational institution.
	SC4. Ability to conduct expertise and provide advice on educational policy and innovation in education.
	SC5. Ability to develop and implement new educational tools, projects and integrate them into the educational environment of the educational institution.
	SC6. Ability to manage the strategic development of the team in pedagogical, scientific-pedagogical and scientific activities.



	SC7. Critical comprehension of problems in the field of education, pedagogy and on the border of fields of knowledge.
	SC8. Ability to integrate knowledge in education / pedagogy and solve complex problems in multidisciplinary and interdisciplinary contexts.
	SC9. Ability to use modern information and communication and digital technologies in educational and research activities.

## **7 – PROGRAM OUTCOMES OF STUDY**

POS1. To know at the level of the latest achievements concepts of development of education and pedagogy, the methodology of relevant research.
POS2. To use modern digital technologies and resources in professional, innovative and research activities.
POS3. To form pedagogically expedient cooperative interpersonal interaction, to carry out professional communication, to clearly and unambiguously convey one's own opinions, conclusions and arguments on education and pedagogy to specialists and the general public, to conduct problem-thematic discussion.
POS4. To communicate freely in state and foreign languages orally and in written form to discuss the results of educational, professional activities, presentations of research and innovation projects.
POS5. To organize the educational process on the basis of student-centred, competency-based, contextual approaches and modern achievements of educational, pedagogical sciences, to manage educational and cognitive activities, to objectively evaluate the learning outcomes of students.
POS6. To develop and implement innovative and research projects in the field of education / pedagogy and interdisciplinary level in compliance with legal, social, economic, ethical norms.
POS7. To create open educational and scientific environment, favourable for students and aimed at ensuring learning outcomes.
POS8. To develop and teach educational courses at higher educational institutions, using the techniques, tools and technologies needed to achieve the goals.
POS9. To search for the necessary information on educational / pedagogical sciences in printed, electronic and other sources, analyse, systematize it, assessing the reliability and relevance.
POS10. To make effective, responsible management decisions in education / pedagogy, particularly in new or unfamiliar environments, with many criteria and incomplete or limited information.
POS11. To carry out consultative activities in the field of educational and pedagogical sciences.

## **8 – RESOURCE SUPPORT FOR THE IMPLEMENTATION OF THE PROGRAM**

<b>Characteristics of human resources</b>	Scientific and pedagogical workers who carry out the educational process have the appropriate education, experience of scientific and pedagogical work and the level of scientific and professional activity that meets state requirements.
<b>Material and technical support</b>	Logistics meets the state requirements for the provision of educational services in the field of higher education and is sufficient to ensure the quality of the educational process in the chosen specialty – 011 Educational, pedagogical sciences.
<b>Informational, teaching and methodological support</b>	Information and educational-methodical support of the educational program "Pedagogy of High School" for training specialists in the specialty 011 Educational, pedagogical sciences meets state requirements, has relevant and meaningful content, is based on modern information and communication systems, computer hardware, software: <ul style="list-style-type: none"> <li>● official website RSHU <a href="https://www.rshu.edu.ua/">https://www.rshu.edu.ua/</a> ;</li> <li>● site of the scientific library RSHU <a href="http://library.rshu.edu.ua/">http://library.rshu.edu.ua/</a>;</li> <li>● Department website <a href="http://kppivo-rshu.org.ua/">http://kppivo-rshu.org.ua/</a>;</li> <li>● Facebook page <a href="https://www.facebook.com/rdgu1998/">https://www.facebook.com/rdgu1998/</a></li> <li>● Facebook page of the department <a href="https://cutt.ly/UWW8fQm">https://cutt.ly/UWW8fQm</a></li> </ul>

<b>9 – ACADEMIC MOBILITY</b>	
<b>National Credit Mobility</b>	<p>Based on bilateral agreements between Rivne State University of the Humanities and higher education institutions and research institutions of Ukraine.</p> <p>Regulations on the procedure for exercising the right to academic mobility of Rivne State University of the Humanities:  <a href="https://www.rshu.edu.ua/images/navch/pol_akadem_mob_2019.pdf">https://www.rshu.edu.ua/images/navch/pol_akadem_mob_2019.pdf</a></p>
<b>International Credit Mobility</b>	<p>Based on bilateral agreements between Rivne State University of the Humanities and foreign higher education institutions.</p> <p>Regulations on the procedure for exercising the right to academic mobility of Rivne State University of the Humanities:  <a href="https://www.rshu.edu.ua/images/navch/pol_akadem_mob_2019.pdf">https://www.rshu.edu.ua/images/navch/pol_akadem_mob_2019.pdf</a>.</p>
<b>Teaching foreign applicants for higher education</b>	Possible

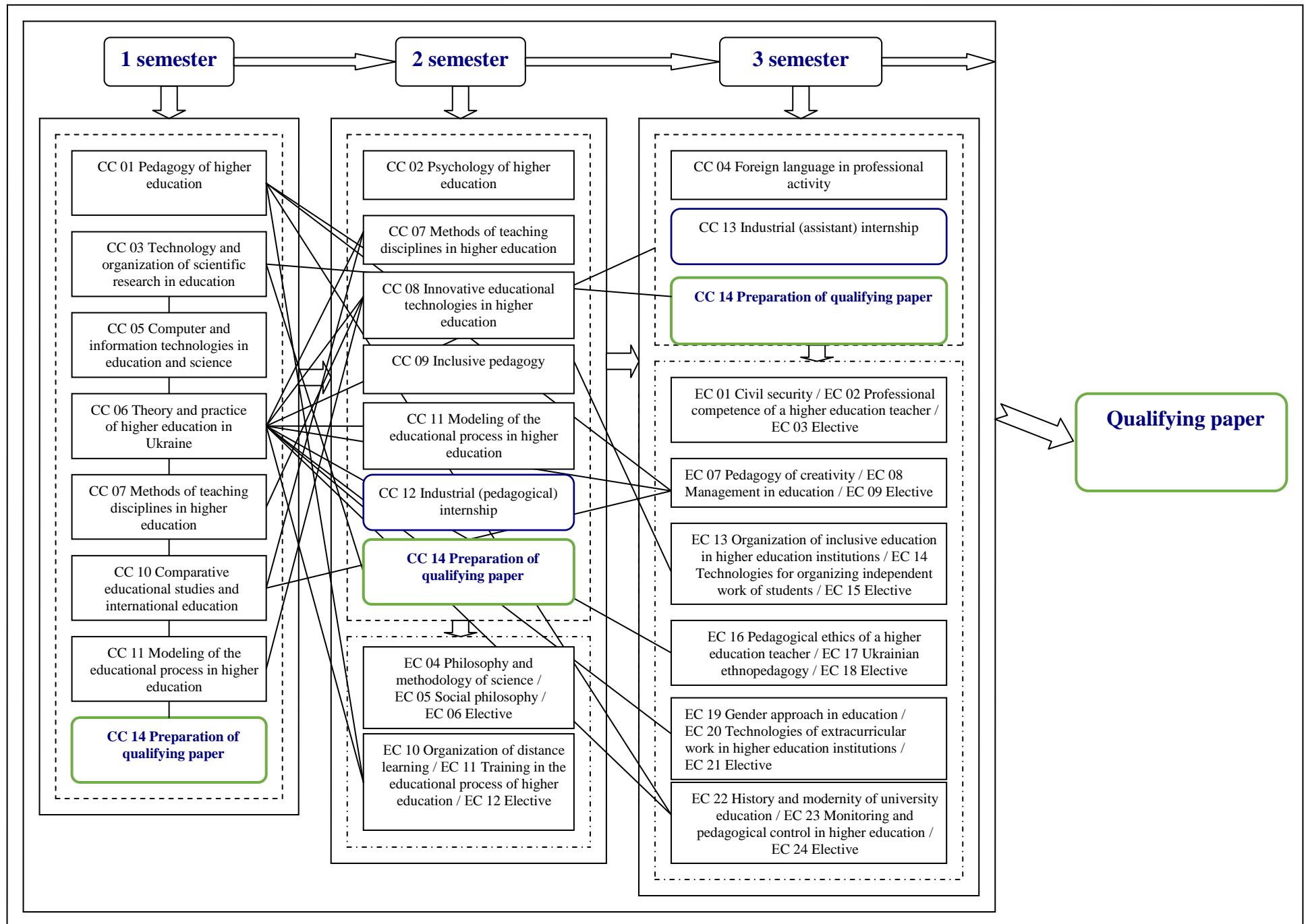


## 2. List of components of the educational and professional program and their logical sequence

### 2.1. List of components of the EPP

Code N/A	Components of the EPP (academic disciplines, internships, qualifying paper)	Sum of Credits	Form of final control
<b>COMPULSORY COMPONENTS OF THE EDUCATIONAL PROGRAM</b>			
CC 01	Pedagogy of higher education	3	exam
CC 02	Psychology of higher education	3	exam
CC 03	Technology and organization of scientific research in education	3	exam
CC 04	Foreign language in professional activity	3	exam
CC 05	Computer and information technologies in education and science	3	test
CC 06	Theory and practice of higher education in Ukraine	6	exam
CC 07	Methods of teaching academic disciplines in higher education	7	test, exam
CC 08	Innovative educational technologies in higher education	3	test
CC 09	Inclusive pedagogy	5	exam
CC 10	Comparative educational studies and international education	4	exam
CC 11	Modeling of the educational process in higher education	5	test, exam
CC 12	Industrial (pedagogical) internship	6	test (differentiated)
CC 13	Industrial (assistant) internship	4,5	test (differentiated)
CC 14	Preparation of qualifying paper	10,5	defense of qualifying paper
<b>Total number of compulsory components</b>		<b>66</b>	
<b>ELECTIVE COMPONENTS OF THE EDUCATIONAL PROGRAM</b>			
EC 01	Civil security	3	test
EC 02	Professional competence of a higher education teacher		
EC 03	Elective		
EC 04	Philosophy and methodology of science	3	test
EC 05	Social philosophy		
EC 06	Elective		
EC 07	Pedagogy of creativity	3	exam
EC 08	Management in education		
EC 09	Elective		
EC 10	Organization of distance learning	3	test
EC 11	Training in the educational process of higher education		
EC 12	Elective		
EC 13	Organization of inclusive education in higher education institutions	3	test
EC 14	Technologies for organizing independent work of students		
EC 15	Elective		
EC 16	Pedagogical ethics of a higher education teacher	3	test
EC 17	Ukrainian ethnopedagogy		
EC 18	Elective		
EC19	Gender approach in education	3	test
EC 20	Technologies of extracurricular work in higher education institutions		
EC 21	Elective		
EC 22	History and modernity of university education	3	test
EC 23	Monitoring and pedagogical control in higher education		
EC 24	Elective		
<b>Total volume of elective components</b>		<b>24</b>	
<b>Total volume of the educational program</b>		<b>90</b>	

## 2.2. Structural and logical scheme of the educational and professional program “Pedagogy of High School”



### 3. Form of graduation certification for the recipients of higher education

Graduation certification is conducted in the form of a qualifying paper (master's thesis) public defense. The qualifying paper involves the independent solution of a complex problem in the field of educational and pedagogical sciences, which requires research and/or innovation, and is characterized by uncertainty of conditions and requirements.

The qualifying paper should not contain academic plagiarism, fabrication, or falsification.

The qualifying paper must be provided on the official website or in the repository of the higher education institution.

### 4. Matrix of correspondence of program competencies to the components of the educational program

	GC 1	GC 2	GC 3	GC 4	GC 5	GC 6	GC 7	GC 8	GC 9	GC 10	SC 1	SC 2	SC 3	SC 4	SC 5	SC 6	SC 7	SC 8	SC 9
CC 1	•		•	•		•						•		•				•	
CC 2	•		•	•			•					•	•					•	
CC 3	•	•						•		•	•	•		•	•	•	•		•
CC 4				•			•		•									•	
CC 5		•	•	•					•		•	•		•	•				•
CC 6	•		•		•						•	•					•		
CC 7	•	•				•						•		•	•				•
CC 8	•			•	•		•				•	•		•	•				
CC 9	•							•			•		•		•	•		•	
CC 10	•	•			•				•		•	•					•	•	
CC 11	•		•	•		•					•	•			•			•	
CC 12	•	•	•	•	•		•	•		•		•	•			•	•	•	•
CC 13	•	•	•	•	•	•	•	•		•	•	•	•	•	•	•	•	•	•
CC 14	•	•	•	•	•	•			•	•	•	•		•	•	•	•	•	•
EC 1	•			•				•										•	
EC 2	•			•		•												•	
EC 3																			
EC 4	•			•							•							•	
EC 5	•				•		•						•			•			
EC 6																			
EC 7		•	•	•	•		•				•	•			•			•	
EC 8	•		•		•		•	•					•			•	•	•	
EC 9																			
EC 10	•	•		•		•						•							•
EC 11			•				•					•				•			
EC 12																			
EC 13		•			•			•					•			•		•	
EC 14		•					•					•							•
EC 15																			
EC 16	•				•		•								•	•			
EC 17			•														•		
EC 18																			
EC 19							•	•					•				•	•	
EC 20				•	•		•	•				•	•			•		•	
EC 21																			
EC 22	•	•				•											•	•	
EC 23	•	•			•				•		•			•	•				
EC 24																			

- – acquired competence;
- CC – Compulsory Components of the Educational Program
- EC – Elective Components of the Educational Program
- GC – General Competencies of the Program profile
- SC – Special (professional, discipline-specific) Competencies of the Program profile

**5. Matrix for ensuring Program Outcomes of Study (POS)  
with relevant components of the Educational Program**

	POS 1	POS 2	POS 3	POS 4	POS 5	POS 6	POS 7	POS 8	POS 9	POS 10	POS 11
CC 1	•			•		•	•			•	
CC 2	•		•				•	•			•
CC 3	•	•		•		•	•		•		
CC 4			•	•			•		•		
CC 5		•		•			•	•	•		
CC 6	•		•			•			•	•	
CC 7	•			•	•	•	•	•			
CC 8	•	•		•	•	•					
CC 9		•		•	•	•	•				
CC 10	•			•		•			•		
CC 11					•	•	•	•			
CC 12	•		•	•		•		•	•		•
CC 13		•	•	•	•	•	•	•	•	•	•
CC 14	•	•		•	•	•	•		•	•	
EC 1							•			•	•
EC 2					•					•	
EC 3											
EC 4	•						•				
EC 5	•					•					
EC 6											
EC 7		•				•			•		
EC 8					•					•	
EC 9											
EC 10		•			•		•				
EC 11			•		•			•			
EC 12											
EC 13					•	•	•				
EC 14					•	•				•	
EC 15											
EC 16			•			•					
EC 17	•			•					•		
EC 18											
EC 19	•				•	•					
EC 20	•				•			•			
EC 21											
EC 22	•		•			•					
EC 23	•	•			•						
EC 24											

• – acquired competence

CC – Compulsory Components of the Educational Program

EC – Elective Components of the Educational Program

POS – Program Outcomes of Study

## **6. The system of internal assurance of higher education quality**

Rivne State University of the Humanities has a system of providing higher educational institution with the quality of educational activities and the quality of higher education (internal quality assurance system), which involves implementation of the following procedures and measures:

- 1) defining the principles and procedures for ensuring the quality of higher education;
- 2) monitoring and regular review of educational programs;
- 3) annual assessment of higher education applicants, research and teaching staff of the institution of higher education and regular publication of the results of such assessments on the official website of the institution of higher education, on informational stands and in any other way;
- 4) ensuring advanced training for pedagogical, scientific and scientific-pedagogical workers;
- 5) ensuring the availability of the necessary resources for the organization of the educational process, in particular the independent work of higher education applicants for each educational program;
- 6) ensuring the availability of informational systems for effective management of the educational process;
- 7) ensuring publicity of information about educational programs, higher education degrees and qualifications;
- 8) ensuring higher education institution employees' and higher education applicants' compliance with academic integrity, in particular the creation and operation of an effective system for the prevention and detection of academic plagiarism;
- 9) other procedures and measures.

The system of ensuring the quality of educational activities and the quality of higher education (internal quality assurance system) may be evaluated by National Agency for Quality Assurance in Higher Education or its independent accredited institutions for quality assessment and quality assurance at the request of Rivne State University of the Humanities for its compliance with the requirements for the quality assurance system of higher education, approved by the National Agency for Quality Assurance in Higher Education, and international standards and recommendations for quality assurance in higher education.

**Guarantor of the educational program,  
project team leader**



**Prof. Soichuk R.L.**