



**MINISTRY OF EDUCATION AND SCIENCE OF UKRAINE  
RIVNE STATE UNIVERSITY OF HUMANITIES**

**APPROVED BY THE ACADEMIC COUNCIL**  
of Rivne State University of Humanities

Head of the Academic Council

  
/professor Ruslan Postolovskyi  
(Protocol No. 1 dated January 27, 2023)

Educational professional program enacts since  
September 01, 2023

  
Rector /professor Ruslan Postolovskyi  
(Order No.10-01-01 dated January 27, 2023)

**EDUCATIONAL PROFESSIONAL PROGRAM**

**“Management”**

**Second (Master’s) Level of Higher Education**

**In Specialty 073 “Management”**

**The Field of Knowledge 07 “Management and Administration”**

**Qualification: Master in Management**

**LETTER OF APPROVAL  
of the Educational Professional Program  
Management**

LEVEL OF HIGHER EDUCATION The second (Master's) level of higher education

SPECIALTY 073 Management

FIELD OF KNOWLEDGE 07 Management and Administration

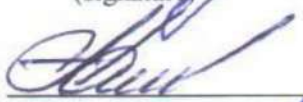
QUALIFICATION Master in Management

**DEVELOPED by a project team consisting of:**

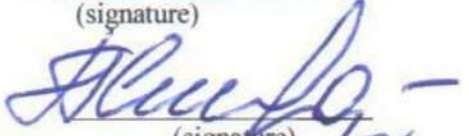
O. Savchenko (guarantor), Ph. D. in Economics, Associate Professor

  
\_\_\_\_\_  
(signature)

I. Yukhymenko-Nazaruk - D. Sc. in Economics, Professor

  
\_\_\_\_\_  
(signature)

K. Poliak – Ph. D. in Economics, Associate Professor

  
\_\_\_\_\_  
(signature)

**CONTRIBUTED**

by the Department of Management

Protocol No. 12 dated November 08, 2022


Head of the Department  Associate Professor T. Mykytyn

\_\_\_\_\_  
(signature)

**AGREED**

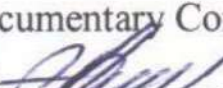
by the educational and methodical commission of the Faculty of Documentary Communications and Management, Technologies and Physics

Protocol No. 3 dated November 23, 2022

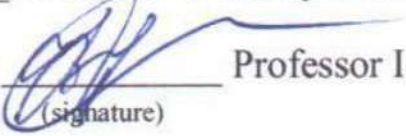
Chairman of the EMC of the Faculty of Documentary Communications and Management, Technologies and Physics  Associate Professor O.

\_\_\_\_\_  
(signature)

Savchenko

Dean of the Faculty of Documentary Communications and Management, Technologies and Physics  Professor I. Yukhymenko-Nazaruk

\_\_\_\_\_  
(signature)

Chairman of the EMC of the university  Professor I. Voitovych

\_\_\_\_\_  
(signature)

## PREFACE

The educational and professional program regulates regulatory, competence, qualification, organizational, educational and methodical requirements for master's training in specialty 073 "Management" in the field of knowledge 07 "Management and administration".

The educational and professional program was developed on the basis of the standard of higher education in the specialty 073 "Management" of the field of knowledge 07 "Management and administration" for the second (master's) level, approved by the order of the Ministry of Education and Science of Ukraine dated 07.10.2019 No. 959; changes to the national classifier DK 003:2010 (order of the Ministry of Economy of Ukraine dated October 25, 2021 No. 810-21) are taken into account.

Developed by a working group consisting of:

1. O. R. Savchenko – candidate. Econ. of Science, Assoc.; associate professor of the Department of Management (guarantor of the educational program)
2. Yukhymenko- Nazaruk I. A. – doctor of economics of Science, Assoc.; Prof. Department of Management, Dean of the Faculty of Documentary Communications, Management, Technologies and Physics
3. Polyak K. Yu. - candidate Econ. sciences; Associate Professor of the Department of Management

*Reviewer:* A. Yu. Yakymchuk - doctor of economics Sciences, prof.; Prof. Department of Public Administration, Document Studies and Information Activities of the National University of Water Management and Nature Management (Rivne, Ukraine).

*Reviews of external stakeholders :*

1. S. D. Vasylets - executive director of TM "Skyba".
2. N. V. Fedorovych - commercial director of " Ovis " LLC.
3. Ya. K. Gavrilova - Deputy Head of the Department of Culture and Tourism of the Rivne Regional State Administration.

## 1. Profile of the educational program in the specialty 073 Management

<b>1 - General information</b>	
<b>Full name of the higher education institution and structural unit</b>	Rivne State Humanities University, Department of Management
<b>The degree of higher education and the title of the qualification in the original language</b>	<b>Educational qualification:</b> Master of Management <b>Diploma qualification:</b> The degree of higher education is Master's degree Specialty - Management Educational program - "Management"
<b>The official name of the educational program</b>	" Management "
<b>Type of diploma and scope of the educational program</b>	Master's degree, single, 90 ECTS credits, study period - 1 year 4 months
<b>Availability of accreditation</b>	Certificate of accreditation of specialty 073 Management (series ND No. 1889795 dated 09.10.2017, valid until 01.07.2021).
<b>Cycle/level</b>	NRK of Ukraine – 7th level, FQ-EHEA – second cycle, EQF-LLL – 7th level.
<b>Prerequisites</b>	First (bachelor's), second (master's) level, OKR "specialist"
<b>Language(s) of instruction</b>	Ukrainian
<b>The term of validity of the educational program</b>	For the period of study.
<b>Internet address of the permanent placement of the description of the educational program</b>	<a href="https://www.rshu.edu.ua/navchannia/osvitni-prohramy/mahistr">https://www.rshu.edu.ua/navchannia/osvitni-prohramy/mahistr</a>
<b>2 - The purpose of the educational program</b>	
The purpose of the program is to train professionals who are able to identify and solve complex tasks and problems in the field of management or in the learning process, which involve conducting research and/or implementing innovations and are characterized by uncertainty of conditions and requirements	
<b>3 - Characteristics of the educational program</b>	
<b>Subject area (field of knowledge, specialty, specialization ( if available ))</b>	Field of knowledge: 07 Management and administration Specialty: 073 Management  <b>Object of study:</b> management of organizations and their divisions. <b>Training goals:</b> training of specialists capable of identifying and solving complex tasks and problems in the field of management or in the learning process, which involve conducting research and/or implementing innovations and are characterized by uncertainty of conditions and requirements. <b>Theoretical content of the subject area:</b> - paradigms, laws, regularities, - principles, historical prerequisites of management development; - concepts of systemic, situational, adaptive, anticipatory, anti-crisis, innovative, project management, etc.; - functions, methods, technologies and managerial decisions in management. <b>Methods, techniques and technologies:</b>

	<ul style="list-style-type: none"> <li>- general scientific and specific research methods (calculation-analytical, economic-statistical, economic-mathematical, expert evaluation, factual, sociological, documentary, balance sheet, etc.);</li> <li>- methods of implementing management functions (marketing research methods; methods of economic diagnostics; methods of forecasting and planning; methods of designing organizational management structures; methods of motivation; methods of control; methods of evaluating social, organizational and economic efficiency in management, etc.);</li> <li>- management methods (administrative, economic, socio-psychological, technological);</li> <li>- technologies for justifying management decisions (economic analysis, simulation modeling, decision tree, etc.).</li> </ul> <p><b>Tools and equipment:</b> modern information and communication equipment, information systems and software products used in management.</p>
<b>Orientation of the educational program</b>	Educational and professional
<b>The main focus of the educational program and specialization</b>	<p>Special education in the field of knowledge 07 "Management and administration" specialty 073 "Management".</p> <p>The program is aimed at training highly qualified specialists in the management of enterprises, institutions and organizations of any organizational and legal form (commercial, non-commercial, state, municipal, industrial, service) capable, as a result of the knowledge, skills and abilities they have acquired in the specified field, to effectively carry out analytical activities, make management decisions, respond to requests, needs and threats of the business environment, develop business development projects, manage changes, quality and brand, communicate with authorities, business partners, act socially and creatively.</p> <p>Keywords: management, management, administration, project, quality, strategy, innovation, business environment, resources, management technologies, anti-crisis management, information systems, organization, institution, power, enterprise</p>
<b>Features of the program</b>	The peculiarity of the Management educational program is the complex combination of theoretical and practical training of management specialists through applied research in the areas of strategic and tactical management of the internal and external environment of the organization, its structural subdivisions and key areas of activity, based on regional development programs of the region and industry reforms of Ukraine.
<b>4 – Eligibility of graduates to employment and further education</b>	
<b>Suitability for employment</b>	<p>According to the current edition of the National Classifier of Professions of Ukraine (DC 003:2010), a graduate can be employed in positions with the following professional job titles:</p> <p>1210 - Head of enterprises, institutions and organizations.</p> <p>122 - Head of production and other main divisions.</p> <p>131 - Managers of small enterprises without a management apparatus.</p> <p>14 - Managers (managers) of enterprises, institutions, organizations and their divisions.</p>
<b>Further education</b>	They have the opportunity to continue their studies at the third (educational and scientific) level of higher education - doctor of

	philosophy. Acquisition of additional qualifications in the postgraduate education system.
<b>5 – Teaching and assessment</b>	
<b>Teaching and learning</b>	The educational process is carried out on the basis of competence-based, systematic, practice-oriented, student-centered approaches with the use of innovative technologies. Teaching and learning is carried out using methods of organization, implementation, stimulation and motivation, control and self-monitoring of the effectiveness of educational and cognitive activities; modern methods, traditional and innovative educational technologies, information and communication technologies. Education is conducted in the form of (traditional, multimedia, interactive and online) lectures, practical and laboratory classes, independent and individual work, industrial (technological and pre-diploma) practices, performance of qualification work. <a href="https://www.rshu.edu.ua/images/navch/pol_org_osv_proc_05032020.pdf">https://www.rshu.edu.ua/images/navch/pol_org_osv_proc_05032020.pdf</a> <a href="https://www.rshu.edu.ua/images/nmr/pol_pro_vib_disc.pdf">https://www.rshu.edu.ua/images/nmr/pol_pro_vib_disc.pdf</a> <a href="https://www.rshu.edu.ua/images/nmr/pol_for_inform.pdf">https://www.rshu.edu.ua/images/nmr/pol_for_inform.pdf</a>
<b>Assessment</b>	Types of control: current, thematic, modular, final, self-control. Forms of control: oral and written survey, essay, test control, defense of laboratory and individual works, defense of practice reports, presentation of scientific and creative work, attestation (defense of qualification work). Final attestation - defense of qualification work. <a href="https://www.rshu.edu.ua/files/univer/pol_ocinuvana_znan_umin_zv_o_rshu_2018_zamin.pdf">https://www.rshu.edu.ua/files/univer/pol_ocinuvana_znan_umin_zv_o_rshu_2018_zamin.pdf</a>
<b>6 – Software competencies</b>	
<b>Integral competence</b>	The ability to solve complex tasks and problems in the field of management or in the learning process, which involve conducting research and/or implementing innovations under uncertain conditions and requirements.
<b>General competences (CG)</b>	ZK1. Ability to conduct research at an appropriate level. ZK2. Ability to communicate with representatives of other professional groups at different levels (with experts from other fields of knowledge/types of economic activity). ZK3. Skills in using information and communication technologies. ZK4. Ability to motivate people and move towards a common goal. ZK5. The ability to act on the basis of ethical considerations (motives), socially responsible and consciously. ZK6. Ability to generate new ideas (creativity). ZK7. Ability to abstract thinking, analysis and synthesis.
<b>Special (professional, subject) competences of the specialty (SK)</b>	SK1. Ability to choose and use management concepts, methods and tools, including in accordance with defined goals and international standards. SK2. The ability to establish values, vision, mission, goals and criteria by which the organization determines further directions of development, develop and implement appropriate strategies and plans. SK3. Ability to self-development, lifelong learning and effective self-management. SK4. Ability to effectively use and develop the organization's resources. SK5. Ability to create and organize effective communications in the management process. SK6. The ability to form leadership qualities and demonstrate them in the process of managing people. SK7. Ability to develop projects, manage them, show initiative and entrepreneurship. SK8. Ability to use psychological technologies for working with personnel.

	<p>SK9. Ability to analyze and structure organizational problems, make effective management decisions and ensure their implementation.</p> <p>SK10. Ability to manage the organization and its development.</p> <p>SK11. Ability to adapt and act in new situations and critical conditions.</p> <p>SK12. Ability to investigate and define a problem and identify constraints, particularly those related to sustainability, health and safety issues and risk assessments.</p>
<b>7 – Program learning outcomes</b>	
	<ol style="list-style-type: none"> <li>1. Critically consider, choose and use the necessary scientific, methodical and analytical tools for management in unpredictable conditions.</li> <li>2. To identify problems in the organization and justify the methods of solving them.</li> <li>3. To design effective management systems of organizations.</li> <li>4. Justify and manage projects, generate business ideas.</li> <li>5. Plan the activities of the organization in strategic and tactical sections.</li> <li>6. Have the skills to make, justify and ensure the implementation of management decisions in unpredictable conditions, taking into account the requirements of current legislation, ethical considerations and social responsibility.</li> <li>7. Organize and carry out effective communications within the team, with representatives of various professional groups and in an international context.</li> <li>8. Apply specialized software and information systems to solve organizational management problems.</li> <li>9. To be able to communicate in professional and scientific circles in national and foreign languages.</li> <li>10. Demonstrate leadership skills and ability to work in a team, interact with people, influence their behavior to solve professional tasks.</li> <li>11. To ensure personal professional development and planning of own time.</li> <li>12. To be able to delegate authority and management of the organization (subdivision).</li> <li>13. To be able to plan and carry out informational, methodical, material, financial and personnel support of the organization (subdivision).</li> <li>14. Using knowledge of psychology when solving management tasks in the socio-economic sphere.</li> <li>15. Be able to form an effective system of labor relations, manage personnel in accordance with current legislation and ethics of business communication, create conditions for the development of the organization's personnel .</li> <li>16. To be able to make decisions and bear responsibility for them and ensure quality management of economic activity.</li> </ol>
<b>8 – Resource support for program implementation</b>	
<b>Staff support</b>	The scientific level of qualification of the teaching staff, who ensure the implementation of the educational program, meets the state requirements.
<b>Material and technical support</b>	Material and technical support allows you to fully ensure the educational process throughout the entire cycle of training according to the educational program. The condition of the premises is certified by sanitary and technical passports that comply with existing regulations.
<b>Informational and educational and methodological support</b>	Use of the informational educational environment of the Rivne State Humanities University and author's developments of the teaching staff.
<b>9 – Academic mobility</b>	

<b>National credit mobility</b>	On the basis of bilateral agreements between the Rivne State Humanities University and the Higher Education Institution of Ukraine.
<b>International credit mobility</b>	On the basis of bilateral agreements between RDSU and foreign educational institutions.
<b>Education of foreign students of higher education</b>	Preparation of foreign applicants is possible after a course of language training in the Ukrainian language during the academic year



## 2. List of components of the educational and professional program and their logical sequence

### 2.1. List of OP components

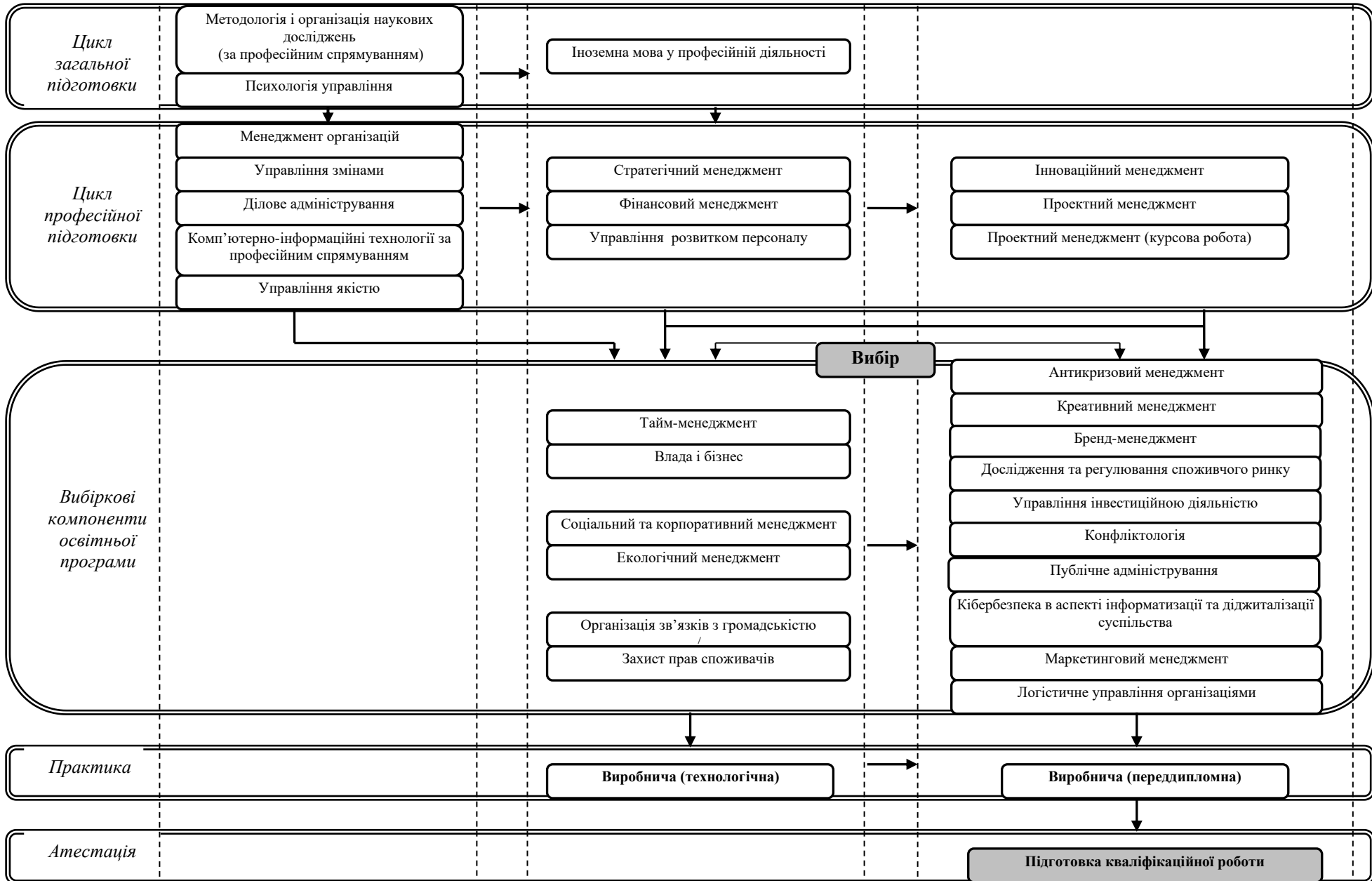
No. z/p	Code n/a	Components of the educational program (educational disciplines, course projects (works), practices , qualification work)	Number of credits	Final control form
<b>1. Mandatory OP components</b>				
1.	OK01	Methodology and organization of scientific research	4	Test
2.	OK02	Management psychology	3	Test
3.	OK03	Foreign language in professional activity	5	Exam
4.	OK04	Strategic management	3	Exam
5.	OK05	Management of Organizations	4	Exam
6.	OK06	innovation management	3	Exam
7.	OK07	Change management	3	Exam
8.	OK08	Project management	4	Exam
9.	OK09	Project management (coursework)	3	Kursova
10.	OK10	Management of personnel development	3	Exam
11.	OK11	financial management	3	Exam
12.	OK12	Business administration	4	Exam
13.	OK13	Computer and information technologies by professional direction	3	Test
14.	OK14	Quality management	3	Test
14.	OK15	Production (technological) practice	6	Test
15.	OK16	Industrial (pre-diploma) practice	6	Test
16.	OK17	Preparation of qualification work	6	Protection of qualification work
<b>The total volume of mandatory components: 66 credits</b>				
<b>2. Selective OP components</b>				
17.	VK01/ VK02/ VK03	Anti-crisis management/ Creative management / Choice	3	Test
18.	VK04/ VK05/ VK06	Brand management/ Research and regulation of the consumer market/ Selection	3	Test
19.	VK07/ VK08/ VK09	Government and business/ Time management/ Choice	3	Test
20.	VK10/ VK11/ VK12	Marketing management / Logistics management of medical organizations / Selection	3	Test
21.	VK13/ VK14/ VK15	Management of investment activities / Conflictology / Choice	3	Test
22.	VK16/ VC17/ VK18	Organization of public relations / Protection of consumer rights / Choice	3	Test
23.	VC19/ VK20/ VK21	Public administration/ Cyber security in the aspect of informatization and digitalization of society/ Choice	3	Test
24.	VK22/ VK23/ VK24	Social and corporate management/ Environmental management / Choice	3	Test
<b>Total volume of selective components : 24 credit and</b>				
<b>The total volume of the educational program: 90 credits</b>				

## 2.2. Structural and logical scheme

*I семестр*

*II семестр*

*III семестр*



### 3. Form of attestation of applicants of higher education

Attestation of graduates of the educational program "Management" specialty 073 Management is carried out in the form of the defense of the qualification work and ends with the issuance of a document of the established model on awarding him with a master's degree with the qualification: Master of Management.

Attestation is carried out openly and publicly.

<b>Forms of attestation of applicants of higher education</b>	Attestation is carried out in the form of public defense of qualification work
<b>Requirements for qualifying work (in the presence)</b>	Qualification work involves solving a complex task or problem in the field of management, which requires research and innovation and is characterized by the complexity and uncertainty of conditions, with the application of management theories and methods. The qualification work should not contain academic plagiarism, falsification, fabrication. The qualification work must be published on the official website of the institution of higher education or its division, or in the repository of the institution of higher education.

**The matrix of compliance of the competences defined by the Standard with the NRK descriptors ( at the 7th level, master's level)**

<b>Classification competences according to the NRC</b>	<b>Knowledge</b> <b>3H1.</b> Specialized conceptual knowledge acquired in the process of study and/or professional activity at the level of the latest achievements, which is the basis for original thinking and innovative activity, in particular in the context of research work <b>3H2.</b> Critical understanding of problems in education and/or professional activity and on the border subject areas	<b>Skill</b> <b>UM1 .</b> Solving complex tasks and problems that requires updating and integrating knowledge, often in conditions of incomplete/insufficient information and conflicting requirements <b>UM2.</b> Conducting research and/or innovative activities	<b>Communication</b> <b>K1.</b> Clear and unambiguous presentation of one's own conclusions, as well as the knowledge and explanations that substantiate them, to specialists and non-specialists, in particular to persons who are studying <b>K2.</b> Use of foreign languages in professional activities	<b>Autonomy and responsibility</b> <b>AB1.</b> Decision-making in complex and unpredictable conditions, which requires the use of new approaches and forecasting <b>AB2.</b> Responsibility for the development of professional knowledge and practices, assessment of the team's strategic development <b>AB3.</b> A capacity for further learning that is largely autonomous and self-directed
<b>General competences</b>				
<b>ZK1</b>	<b>3H2</b>	<b>UM1, UM2</b>	<b>K1, K2</b>	<b>AB3</b>
<b>ZK2</b>			<b>K1, K2</b>	
<b>ZK3</b>		<b>UM1, UM2</b>	<b>K1</b>	<b>AB1</b>
<b>ZK4</b>		<b>UM1</b>	<b>K1</b>	<b>AB1, AB2</b>
<b>ZK5</b>			<b>K1</b>	<b>AB2</b>
<b>ZK6</b>		<b>UM1</b>		<b>AB3</b>
<b>ZK7</b>	<b>3H1, 3H2</b>	<b>UM1</b>		
<b>Special (professional) competences</b>				
<b>SK1</b>	<b>3H2</b>	<b>UM1</b>		
<b>SK2</b>			<b>K2</b>	
<b>SK3</b>			<b>K2</b>	
<b>SK4</b>		<b>UM1</b>		
<b>SK5</b>	<b>3H2</b>		<b>K2</b>	
<b>SK6</b>				
<b>SK7</b>	<b>3H1</b>	<b>UM1</b>		
<b>SK8</b>		<b>UM1</b>		
<b>SK9</b>	<b>3H2</b>	<b>UM1</b>	<b>K1</b>	<b>AB1, AB3</b>
<b>SK10</b>	<b>3H1</b>	<b>UM1, UM2</b>	<b>K1</b>	<b>AB1</b>
<b>SK11</b>	<b>3H2</b>	<b>UM1</b>	<b>K1</b>	<b>AB1</b>
<b>SK12</b>	<b>3H2</b>	<b>UM1</b>	<b>K1</b>	<b>AB1</b>

## Correspondence matrix of learning outcomes and competencies defined by the Standard

No	Program learning outcomes	General competences							Special competences											
		1	2	3	4	5	6	7	1	2	3	4	5	6	7	8	9	10	11	12
1	Critically consider, select and use the necessary scientific, methodical and analytical tools for management in unpredictable conditions;	+							+								+		+	+
2	Identify problems in the organization and justify methods of solving them			+						+										+
3	To design effective management systems of organizations	+											+							
4	Justify and manage projects, generate business ideas				+										+					
5	Plan the activities of the organization in strategic and tactical sections;									+										
6	Have the skills to make, justify and ensure the implementation of management decisions in unpredictable conditions, taking into account the requirements of current legislation, ethical considerations and social responsibility						+		+								+		+	+
7	Organize and carry out effective communications within the team, with representatives of various professional groups and in an international context		+			+							+							
8	Apply specialized software and information systems to solve organizational management problems			+									+							
9	Be able to communicate in professional and scientific circles in national and foreign languages;					+														
10	Demonstrate leadership skills and ability to work in a team, interact with people, influence their behavior to solve professional tasks													+		+				
11	To ensure personal professional development and planning of own time										+									
12	Be able to delegate authority and management of the organization (subdivision)		+		+							+		+	+		+			
13	Be able to plan and carry out informational, methodical, material, financial and personnel support of the organization (subdivision)			+	+		+		+						+	+				
14	The use of knowledge from psychology when solving managerial tasks in the socio-economic sphere				+											+				
15	Be able to form an effective system of labor relations, manage personnel in accordance with current legislation and ethics of business communication, create conditions for the development of the organization's personnel					+												+		



#### 4. Matrix of correspondence of program competencies to the components of the educational program

	OK01	OK02	OK03	OK04	OK05	OK06	OK07	OK08	OK09	OK10	OK11	OK12	OK13	OK14	OK15	OK16	OK17	VK01	VK02	VK03	VK04	VK05	VK06	VK07	VK08	VK09	VK10	VK11	VK12	VK13	VK14	VK15	VK16	VK17	VK18	VK19	VK20	VK21	VK22	VK23	VK24		
ZK 01	+				+		+	+		+				+	+	+	+	+	+			+			+															+			
ZK 02			+									+									+						+	+													+		
ZK 03						+							+				+													+													
ZK 04		+		+	+		+		+								+		+											+											+		
ZK 05									+													+		+						+										+	+		
ZK 06						+	+	+									+													+				+									
ZK 07	+			+	+					+	+	+	+				+																					+					
SC 01						+								+	+	+	+	+				+		+					+												+		
SK 02				+				+			+			+	+	+	+	+	+			+						+	+														
SK 03	+	+			+		+		+																+					+													
SK 04					+						+	+														+		+															
SC 05			+				+						+		+	+	+				+		+		+			+															
SK 06					+		+		+																					+													
SK 07				+		+		+		+		+					+																										
SK 08		+			+		+																							+											+		
SK 09	+										+				+	+		+												+												+	
SK 10				+		+		+					+																														
SK 11				+		+	+											+												+													
SK 12		+								+								+																									

+ – acquired competence;

OK<sub>j</sub> – number of the mandatory component of the educational program;

VK<sub>j</sub> – number of the selective component of the educational program;

ZK<sub>and</sub> – competency number in the list of general competencies of the program profile;

SK<sub>and</sub> – competence number in the list of special competences of the program profile.

## 5 . Matrix of provision of programmatic learning outcomes (PRN) relevant components of the educational program

	OK01	OK02	OK03	OK04	OK05	OK06	OK07	OK08	OK09	OK10	OK11	OK12	OK13	OK14	OK15	OK16	OK17	VK01	VK02	VK03	VK04	VK05	VK06	VK07	VK08	VK09	VK10	VK11	VK12	VK13	VK14	VK15	VK16	VK17	VK18	VK19	VK20	VK21	VK22	VK23	VK24						
PRN 01	+						+			+				+	+	+	+	+				+																									
PRN 02							+								+	+	+	+															+	+													
PRN 03					+		+	+							+	+	+		+			+		+																							
PRN 04				+		+		+		+		+					+		+																												
PRN 05				+		+	+	+			+			+					+			+					+	+																			
PRN 06	+					+	+											+				+	+											+						+	+						
PRN 07		+	+						+			+									+		+				+	+																			
PRN 08						+									+	+	+																														
PRN 09			+									+											+																								
PRN 10		+			+		+		+			+														+																					
PRN 11	+				+		+		+									+								+																					
PRN 12					+				+								+																														
PRN 13				+	+						+	+			+	+										+																					
PRN 14		+																				+																									
PRN 15										+																+																					
PRN 16				+	+	+	+	+		+				+					+				+																								

+ – the program result that is achieved;

OK<sub>j</sub> – number of the mandatory component of the educational program;

VK<sub>j</sub> – number of the selective component of the educational program;

PRN<sub>and</sub> serial number of program learning outcomes in the program profile.



## 6. Вимоги до наявності системи внутрішнього забезпечення якості вищої освіти

У Рівненському державному гуманітарному університеті функціонує система забезпечення закладом вищої освіти якості освітньої діяльності та якості вищої освіти (система внутрішнього забезпечення якості), яка передбачає здійснення таких процедур і заходів:

- 1) визначення принципів та процедур забезпечення якості вищої освіти;
- 2) здійснення моніторингу та періодичного перегляду освітніх програм;
- 3) щорічне оцінювання здобувачів вищої освіти, науково-педагогічних і педагогічних працівників закладу вищої освіти та регулярне оприлюднення результатів таких оцінювань на офіційному веб-сайті закладу вищої освіти, на інформаційних стендах в будь-який інший спосіб;
- 4) забезпечення підвищення кваліфікації педагогічних, наукових і науково-педагогічних працівників;
- 5) забезпечення наявності необхідних ресурсів для організації освітнього процесу, у тому числі самостійної роботи студентів, за кожною освітньою програмою;
- 6) забезпечення наявності інформаційних систем для ефективного управління освітнім процесом;
- 7) забезпечення публічності інформації про освітні програми, ступені вищої освіти та кваліфікації;
- 8) забезпечення дотримання академічної доброчесності працівниками закладів вищої освіти та здобувачами вищої освіти, у тому числі створення і забезпечення функціонування ефективною системи запобігання та виявлення академічного плагіату;
- 9) інших процедур і заходів.

Система забезпечення закладом вищої освіти якості освітньої діяльності та якості вищої освіти (система внутрішнього забезпечення якості) може за поданням Рівненським державним гуманітарним університетом оцінюватися Національним агентством із забезпечення якості вищої освіти або акредитованими ним незалежними установами оцінювання та забезпечення якості вищої освіти на предмет її відповідності вимогам до системи забезпечення якості вищої освіти, що затверджуються Національним агентством із забезпечення якості вищої освіти, та міжнародним стандартам і рекомендаціями щодо забезпечення якості вищої освіти.

Гарант освітньої програми,  
керівник робочої групи



доц. Савченко О. Р.