

MINISTRY OF EDUCATION AND SCIENCE OF UKRAINE

RIVNE STATE UNIVERSITY OF HUMANITIES

**EDUCATIONAL AND PROFESSIONAL PROGRAM**  
**«PRIMARY EDUCATION, SCHOLASTIC FAMILY TUTORING»**  
**OF THE FIRST LEVEL OF HIGHER EDUCATION**  
**IN SPECIALTY OF 013 «PRIMARY EDUCATION»**  
**SPECIALIZATION «SCHOLASTIC FAMILY TUTORING»**

**BRANCH OF KNOWLEDGE 01 «Education / Pedagogy»**

**Qualifications:** Bachelor of Primary Education. Elementary School Teacher. Family Tutor

**APPROVED BY ACADEMIC COUNCIL  
OF RSUH**

Head of Academic Council of RSUH  
\_\_\_\_\_  
prof. R.M. Postolovskyi  
(protocol No. 1 on 31<sup>st</sup> January 2019)

Educational and professional program  
launched  
on 1<sup>st</sup> September 2019  
Rector \_\_\_\_\_ prof. R. M. Postolovskyi  
(Order No. 18-01-01 on 31<sup>st</sup> January 2019)

Rivne 2019

**LETTER OF AGREEMENT  
OF EDUCATIONAL AND PROFESSIONAL TRAINING PROGRAM  
“PRIMARY EDUCATION. SCHOLASTIC FAMILY TUTORING”**

|                           |   |
|---------------------------|---|
| LEVEL OF HIGHER EDUCATION | FIRST   |
| STUDY OF HIGHER           | BACHELOR  |
| BRANCH OF KNOWLEDGE       | 01 «EDUCATION / PEDAGOGY»   |
| SPECIALTY                 | 013 «PRIMARY EDUCATION»   |
| SPECIALIZATION            | «SCHOLASTIC FAMILY TUTORING»  |
| QUALIFICATION             | Bachelor of Primary Education. Elementary School<br>Teacher. Family Tutor |

**Program developers:**

1. Soichuk R. L., Ph.D., Professor;
2. Siranchuk N.M., Ph.D., Professor;
3. Hudovsek O.A., Ph.D., associate professor;
4. Brychok S.B., Ph.D., associate professor;
5. Borovets O.V., Ph.D., associate professor;
6. Stelmashuk Zh.V., Ph.D., associate professor;

**SUBMITTED BY**

Department of Pedagogy of Primary Education  
Protocol No. 11 on 11<sup>th</sup> December 2018

Head of Department  prof. R.L. Soichuk

**COORDINATED BY**

**Academic Council of the Department of Pedagogy**

Protocol No. 11 on 18<sup>th</sup> December 2018

Head of the Academic Council  prof. V. V. Silkov

**APPROVED BY THE ACADEMIC COUNCIL OF RSUH**

Protocol No. No. 1 on 31<sup>st</sup> January 2019

Head of Academic Council of the RSUH

 prof. R.M. Postolovskyi

Introduced and launched on  
by order no. 18-01-01 on 31st January 2019



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**EDUCATIONAL AND PROFESSIONAL TRAINING PROGRAM  
“PRIMARY EDUCATION. SCHOLASTIC FAMILY TUTORING”**

**Guarantor of the educational training program: Ph.D., Professor Soichuk R.L.**

|                            |  |
|----------------------------|--|
| LEVEL OF HIGHER EDUCATION  | First  |
| DEGREE OF HIGHER EDUCATION | Bachelor   |
| BRANCH OF KNOWLEDGE        | 01 «Education/Pedagogy»  |
| SPECIALTY                  | 013 «Primary Education»  |
| SPECIALIZATION             | Scholastic Family Tutoring   |
| QUALIFICATION              | Bachelor of Primary Education. Elementary School Teacher. Family Tutor |

Educational and professional training program is a normative document regulating normative, competency building, qualifying, organizational, educational and methodical requirements for the training of bachelors in the branch of knowledge 01 Education / Pedagogy in specialty 013 "Primary education" and specialization "Scholastic Family Tutoring".

Educational and professional training program is based on the competency building approach of training to obtain Bachelor's degree in the branch of knowledge 01 Education / Pedagogy in specialty 013 "Primary education", specialization "Scholastic Family Tutoring".

| <b>1 - General information</b>   |  |
|--|--|
| <b>Full name of higher education institution and structural subdivision</b>              | Rivne State University of the Humanities   |
| <b>Degree of higher education and name of qualification in original language</b>         | Bachelor's degree<br>Bachelor of Primary Education.<br>Elementary school teacher. Family Tutor.  |
| <b>Official name of educational program</b>  | Educational and professional training program “Primary education. Scholastic Family Tutoring”  |
| <b>Type of diploma and the volume of the educational and professional program</b>        | Bachelor’s Degree. Single.<br>240 credits ECTS/ 4 years  |
| <b>Availability of accreditation</b>   | Certificate of Accreditation (series HД № 1889736 dated 09.10.2017)  |
| <b>Course/level</b>  | Ukrainian National Qualifications Framework – Level 7, FQ-EHEA – second cycle, EQF-LLL – Level 6   |
| <b>Preconditions</b>   | Full general secondary education with a term of training encompassing 11 (or 12) years; Junior Bachelor’s degree; Junior Bachelor’s degree in related branches of knowledge 01 Education, Pedagogical Sciences |
| <b>Language (s) of teaching</b>  | Ukrainian language   |
| <b>The duration of the educational program</b>   | For the period of study until 2023   |
| <b>Internet address of the permanent location of the educational program description</b> | <a href="http://www.vshu.edu.rv.ua">http://www.vshu.edu.rv.ua</a>  |

**EDUCATIONAL PROGRAM AIM:**

- ensure that students acquire professional competence for educating elementary school students in educational sectors defined by the State Standard of Elementary Education at the level corresponding to academic and professional qualifications.

- To provide theoretical knowledge and practical skills sufficient for the successful implementation of professional duties as a family tutor.

**Orientation of the educational training program.** The educational and professional training program is oriented towards actual specialization according to the specialty 013 "Primary education", specialization "Scholastic Family Tutoring".

**Specific features of the program:** The educational and professional training program is developed taking into account long-term operational experience in training specialists for specialty 013 "Primary education" including corresponding experience of leading domestic universities.

**Employment Suitability:** occupations and professional job titles are indicated in accordance with the current version of the National Classifier of Ukraine: Classification of occupations ДК 003: 2010:

2331- Elementary school teacher

3310 - Specialists in elementary education

3340 - Other specialists in the field of education

5131 - Family Tutor

**Further education:** the possibility to continue education according to the second level of higher educational training program – Master’s degree

| <b>Sample block 2</b>                              |   |             |             |
|--|---|-------------|-------------|
| <b>specialization "Scholastic Family Tutoring"</b> |   |             |             |
| BK 13  | Pedagogical technologies of a family tutor’s work with children of junior school age    | 11,5        | examination |
| BK 14  | Family Pedagogy   | 10          | examination |
| BK 15  | Basics of Scholastic Family Tutoring  | 5           | credit      |
| BK 16  | Organization of a family tutor's work with children who have special educational needs  | 4           | credit      |
| BK 17  | Ethnography of Childhood  | 5           | credit      |
| BK 18  | Pedagogical Ethics of a Family Tutor  | 3           | credit      |
| BK 19  | Theory and History of Scholastic Family Tutoring  | 4           | examination |
| BK 20  | Pedagogical technology of teaching junior school age children the communication culture | 3           | credit      |
| <b>Total</b>                                       |   | <b>45,5</b> |             |

**Teaching and evaluation:** teaching is conducted in the form of: lectures (including multimedia and interactive lectures), practical classes, laboratory classes, self-study, individual tuition, consultations, traineeships, thesis preparation.

The general style of learning is problem-oriented and defined as a person-oriented pedagogical interaction of study subjects at higher educational establishments the purpose and extent of which is the professional competence formation of a higher education student.

**Assessment:** Testing, questioning, discussions, written essays, examinations, credits, traineeship report defense, defense of the thesis, certification.

State certification is carried out in the form of a comprehensive state examination.

### **The certification form of applicants for higher education**

Certification for graduates of the educational training program of specialty 013 "Primary Education" with the specialization "Scholastic Family Tutoring" is carried out in the form of a comprehensive examination or thesis defense for obtaining Bachelor's degree in higher education and ends with the issuance of a standard sample document awarding Bachelor's degree with the qualification: Bachelor of Primary Education, Primary School Teacher, Family Tutor.

The certification is carried out openly and publicly.

Student’s certification is carried out by the examination commission after the completion of the relevant educational level in order to establish the actual compliance of the training level with the requirements of the educational training program. To be certificated a student is to follow a

system of programmatic learning outcomes as defined in the educational training programme. Certification form: Thesis Defense or Complex Exam.

Thesis involves conducting analysis and theoretical development (modeling and research of processes and objects) of actual issues and problems in the corresponding field of knowledge. The list of theses in the specialty is determined by the graduation department at the beginning of the academic year. The subject of the theses should be directly related to the generalized object of a specialist's activity of the corresponding educational level. The list of themes is approved by rector's order. Students have the right to propose their own subjects for the thesis.

The assignment for the thesis must reflect all the production functions and typical tasks of the specialist's activities and must be timely delivered to the student.

The theses advisers may be professors, associate professors, senior lecturers of the university graduate departments as well as leading specialists in the productive sphere of the relevant branch.

The certification of applicants for higher education is carried out by an examination commission which may include representatives of employers and their associations in accordance with the regulations of the examination committee, approved by the Academic Council of Rivne State University of Humanities.

### **System of internal quality assurance of higher education**

A system of providing quality education and quality of higher education (system of internal quality assurance) by higher educational institution operates at Rivne State University of Humanities, which involves implementation for the following procedures and measures:

- 1) definition of principles and procedures for ensuring the quality of higher education;
- 2) monitoring and periodic review of educational programs;
- 3) the annual evaluation of higher education graduates, scientific and pedagogical, pedagogical staff of the higher educational institution, and the regular publication of such evaluations results on the official website of the higher educational institution, on information stands and in any other way;
- 4) ensuring the professional development of pedagogical, scientific and scientific and pedagogical workers;
- 5) ensuring the availability of the necessary resources for the organization of the educational process, including the independent work of students, for each educational program;
- 6) ensuring the availability of information systems for the effective management of the educational process;
- 7) ensuring publicity of information about educational programs, degrees of higher education and qualifications;
- 8) ensuring the academic integrity of the higher education institutions and students of higher education, including the creation and maintenance of an effective system of prevention and detection of academic plagiarism;
- 9) other procedures and measures.

The system of providing quality education and quality of higher education (the system of internal quality assurance) by higher educational institution may be assessed by the National Agency for the Quality Assurance of Higher Education or independent institutions accredited by it, for the assessment and quality assurance of higher education on the subject of its compliance with the requirements Higher Education Quality Assurance Systems, upon submission by Rivne State University of Humanities, approved by the National Agency for the Quality Assurance of Higher Education, and the MES international standards and recommendations for the quality assurance of higher education.

**GUARANTOR OF THE  
EDUCATIONAL PROGRAM,  
PROJECT TEAM LEADER**



**PROF.SOICHUK R.L.**