MINISTRY OF EDUCATION AND SCIENCE OF UKRAINE
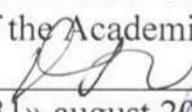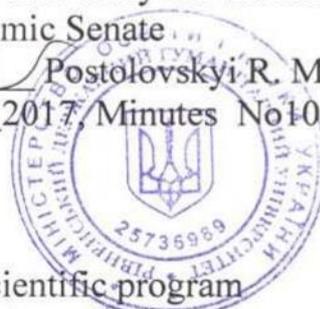# RIVNE STATE UNIVERSITY FOR THE HUMANITIES

EDUCATIONAL-SCIENTIFIC PROGRAM
"EDUCATIONAL, PEDAGOGICAL SCIENCES"

HIGHER EDUCATION LEVEL	third (educational-scientific)
CYCLE DEGREE	Doctor of Philosophy (PhD)
FIELD OF KNOWLEDGE	01 "Education / Pedagogy"
SPECIALTY	011 "Educational, pedagogical sciences"
QUALIFICATION	Doctor of Philosophy (PhD) in the field of education on specialty 011 "Educational, pedagogical sciences"

APPROVED
by the Academic Senate
of the Rivne State University for the Humanities
Head of the Academic Senate
prof._____Postolovskyi R. M.
dated «31» august 2017. Minutes No10.

Educational and scientific program
is launched September, 1st, 2017
Rector _____Postolovskyi R.M.
dated "31" august 2017 (Order No158-01-01)

Rivne – 2017

APPROVAL SHEET
of educational-scientific program
"011 Educational, pedagogical sciences"

Higher Educational Level	third
Degree of higher education	Doctor of Philosophy (PhD)
Field of knowledge	01 Education/Pedagogy
Specialty	011 Educational, Pedagogical Sciences
Qualification	Doctor of Philosophy (PhD) in the field of education on specialty 011 "Educational, pedagogical sciences"

Developers of the program:

1. ESP guarantor **Petrenko O. B.,** Doctor of Pedagogical Sciences, Professor _____

2. Member of the project group **Lytvynenko S. A.,** Doctor of Pedagogical Sciences, Professor _____

3. Member of the project group **Pustovit H. P.,** Doctor of Pedagogical Sciences, Professor _____

4. Member of the project group **Hudovsek O. A.,** Candidate of Pedagogical Sciences, Associate Professor _____

5. Member of the project group **Polishchuk O. P.,** PhD applicant _____

Submitted

Department of Theory and Methods of Education,
Minutes No8 dated «29» august 2017.

Head at the Department _____ prof. Petrenko O. B.

AGREED

Vice-rector for scientific work _____ prof. Deineha O. V.

PREFACE

The educational-scientific program for the Degree of Doctor of Philosophy (PhD) for the specialty 011 "Educational, Pedagogical Sciences" was developed on the basis of the Law of Ukraine "On Higher Education" No. 1556-VII dated 01.07.2014; the procedure for the training of applicants for the degree of Doctor of Philosophy and Doctor in Sciences at institutions of higher education (scientific institutions), approved by the Resolution of the Cabinet of Ministers of Ukraine dated 03.23.2016 No. 261; "Methodical Guidelines for the development of Higher Education Standards" approved by the Higher Education Sector of the Scientific-Methodological Senate of the Ministry of Education and Science of Ukraine (Minutes dated March 29, 2016 No. 3).

There is no Higher Education Standard. The educational-scientific program is valid until the implementation of the Higher Education Standard according to the appropriate level of higher education by the project team of the Rivne State University for the Humanities, consisting of:

Head of the project group (guarantor of the educational program)

Petrenko O. B., Doctor of Pedagogical Sciences, Professor, Head at the Department of Theory and Methods of Education.

Members of the project group:

Lytvynenko S. A., Doctor of Pedagogical Sciences, Professor, Professor at the Department of Practical Psychology and Psychotherapy**;**
Pustovit H. P., Doctor of Pedagogical Sciences, Professor, Professor at the Department of Theory and Methods of Education;
Hudovsek O. A., Candidate of Pedagogical Sciences, Associate Professor, Associate Professor at the Department of Pedagogy of Primary Education.
Polishchuk O. P., PhD applicant.

Reviewers:

Antonova O. E. - Doctor of Pedagogical Sciences, Professor, Head at the Department of Pedagogy, Professional Education and Management of Educational Institutions at Ivan Franko Zhytomyr State University;
Koliada N. M. - Doctor of Pedagogical Sciences, Professor, Vice-Rector for Innovative Research and European Integration, Professor at the Department of Social Pedagogy and Social Work at Pavlo Tychyna Uman State Pedagogical University;
Fediaeva V. L. - Doctor of Pedagogical Sciences, Professor, Professor at the E. Petukhov Department of Pedagogy, Psychology and Educational Management at Kherson State University for the Humanities.

Stakeholders:

Saveliev M. H., headmaster of the higher municipal educational institution "A.Yu.Krymskyi Volodymyr-Volynskyi Pedagogical College";
Sydorchuk N. L., Candidate of Pedagogical Sciences, Senior Lecturer at the Department of Foreign Languages NUVHP;
Shpychak I. P., Candidate of Pedagogical Sciences, Senior Lecturer at the Department of Pedagogy, Psychology and Correctional Education at the RRIPPE.

1. **Doctor of Philosophy (PhD) profile in the field 01 Education / Pedagogy, specialty 011 "Educational, Pedagogical Sciences"**	
1 - General information	
Full name of the institution of higher education and structural subdivision	Rivne State University for the Humanities, Institute of Pedagogy and Psychology
Degree of Higher Education and the title of the qualification in Ukrainian and in English	Degree in Higher Education: Doctor of Philosophy (PhD) Educational and scientific program: "Education, Pedagogy" Specialty: 011 Educational, Pedagogical Sciences Qualification: Doctor of Philosophy (PhD) in the field 01 Education / Pedagogy, Specialty 011 "Educational, Pedagogical Sciences"
The official title of the educational-scientific program	Educational-scientific program of Doctor of Philosophy (PhD) in the field 01 Education / Pedagogy, Specialty 011 "Educational, Pedagogical Sciences"
Type of diploma and the volume of educational-professional program	Doctor of Philosophy (PhD). Single. 60 ECTS credits / studying period 4 years
Accreditation	Accreditation is envisaged by the National Agency for Quality Assurance of Higher Education
Cycle / Level	NRC Ukraine - 9th level, FQ-EHEA - third cycle, EQF-LLL – 8th level
Preconditions	Master's degree, or "Specialist degree"
Language (s) of teaching:	Ukrainian
Forms of study	face-to-face training (day / evening)
Duration of the educational program	4 years, till 2021.
Internet address of the permanent description of the educational-scientific program	http://www.rshu.edu.ua/images/osvitni_programi/
2 - Aim of the educational-scientific program	
	training of highly qualified specialists in the field of education / pedagogy integrated into the European and world scientific and educational space, providing the acquisition by them of generic and subject specific competences for the development and implementation of research methodology and methods, creation of new system-forming knowledge and advanced technologies, solving important scientific or applied issues of significant importance, formation of the ability to carry out research activities, scientific research projects, as well as teaching in institutions of higher education
3 – Characteristics of the educational-scientific program	
Subject area (field of knowledge, specialty)	Field of Knowledge 01 Education / Pedagogy, Specialty 011 Educational, pedagogical sciences. *Object of study and activity:* education, general pedagogy, history of pedagogy, theory and methods of vocational education, theory and methods of education, preschool education, theory and methodology of teaching, pedagogical personalities, comparative pedagogy, theory and

	methodology of educational management; - *Theoretical content of the subject area includes*: concepts, theoretical and methodological foundations of studying the disciplines of pedagogical cycle in their direction to higher education; terminology of pedagogical science; foundations of organizational, methodical, educational-methodical and other types of professional activity in higher education; scientific research procedure; regulatory framework for the activities of a teacher in a higher education institution; - *Methods, techniques and technologies* for a higher education applicant to master and use in practical activity: demonstrative, dialogical, heuristic, research methods, programming and comparison methods; statistical methods, information technologies, interactive techniques, studying for training technology.
Orientation of the educational-scientific program	The educational-scientific program includes an academic orientation, it focuses on current specializations in the context of the specialty 011 "Educational, pedagogical sciences", within which further scientific, scientific-research, scientific-pedagogical and applied vocational activity is possible.
The main focus of the educational - scientific program and specialization	Acquiring the necessary research skills for a scientific career and teaching skills in the special disciplines in the field 011 "Educational, pedagogical sciences". Key words: methodology, concepts, education systems, educational technologies, scientific research, scientific communication, methods and techniques of designing and organizing research in the field of education, pedagogy.
Specific features and differences of the program	The educational-scientific program is developed taking into account the experience of training of PhD students in the specialty 011 "Educational, pedagogical sciences" at leading foreign universities, and training scientific staff in related specialties in the system of institutes of the National Academy of Sciences of Ukraine and national research universities. The ESP is aimed at developing research potential, the set of generic and professional competencies of the applicants, it provides for the harmonization of scientific and practically oriented content.
4 – **Eligibility of postgraduates for employment and their further training**	
Suitability for employment	Job in the specialty at institutions of higher education, scientific institutions (organizations), etc. in positions relating to the current edition of the National Classifier of Ukraine: Classification of occupations (CO 003: 2010) and International Standard Classification of Occupations 2008

	(ISCO-08): 2310.2 Assistant 2310.2 Teachers at universities and institutions of higher education 2351.1 Junior Researcher (teaching methods) 2351.1 Researchers (training methods) 2351.1 Consultant research (teaching methods) 2351.2 Teacher (teaching methods) 2359.1 Junior researcher (in other fields of study) 2359.1 Researcher (in other fields of study)
Further education	Improvement of qualification in the Research Institutes of the National Academy of Pedagogical Sciences of Ukraine, leading universities and research centers. Opportunity to acquire a scientific level of higher education (obtaining a doctorate degree). Participation in scientific societies (professional organizations). Lifelong learning.
5 - Teaching and assessment	
Teaching and learning	The educational process is carried out at active learning, first and foremost at an individual large-scale research project, which is carefully monitored, providing a certain responsibility to the researcher at the initial stage for choosing the method, subject and organization of time. Research and teaching practice. Forms of work: lectures, practical classes, self-studying, processing of publications in leading editions of a particular specialty, consultations with teachers, writing of summaries, project work, preparing a dissertation.
Assessment	Written and oral examinations, tests, practice, scientific reports with assessment of achievements, presentations, projects, PhD thesis defense.
6 – Program competences	
Integral competence	Ability to solve complex problems in the field of professional pedagogical and / or research-innovative educational activity, which implies a deep rethinking of the existing and creation of new holistic knowledge and / or professional practice, as well as conducting of own scientific research, the results of which should be scientific novelty, theoretical and practical value in the field of education and pedagogy.
Generic competences (GC)	1) mastering with generic scientific (philosophical) competences aimed at the formation of a systematic scientific worldview, professional ethics and a general cultural worldview **(GC 1);** 2) acquisition of universal skills of the researcher, in particular oral and written presentation of the results of his / her own scientific research in the Ukrainian language **(GC 2)** 3) ability to analyze information from different

	sources, using libraries (traditional and electronic), using of information resources that are openly accessible to Scopus and Web of Science scientific databases, the independent preparation of scientific publications for foreign publications **(GC 3);**
	4) use of modern information technologies in scientific activity, the organization and conducting of training sessions **(GC 4);**
	5) managing scientific projects and / or making proposals for research funding, registration of intellectual property rights, ability to manage time **(GC 5);**
	6) ability to communicate effectively with the wide scientific community and the public, to act on the basis of ethical considerations (motives) **(GC 6);**
	7) language competences, sufficient for presenting and discussing the results of scientific work in a foreign language (English or other compliance with the specifics of the specialty 011 Educational, pedagogical sciences) in oral and written form, as well as for full understanding of foreign language texts in the relevant specialty **(GC 7);**
	8) ability to self-development and self-improvement throughout the life, perseverance in achieving the goal **(GC 8);**
	9) social responsibility for strategic decision-making results, civic consciousness, responsibility for teaching others, certainty and perseverance in the tasks and responsibilities undertaken **(GC 9);**
	10) abstract analysis, critical thinking, assessment and synthesis of new and complex ideas, generation of new ideas, initiation of original research and innovation complex projects **(GC 10);**
	11) leadership and abilitry for autonomous as well as teamwork during project implementation **(GC 11);**
	12) appreciation and respect for diversity and multiculturalism, ability to be aware of equal opportunities and gender problems (**GC 12).**
Professional (special) competencies (PC)	1) ability to acquire scientific knowledge in the specialty 011 Educational, pedagogical sciences, according to which the applicant conducts research, including mastering of basic concepts, understanding of theoretical and practical problems, history of development and current state of scientific knowledge, to be guided in the modern legal framework of educational development, tendencies of education policy in Ukraine, apply a comparative analysis on the issue of study of foreign and Ukrainian

	education and pedagogy, mastering the terminology of the research area **(PC 1);**
	2) ability to plan, organize, carry out their own scientific and pedagogical activities, adequately apply modern methods of research in the professional field and related fields of science for synthesis and analysis of complex systems and phenomena, to use existing, modify and create new pedagogical technologies to perform research tasks, to check up their effectiveness **(PC 2);**
	3) ability to effectively collect, process, summarize and comprehensively analyze information about pedagogical phenomena and processes, to verify the quality of pedagogical information (**PC 3);**
	4) ability to build interpretative models to explain educational phenomena and processes, to rethink existing ones and to create new knowledge and / or professional practices in the field of scientific and pedagogical activity **(PC 4);**
	5) ability to develop and implement projects, including their own research, which make it possible to rethink existing or create new knowledge and / or professional practice and to address significant social, scientific, cultural, ethical and other issues **(PC 5);**
	6) ability to communicate in the state and one of the foreign languages in dialogue with the wide scientific community and the public in a specific area of scientific and / or professional activity, to establish productive relationships with people for the exchange of experience (emotional, social, practical, etc.) **(PC 6);**
	7) ability to possess information and communication technologies and methodological bases of their application in educational activity, to use modern ICTs for solving experimental and practical educational and scientific problems, modeling, monitoring and processing of experimental results **(PC 7);**
	8) ability to multi-vector historical-pedagogical analysis (historical-logical, comparative, retrospective, personal), to develop a source base of the study, to adapt and extrapolate ideas of outstanding teachers in modern pedagogical practice, to use a synergistic approach to the understanding of basic pedagogical process **(PC 8);**
	9) ability to differentiate pedagogical activity regarding to the specifics of professional categories, using pedagogical technologies in further pedagogical education, implementation of innovative processes into vocational education, development of scientific-methodological

	support of professional training of a specialist (**PC 9**);
	10) ability to study and modernize existing educational systems and technologies, to understand the processes of personality development in the process of upbringing and self-upbringing, to analyze the socio-cultural environment, problems of personality education at different age stages, to implement a person-centered approach to raising children and youth (**PC 10**);
	11) ability to reflect competently the results of scientific research in scientific articles and abstracts published in professional Ukrainian publications as well as in publications included in international scientometric databases (**PC 11**);
	12) ability to present professionally the results of the study at Ukrainian scientific conferences, seminars, symposia, as well as at international ones (**PC 12**);
	13) ability to manage the pedagogical process, predict its results, ability to specify the goals of education and upbringing and their gradual implementation (P**C 13**);
	14) ability to teach in formal and non-formal education, the ability to involve students to different kinds of activity and organization of team activity, organizational skills of the teacher (mobilization, informative, developing, orientation) (**PC 14**);
	15) ability to personal responsibility and autonomous initiative in complex and unpredictable situations, in professional or equivalent contexts related to education (**PC 15**).
7 – Program learning outcomes	
	1) Demonstrate knowledge of a number of research paradigms, strategies, and research procedures (**PLO 1**);
	2) knowledge and understanding of basic concepts, theoretical and practical problems, history of development and current state of scientific knowledge in the chosen specialty "011 Educational, pedagogical sciences", mastering the terminology of the research field (**PLO 2**);
	3) demonstrate in-depth knowledge in the chosen specialty 011 Educational, pedagogical sciences, knowledge of the legal documents (**PLO 3**);
	4) demonstrate understanding of the impact of scientific decisions in the social and economic context (**PLO 4**);
	5) ability to implement elements of theoretical and experimental research in vocational activity

	(PLO5);
	6) ability to create and explain new knowledge through research, expand the advanced areas of the field of knowledge (**PLO 6);**
	7) be able to think critically, apply methods of analysis and synthesis, interpret, summarize the results of research activities (**PLO 7);**
	8) be able to critically use scientific theories and acquired theoretical knowledge in solving practical research issues, to select and use appropriate tools for the construction of research technology (**PLO 8);**
	9) be able to search, analyze and critically evaluate information from various sources, to interact through social networks, to use the techniques of creating, storing, accumulating and interpreting data using modern ICT (**PLO 9);**
	10) be able to create and publish scientific publications in the main scientific publications in the educational field (**PLO 10);**
	11) be able to elaborate in detail and convincingly present in oral and written speech in Ukrainian as well as in any foreign language in front of subject specific audience and other kinds of audience a justificated research plan and the results of own research and search activity (**PLO 11);**
	12) be able to determine the tasks of the study and effectively plan the time for obtaining the necessary results, as well as to design, to construct, to organize and analyze own study and search activity (PJO 12);
	13) ability to use a systematic approach by integrating knowledge in other disciplines while solving problems and conducting research in the chosen specialty "011 Educational, Pedagogical Sciences" (**PLO 13);**
	14) ability to model the system (phenomenon) and its elements independently taking into account all aspects of the task, to justify the choice of methods for solving a specific task, to critically evaluate the obtained results and to defend the taken decisions (**RLO 14);**
	15) ability to implememt the methods of mathematical statistics (if necessary) for processing and analysis of the obtained experimental data and an objective assessment of the results of the study (**PLO 15);**
	16) ability to form a communication strategy with the subjects of interaction, observing ethical standards; ability to implement democratic technologies for team decision-making, taking into account the interests and needs of others,

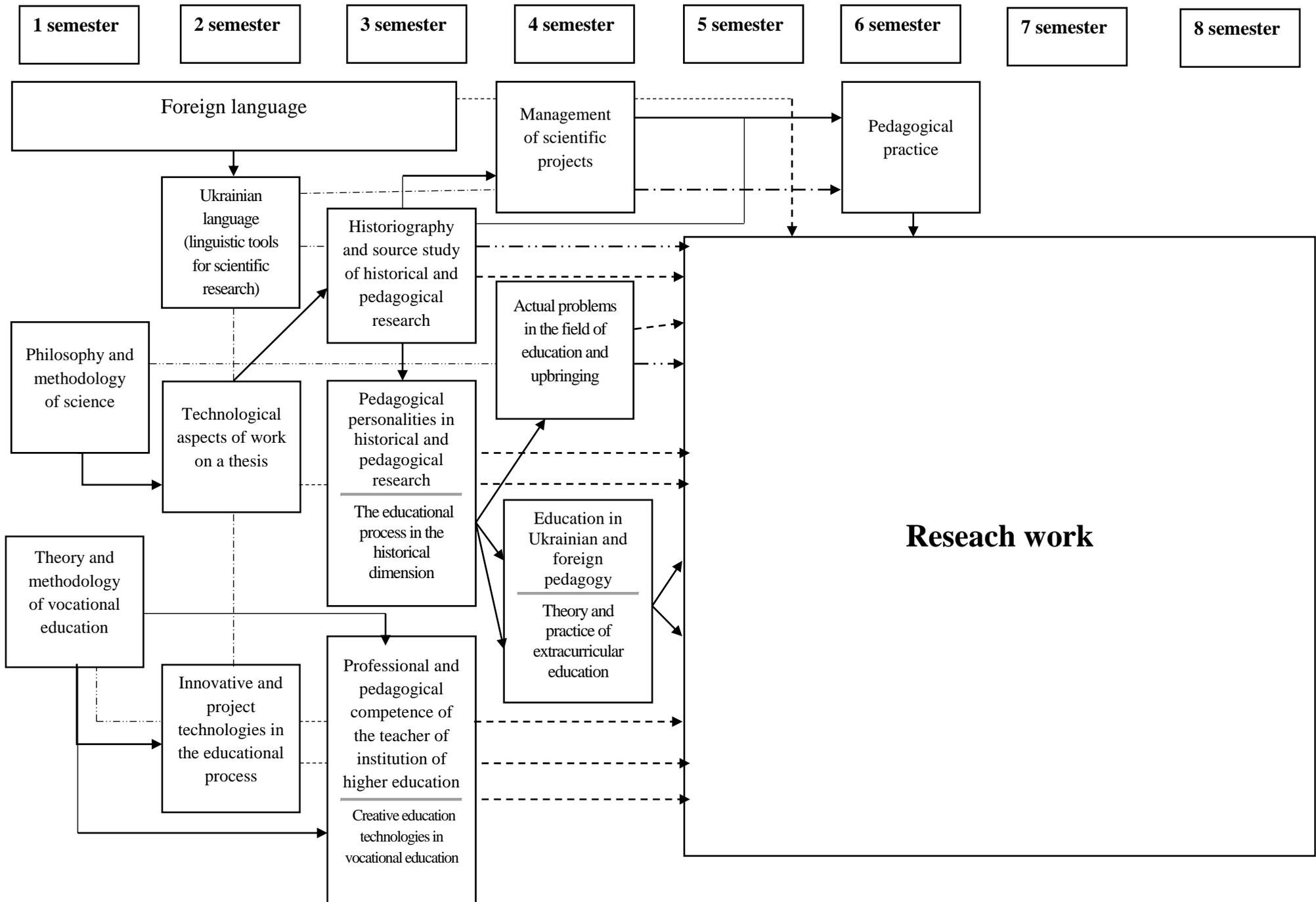|	ability to use effective communication strategies depending on the situation (**PLO 16);**
	17) ability to use modern methods of teaching special disciplines in educational, pedagogical sciences in higher education, as well as a demonstration of the ability to rationally and scientifically substantiate organize the independent work of students (**PLO 17);**
	18) ability to apply modern pedagogical technologies in further pedagogical education, to develop scientific and methodological support for the training of future specialists **(PLO 18)**
	19) ability to adapt to new conditions, to make decisions independently and to initiate original research and innovation complex projects, and to be able to manage them (**PLO 19**);
	20) ability to be aware of the need for lifelong learning in order to deep acquired and acquire new professional knowledge **(PLO 20);**
	21) ability to work responsibly and achieve the goals observing professional ethics (**PLO 21);**
	22) manifest the initiative and social responsibility for the results of strategic decisions in difficult and unpredictable situations related to education **(PLO 22);**
	23) determine the level of personal and professional development to form self-improvement and self-development programs, to demonstrate the ability to self-organize professional activity (**PLO 23);**
	24) value and respect diversity and multiculturalism, to uphold and implement the principles of gender equality and the gender approach to education (**PLO 24).**
8 - Resource provision the program implementation	
Specific characteristics of staffing	100% of the teaching staff involved in the teaching of academic subjects of the educational-scientific program has a scientific degree and / or academic rank in the corresponding or related specialty. The scientific focus of ESP provides for the wide participation of specialists (mainly PhDs in the field of knowledge 01 Education / pedagogy), who correspond to the direction of the program, that enhances the synergetic relationship as theoretical as well as practical training. The head of the project team, the project team members and the teaching staff that provide the implementation of the ESP satisfy the requirements set out in the Licensing Terms of Educational Activities of Educational Institutions (Item 30 of the Licensing Terms of Educational Activities from 30.12.2015), namely: have a certified scientific,

	scientific-pedagogical, pedagogical or other professional activity in a relevant specialty for at least seven types or results listed in paragraph 30 of these License Terms
Logistics Support	The logistics support complies with licensing requirements for the providing of educational services in the field of higher education and is sufficient to ensure the quality of the educational process, complies with the need for providing research in the chosen specialty 011 Educational, Pedagogical Sciences
Informational, educational and methodological provision	The official website http://www.rshu.edu.ua/ contains information about ESP, educational, scientific and educational activities, structural units, rules of admission, contacts. All registered users have unlimited internet access. Library electronic resources, electronic scientific publications, e-learning courses with the possibility of distance learning and independent work, video resources, Microsoft cloud services. The reading room is equipped with wireless Internet access. All library resources are available through the University website: http://www.rshu.edu.ua/ The use of the virtual educational environment at the Rivne State University for the Humanities and the author's development of the teaching staff

<table>
<tr><td colspan="2" align="center">9 - Academic mobility
(regulated by the Resolution of the Cabinet of Ministers of Ukraine No. 579 "On Approval of the Regulation on the Implementation of the Right to Academic Mobility" dated 12.08. 2015)</td></tr>
<tr><td>National Credit Mobility</td><td>Based on the bilateral agreements between the Rivne State University for the Humanities and other higher educational institutions and scientific institutions of Ukraine. (Regulations on the Procedure for the implementation of the right to academic mobility at the Rivne State University for the Humanities: http://www.rshu.edu.ua/images/navch/Dol akademmob 2017.pdf).</td></tr>
<tr><td>International Credit Mobility</td><td>Based on the bilateral agreements between the Rivne State University for the Humanitarian and other foreign educational institutions (Regulations on the Procedure for the implementation of the right to academic mobility at the Rivne State University for the Humanities : http: //www.rshu.edu.ua/images/navch/polakademmob 2017.pdf)</td></tr>
<tr><td>Training of foreign applicants to higher education</td><td>It is possible</td></tr>
</table>

2. The list of components of the educational-scientific program and their logical consistency
2.1. List of components of ESP

Field code	Components of the educational-scientific program (educational disciplines, course projects (work) of practice, qualifying work)	Credits	Form of the final control
	**Normative component of the Program**		
	1. Generic Training Cycle (19 credits)		
NC 01	Philosophy and methodology of science	4	exam
NC 02	Ukrainian language (linguistic research tools)	3	credit test
NC 03	Foreign Language	6	credit test, exam
NC 04	Technological aspects of work with the dissertation	3	credit test
NC 05	Management of scientific projects	3	credit test
	2. Training cycle (17 credits)		
NC 06	Current issues in the field of education and upbringing	5	exam
NC 07	Historiography and source study of historical and pedagogical research	4	exam
NC 08	Innovative and project technologies in the educational process	3	credit test
NC 09	Theory and methods of vocational education	5	credit test
Total for the normative component		**36**	**4 exams 6 credit tests**
	Selective components of the program (applicant chooses one discipline from the list of each block: 3 academic disciplines related to her/his scientific interests in the specialty 011 Educational, pedagogical sciences)		
	Block 1		
SC 01.1	Pedagogical personalities in historical and pedagogical research	5	credit test
SC 01.2	The educational process in the historical dimension		
SC 01.3	Select		
	Block 2		
SC 02.1	Professional and pedagogical competence of the teacher of institution of higher education	5	credit test
SC 02.2	Creative education technologies in vocational education		
SC 02.3	Select		
	Block 3		
SC 03.1	Education in Ukrainian and foreign pedagogy	5	credit test
SC 03.2	Theory and practice of extracurricular education		
SC 03.3	Select		
Total components of choice		**15**	**3 credit tests**
	Practical training		
PT 01	Teaching practice	**9**	**credit test**
Total for the educational-scientific program		**60**	**4 exams 10 credit tests**

2.2. Structural-logical scheme of the ESP, specialty "011 Educational, pedagogical sciences"

1 semester	2 semester	3 semester	4 semester	5 semester	6 semester	7 semester	8 semester

Foreign language

Management of scientific projects

Pedagogical practice

Ukrainian language (linguistic tools for scientific research)

Historiography and source study of historical and pedagogical research

Philosophy and methodology of science

Technological aspects of work on a thesis

Pedagogical personalities in historical and pedagogical research

The educational process in the historical dimension

Actual problems in the field of education and upbringing

Education in Ukrainian and foreign pedagogy

Theory and practice of extracurricular education

Theory and methodology of vocational education

Innovative and project technologies in the educational process

Professional and pedagogical competence of the teacher of institution of higher education

Creative education technologies in vocational education

Reseach work

3. Form of assessment of applicants for higher education
Intermediate and final assessment

The purpose of intermediate assessment is to monitor the implementation of the individual research plan and compliance with the schedule for the preparation of research results.

Assessment of applicants is carried out in accordance with the curriculum for Doctors of philosophy in the specialty 011 Educational, pedagogical sciences.

In the process of PhD's training, two forms of assessment are used: intermediate and final.

According to the current regulatory documents of the Ministry of Education and Science of Ukraine and RSHU, the final assessment of postgraduates who complete their studies in the educational and scientific programs of the Doctor of Philosophy is mandatory.

The purpose of the intermediate assessment is to control the implementation of the individual plan of the postgraduate student for all components provided by the curriculum.

Intermediate assessment includes three modules:

1. Theoretical module.

2. Research.

3. Practical module.

1. Attestation according to the theoretical module involves taking credit tests and exams in accordance with the curriculum for doctors of philosophy in the specialty 011 Educational, pedagogical sciences. Intermediate attestation according to the theoretical module, which provides tests and exams, is carried out after the completion of the discipline in order to establish the actual compliance of the level of theoretical training with the requirements of generic and professional competencies of postgraduate students.

The technology of intermediate assessment includes the following technological steps:

- development of theoretical issues of a scientific-analytical nature, a set of situational or calculation-analytical and creative tasks;
- control;
- asssessment of completed tasks;
- oral discussion of written answers to theoretical questions, creative tasks, results of completed situational tasks, answers to additional questions;
- assessment of the degree of achievement of the ultimate goals of theoretical training of postgraduate students in accordance with objective criteria.

2. **The research module**, according to the curriculum, provides for the ongoing attestation of PhD students every six months of study. The purpose of intermediate attestation is to control the implementation of an individual research plan and adherence to a schedule for the preparation of the research results of qualifying work.

Postgraduate students carry out scientific study in accordance with the individual plan of the qualifying work, where the content, deadlines and size of qualifying works is determined, as well as the planned term for defending the thesis during the years of training in postgraduate study.

The individual plan of the scientific work is obligatory to the fulfillment by the applicant of the appropriate degree and is used to assess the success of the planned qualifying work. Violation of the terms for the implementation of the individual plan of qualifying work without valid reasons, provided by the law, may be the basis for the decision of the Academic Senate of the RSUH to take the decision to expel the postgraduate student.

A postgraduate student must fulfill an individual plan of scientific work and systematically report on the progress of its implementation at a meeting of the department, faculty or other unit of the RSUH, which is authorized for this by the academic senate.

3. **The practical module** in accordance with the curriculum provides for the pedagogical practice in the third year of study. The purpose of the intermediate attestation for the practical component is to control the implementation of the individual plan and the acquisition by the postgraduate student of professional skills and abilities as a teacher. Attestation of the practical module is carried out on the basis of conclusions of the commission for the defence of pedagogical practice.

The final assessment of the applicants of the educational-scientific program in the specialty 011 "Educational, pedagogical sciences" is carried out in the form of public defense of the qualifying work and ends with the issuance of the document of the established sample in accordance with the Procedure for awarding scientific degrees and the award of the scientific rank of senior scientific research and other regulatory documents.

Assessment of applicants for higher education of PhD (Doctor of Philosophy) degree is carried out by a permanent or specialized academic senate, formed to conduct one-time defense, based on the public defense of scientific achievements in the form of a dissertation.

The state of readiness of the postgraduate's dissertation for defence is determined by the scientific supervisor (or by the consensus decision of two supervisors).

The successful completion by the PhD's student of his individual curriculum is a prerequisite for admission to defend the dissertation.

Applicants for the PhD's degree defend their dissertations, as a rule, in a permanent specialized academic senate of the relevant specialty 011 Educational, Pedagogical Sciences, which operates in the institution of higher education where postgraduate training was carried out. The Academic Senate of the Institution of higher education has the right to submit documents to the National Agency for Quality Assurance of Higher Education documents for accreditation of specialized academic senate which was established for conducting one-time defence, or to apply to another institution of higher education (scientific institution) where a permanently functioning Specialized Senate operates in the relevant specialty 011 Educational, pedagogical sciences.

Assessment is carried out openly and in public.

4. Scientific component of educational-scientific program

The scientific component of the educational-scientific programme involves the conduct of the applicant's own scientific study under the guidance of one or two scientific supervisors and registration of its results in the form of a thesis.

Thesis for the degree of Doctor of Philosophy is an independent detailed study, it offers a solution to a current scientific problem in a certain field of knowledge or in the context of several fields, the results of which are an original contribution to the amount of knowledge of the relevant field(s) and are published in relevant publications.

The scientific component of the educational and scientific program is designed as an individual plan of the scientific work of the applicant and is an integral part of the curriculum of postgraduate study. An individual research plan should be agreed with the supervisor. This document specifies the terms, requirements, and form of actions planned and performed by the applicant related to his intermediate attestation.

An integral part of the scientific component of the educational-scientific programme of the Doctor of Philosophy is the preparation and publication of scientific articles, speeches at scientific conferences, symposia, scientific vocational seminars.

5. Matrix of compliance of the programme competencies with components of the educational-scientific programme

	NC 01	NC 02	NC 03	NC 04	NC 05	NC 06	NC 07	NC 08	NC 09	SC 01.1	SC 01.2	SC 02.1	SC 02.2	SC 03.1	SC 03.2	PT 01
GC 1	●					●										
GC 2		●		●	●											
GC 3			●	●												
GC 4				●	●			●				●	●			●
GC 5				●	●			●								
GC 6	●	●		●	●											●
GC 7		●	●													
GC 8				●	●				●							●
GC 9				●	●	●		●	●		●	●				●
GC 10	●			●	●	●	●	●	●	●	●			●	●	●
GC 11				●				●				●	●			●
GC 12	●			●	●	●						●	●			●
PC 1				●		●	●			●	●			●	●	
PC 2	●			●	●	●		●	●			●	●			●
PC 3				●			●			●	●			●	●	
PC 4							●	●	●	●	●	●	●	●	●	●
PC 5	●				●	●		●	●				●		●	●
PC 6		●	●	●				●				●				●
PC 7				●	●	●		●	●			●	●			●
PC 8	●			●			●			●	●			●	●	
PC 9						●		●	●			●	●			●
PC 10						●		●			●			●	●	●
PC 11	●	●	●	●	●											
PC 12	●	●	●	●												●
PC 13						●		●	●		●	●	●		●	●
PC 14		●						●	●	●		●	●			●
PC 15						●			●			●	●		●	●

● – acquired competency;

NC $_i$ – Normative components of the educational-scientific program for training of applicants on the specialty 011 Educational, pedagogical sciences;

SC $_i$ - Selective components of the educational-scientific program for training of applicants on the specialty 011 Educational, pedagogical sciences;

PT $_i$ – practical training;

GC $_i$ – number of competencies in the list of generic competences of the programme profile.

PCi - number of competencies in the list of professional competences of the program profile.

6. Matrix providing program learning outcomes (PLO) for relevant educational-scientific program components

	GC 01	GC 02	GC 03	GC 04	GC 05	GC 06	GC 07	GC 08	GC 09	SC 01.1	SC 01.2	SC 02.1	SC 02.2	SC 03.1	SC 03.2	PT 01
PLO 01	●			●	●	●			●							●
PLO 02	●			●		●			●	●	●					
PLO 03	●			●		●	●	●	●	●	●	●	●	●	●	
PLO 04	●			●	●	●		●	●				●		●	
PLO 05	●			●	●	●		●	●			●	●			●
PLO 06				●		●		●	●			●	●			●
PLO 07	●			●	●	●			●	●	●	●	●			
PLO 08	●			●	●	●	●	●	●				●		●	
PLO 09		●	●	●	●							●				
PLO 10		●	●	●												
PLO 11		●	●	●	●											●
PLO 12				●	●			●		●	●	●	●	●	●	
PLO 13	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	
PLO 14	●			●	●			●	●			●				
PLO 15				●	●	●		●	●							●
PLO 16	●	●	●									●				●
PLO 17								●	●			●	●			●
PLO 18								●	●			●	●	●	●	●
PLO 19				●	●			●			●	●				●
PLO 20	●					●				●	●	●	●			●
PLO 21	●			●	●			●	●			●	●		●	●
PLO 22				●	●	●			●			●	●		●	●
PLO 23						●		●	●			●	●		●	●
PLO 24	●			●	●	●						●	●			●

● program learning outcomes ;

NC $_i$ – Normative components of the educational-scientific program for training of applicants on the specialty 011 Educational, pedagogical sciences;

SC $_i$ - selective components of the educational program of the educational-scientific program for training of applicants on the specialty 011 Educational, pedagogical sciences;

PT $_i$ – practical training;

PLOi - the number of competencies in the list of program learning outcomes of the program profile.

7. The system of internal quality assurance of higher education

The Rivne State University for the Humanities has his own system for providing by the institution of higher education with quality education and quality of higher education (internal quality assurance system), which provides for the following procedures and measures:

1) determination of principles and procedures for quality assurance of higher education;
2) monitoring and periodic review of educational programs;
3) the annual assessment of higher education graduates, scientific-pedagogical and pedagogical staff of an institution of higher educational, and regular publication of the results of such assessments on the IHE's official website, on information stands and in any other way;
4) providing the professional development of pedagogical, scientific and teaching staff;
5) providing the availability of necessary resources for organizing the educational process, including independent work of applicants for higher education for each educational program;
6) providing the availability of information systems for effective management of the educational process;
7) providing the publicity of information on educational programs, degrees of higher education and qualification;
8) providing an effective system for preventing and detecting academic plagiarism in the scientific works of teaching staff and applicants for higher education;
9) other procedures and activities.

The higher education institution's quality assurance system and higher education quality system (internal quality assurance system) may, upon submission by the Rivne State University for the Humanities, be assessed by the National Agency for the Quality of Higher Education or by independent accredited institutions for the assessment and quality assurance of higher education for its compliance with the requirements of the quality assurance system of higher education, approved by the National Agency for Quality Assurance in Higher Education, and international standards and recommendations for quality assurance in higher education.

Head of the project team for the specialty 011 "Educational, Pedagogical Sciences"
Petrenko Oksana Borysivna, Doctor of Pedagogical Sciences, Professor