

**MINISTRY OF EDUCATION AND SCIENCE OF UKRAINE  
RIVNE STATE UNIVERSITY FOR THE HUMANITIES**

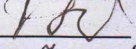
**EDUCATION PROGRAM**

**«PSYCHOLOGY»**

third level of higher education  
field of knowledge 05 Social and behavioural sciences  
speciality 053 Psychology  
qualification: Doctor's degree in  
05 Social and behavioural sciences 053 Psychology

**APPROVED BY ACADEMIC BOARD**

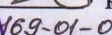
Head of Academic Board

 / Prof. Postolovskyi R.M./  
(Minutes 7 as of 31.08.2021)

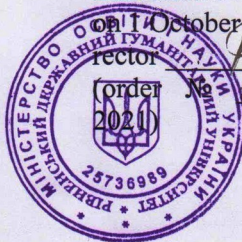
Education Program was enacted

on 11 October 2021

rector

 prof. Postolovskyi R.M./

Order 169-01-01 on 23.09.2021



Rivne 2021

## EDUCATION PROGRAM APPROVAL

“Psychology”

LEVEL OF HIGHER EDUCATION third




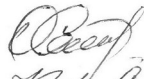


DEGREE Doctor of Philosophy

FIELD OF KNOWLEDGE 05 “Social and behavioural sciences”

SPECIALITY 053 “Psychology”

QUALIFICATION Doctor of Philosophy in 05 Social and behavioural sciences,  
speciality 053 Psychology

### Program developers:

1. Korchakova N. V. Doctor of psychology, Professor 
2. Pavelkiv R. V. Doctor of psychology, Professor 
3. Yamnitsky V. M. Doctor of psychology, Professor 
4. Stavytska O.G. Candidate of Psychological Sciences, Assistant of Professor 
5. Kulakova L.M. Candidate of Psychological Sciences, Assistant of Professor 
6. Biletska O. D. Doctoral student 

### INTRODUCED

by Department of Developmental and pedagogical psychology

Minutes as of , 2021

Head of Department Prof. Pavelkiv R.V. 

### AGREED

by Pro-rector of Research



prof. Daineha O. V.

## PREFACE

The education program for the specialty “Psychology” is a normative document for doctoral studies in the field of knowledge 05 Social and behavioural sciences; speciality 053 Psychology in Rivne state university of Humanities. The education program was developed on the basis of the Law of Ukraine “On Higher Education” (edition 03.07.2020) Resolution of the Cabinet of Ministers of Ukraine No. 261 dated 23.03.2016 “On approval of the procedure for training applicants for higher education degrees of Doctor of Philosophy and Doctor of Science in higher education institutions (scientific institutions)” (as amended in accordance with Resolution of the Cabinet of Ministers No. 283 dated 04.03.2019); “Methodological recommendations for the development of higher education standards” approved by the order of the Ministry of Education and Science of Ukraine (as amended, dated April 30.04.2020, No. 584). Professional Standards “Higher educational establishment lecturers” (23.03.2021).

There is no Higher Education Standard. The educational and scientific program is valid until the implementation of the Higher Education Standard according to the appropriate level of higher education by the project team of the Rivne State University of Humanities, consisting of:

*Head of the project group:*

**Korchakova Natalia Viktorivna**, Doctor of Psychology, Professor of the Department of Developmental and pedagogical psychology (*guarantor of the educational program*).

*Program developers:*

**Pavelkiv Roman Volodymyrovych**, Doctor of Psychology, Professor, Head of the Department of Developmental and pedagogical psychology;

**Ivashkevych Eduard Zenonovych**, Doctor of Psychology, Professor of the Department of General psychology and diagnostics;

**Nemesh Olena Mykolaivna**, Doctor of Psychology, Professor of the Department of Developmental and pedagogical psychology;

**Biletska Olena Dmytrivna**, doctoral student in specialty 053 “Psychology”.

*Stakeholders and reviewers:*

**Kornienko Innokentiy Oleksiiovych**, Doctor of Psychology, Professor of the Department of Psychological Studies in Mukachevo state university (a review is added);

**Tokareva Natalia Mykolaivna**, Doctor of Psychology, Professor and Head of the Department of Developmental and pedagogical psychology in Kryvyi Rih state pedagogical university (a review is added);

**Matlasevych Oksana Volodymyrivna**, Doctor of Psychology, Professor and Head of the Department of Psychology and Pedagogy in The National University of Ostroh Academy;

**Andreieva Mayia Mykolaivna**, chief specialist of the professional and technical Department of education and science of Rivne regional state administration;

**Babak Valeriy Pavlovych**, director of a structural unit “Dubno College of Rivne State University of Humanities”;

**Shyrokyh Anastasia Olehivna**, Doctor of Philosophy, specialty 053 Psychology, senior lecturer of the Department of Developmental and pedagogical psychology in Rivne state university of Humanities.

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<b>1. Profile of Program for specialty 053 Psychology</b>	
<b>1. General information</b>	
Full name of higher education institution and subdivision.	Rivne State University of Humanities Department of Developmental and pedagogical psychology
Type of degree and qualification title in Ukrainian and English	Degree: Doctor of Philosophy Specialty: 053 “Psychology” Qualification: Doctor of Philosophy in 05 Social and behavioural sciences; specialty 053 “Psychology”
The official title of the education program	Psychology
Type of diploma and the volume of education program	PhD diploma, single; 4 academic years; 240 ECTS credits, including educational component - 60 ECTS; scientific component - 180 credits. – own scientific research is required.
Accreditation	–
Cycle / Level	NRC Ukraine - 9th level, FQ-EHEA - third cycle, EQF-LLL – 8th level
Preconditions	The second level of higher education (master's degree diploma, specialist diploma)
Language(s) for teaching	Ukrainian
Form of study	Full time
Duration of the educational program	All the period of study
Інтернет-адреса постійного розміщення опису освітньої програми	<a href="http://www.rshu.edu.ua/images/osvitni_programi">http://www.rshu.edu.ua/images/osvitni_programi</a>
<b>2. Aim of the education program</b>	
Training of highly qualified competitive specialists in the field of Psychology, integrated into the European and world scientific and educational space, ensuring their acquisition of generic and subject specific competences for the development and implementation of research methodology and methods, creation new system-forming knowledge and advanced technologies, solving important scientific or applied issues; formation of the ability to carry out research activities, research projects on Psychology, demonstrate innovation, a high degree of independence, academic and professional integrity, the ability to successfully carry out the educational process in higher education institutions, as well as the ability to continuous self-development and self-improvement.	
<b>3. Characteristics of the education program</b>	
Subject area (field of education, specialty)	Field of knowledge 05 Social and behavioural sciences speciality 053 Psychology <i>Object of study and activity:</i> psychology; developmental psychology; social Psychology; pedagogical psychology; history of psychology; psychological diagnosis; methods of psychocorrection and psychotherapy; methods of teaching psychology; psychological activity; management psychology. <i>Learning objectives:</i> formation and development of professional, research and pedagogical competencies necessary for innovative professional, research and educational activities and the introduction of modern technologies in the field of psychological theory and practice. Creating conditions for applicants to achieve the ability to carry out research independently at an internationally recognized level; to teach educational components in accordance with the requirements of pedagogy and psychology of higher education; development of professional identity, basics of professional skills of applicants as highly qualified teachers, researchers, psychologists-practitioners.

	<p><i>Theoretical content of the subject area includes:</i>  concepts, theoretical and methodological principles of studying the disciplines of professional training in the higher educational establishments; terminological thesaurus of psychological science; basics of organization, education, methodical, diagnostic and other types of professional activity of a psychologist in higher education; research procedure; normative-legal base of activity of the teacher of HEE.</p> <p><i>Methods, techniques and technologies:</i>  general scientific methods of cognition and research, mathematical and statistical methods; educational methods and technologies, information and communication technologies, interactive methods, information and communication and training technologies;</p> <p><i>Tools and equipment:</i>  modern universal and specialized information systems and software products used in the field of psychology, library resources.</p>
<p>Orientation of the education program</p>	<p>The program has an educational and scientific focus, wich aimed at academic training of highly qualified personnel - scientists and teachers who are able to solve complex problems in the field of psychology, to carry out scientific, research, pedagogical, professional and project activities.</p> <p>The academic component is aimed at the systematic mastering of modern psychological information, built on the theoretical and methodological principles of world science and enriched by the results of innovative research in domestic and foreign psychological science and practice.</p> <p>The scientific component of the educational program provides training for a scientist with fundamental psychological knowledge which is focused on the further development of scientific research with a help of theoretical and theoretical-empirical methods in psychology.</p> <p>The applied component of the program involves the formation of integrated, general and professional competencies required for professional activities in the field of "Psychology"</p>
<p>The main focus of the education program and specialization</p>	<p>The training of doctors of philosophy combines educational components for fundamental and special training of highly qualified scientists who are able to solve complex problems in the field of psychology.</p> <p>Acquisition of the necessary research skills for a scientific career and skills of teaching the relevant disciplines for the specialty 053 "Psychology".</p> <p>The final product of the educational-scientific program is the dissertation of the doctor of philosophy on a specialty 053 Psychology</p> <p>Keywords: methodology, concepts, psychological education, psychological sciences, educational technologies, scientific research, scientific communication, methods and techniques of designing and organizing research in the field of psychology.</p>
<p>Specific features and differences of the program</p>	<p>The educational and scientific program is aimed at developing research potential, a set of general and professional competencies of applicants, provides for the preparation of a Ph.D. in 053 Psychology taking into account the characteristics of the region (there are 34 Institutions of Higher Educations in the region different levels of accreditation, including 5 institutions of higher education of III - IV levels of accreditation, 18 separate structural subdivisions of higher educational institutions of III - IV levels of accreditation, 11 institutions of higher education of I - II levels of accreditation (<a href="https://vstup.osvita.ua/r18/">https://vstup.osvita.ua/r18/</a>), as well as the regional institute of postgraduate pedagogical education</p>

	<p>(<a href="https://www.minregion.gov.ua/wp-content/uploads/2020/05/strategiya-rozvytku-rivnenskoyi-oblasti-na-period-do-2027-roku-.pdf">https://www.minregion.gov.ua/wp-content/uploads/2020/05/strategiya-rozvytku-rivnenskoyi-oblasti-na-period-do-2027-roku-.pdf</a>), which employs graduate students of RSUH previous years; the region is a zone of increased migratory activity of the population (<a href="https://tomat.rv.ua/rivnensshy-na-sered-lideriv-trudovoyi-migratsiyi/">https://tomat.rv.ua/rivnensshy-na-sered-lideriv-trudovoyi-migratsiyi/</a>), which requires psychological supervision of its negative consequences). Therefore, the need for qualified scientific and pedagogical staff determines the feasibility of ESP.</p> <p>Features: individual trajectory of study outside the RSUH (non-formal education) (training modules of leading domestic and foreign higher education institutions) and recalculation of learning outcomes.</p>
<b>4. Eligibility of postgraduates for employment and their further training</b>	
Eligibility for employment	<p>Job in the specialty at institutions of higher education, scientific institutions (organizations), etc. in positions relating to the current edition of the National Classifier of Ukraine: Classification of occupations (CO 003: 2010 with changes approved by the order of the Ministry of Economic Development and Trade of Ukraine dated August 18, 2020 No 1574 )):</p> <p>2310.1 Professor; Associate professor;</p> <p>2310.2 Lecturer;</p> <p>2310.2, 20199 Assistant;</p> <p>2351.1, 23667 Researcher (psychology);</p> <p>2359.1, 23667 Researcher (in the other fields of study);</p> <p>2340 Counsellor of psychological, medical and pedagogical institution;</p> <p>2445.2. Psychologist.</p>
Further education	<p>Studying at the scientific level of higher education to obtain the second scientific degree - Doctor of Science.</p> <p>Participation in academic mobility programs through postdoctoral programs.</p> <p>Acquisition of additional qualifications in the system of higher education of adult and professional psychological associations.</p> <p>Participation in domestic and foreign grants for young scientists.</p>
<b>5. Teaching and assessment</b>	
Teaching and learning	<p>The educational and scientific process is carried out on the basis of competence, integrative, problem-solving, student-centered approaches in compliance with the principles of personality-oriented education, subject-subject and dialogical interaction, practical and interactive learning and training, providing a wide scientific space for creative implementation of an individual large-scale research project with the appropriate level of its stimulation and control.</p> <p>Forms of work: face-to-face training - lectures, practical classes; learning by teaching - practice; self-study learning - independent work, information processing in the network; training through research - project work, preparation of dissertation work; personalized learning - individual consultations with supervisors; online collaborative learning - the work of applicants and teachers online.</p>
Evaluation	<p>The internal system of quality assurance of the university's education monitors the results of educational and research activities of applicants in the form of current and final control.</p> <p>Forms of control: current (oral and written survey, test control, defense of practical, individual works and research projects, presentation of scientific and creative work); final (exams, tests, certifications, reports of internships, implementation of the individual plan of the applicant, certification exam, dissertation defense).</p> <p>Assessment of academic achievement is carried out using a 4-point national scale ("excellent", "good", "satisfactory", "unsatisfactory");</p>

	<p>100-point system and ECTS scales and 2-level national scale (credited / uncredited).</p> <p>Evaluation of the implementation of the annual individual plan of the applicant is carried out taking into account quantitative and qualitative indicators (preparation of publications, approbation of work, participation in scientific conferences and seminars, writing dissertation sections). The final certification takes place in the form of preliminary defense of the dissertation of the doctor of philosophy on a specialty 053 "Psychology". The final evaluation system takes into account the conditions of academic integrity and transparency.</p> <p>Information on the evaluation criteria is available on the website of the RDGU and specified in the working curricula and syllabi during the study of each discipline.</p>
<b>6. Program competencies</b>	
Integral competence	<p>Ability to solve complex problems in the field of professional psychological and / or research and innovation, educational activities, which involves a deep rethinking of existing and creation of new holistic knowledge and professional practice, as well as conduct their own research, the results of which have scientific novelty, theoretical and practical importance in psychology and education.</p>
General competencies (GC)	<p><b>GC 01.</b> Ability to master general scientific (philosophical) competencies aimed at forming a systematic scientific worldview, professional ethics and general cultural worldview based on scientific thinking, critical analysis, evaluation, synthesis and generation of new and complex ideas;</p> <p><b>GC 02.</b> Ability to carry out oral and written scientific communication, presentation of the results of own research in Ukrainian and one of the foreign languages of the European space, demonstrating the culture of scientific speech and the use of linguistic tools; establish productive relationships with people to share experiences (professional, emotional, social, practical, etc.);</p> <p><b>GC 03.</b> Ability to search and analyze information from various sources, use libraries (traditional and electronic), professionally have the basic methods, ways and means of storing and processing information; use of information resources that are publicly available on scientometric databases, including Scopus and Web of Science;</p> <p><b>GC 04.</b> Ability to technologically competently plan and carry out work on the dissertation using the latest information and communication technologies to solve scientific problems, modeling, monitoring and processing the results of the experiment; correctly interpret and present its results;</p> <p><b>GC 05.</b> Ability to competently reflect the results of dissertation research in scientific reports, professionally present them at domestic and foreign conferences, seminars, symposiums; ability to adhere to professional ethics and academic integrity, copyright and related intellectual property rights in research.</p> <p><b>GC 06.</b> Ability to develop and manage research projects, initiate the organization of innovative research in the field of psychology, make proposals for their funding, manage the implementation process, evaluate and ensure the quality of work performed;</p> <p><b>GC 07.</b> Ability to carry out scientific and pedagogical activities in higher education, in scientific structures / institutions; plan and conduct training sessions using a competency-based approach; apply knowledge in practical situations.</p> <p><b>GC 08.</b> Ability to act proactively, socially responsibly and consciously,</p>

	<p>motivate people and move towards a common goal, work effectively in a team, value and respect individual, gender and socio-cultural identity, recognize equality of rights and opportunities.</p>
<p>Professional competencies specialty (FC)</p>	<p><b>FC01.</b> Ability to acquire scientific knowledge in the specialty 053 Psychology, master the basic theoretical principles and concepts, understand theoretical and practical problems, history of development and current state of scientific knowledge, navigate in the modern legal framework of education, current trends in educational policy in Ukraine, apply comparative analysis to study foreign and domestic psychology and education, to have a thesaurus of psychological science.</p> <p><b>FC02.</b> Ability to produce new ideas and solve complex problems in the field of professional, scientific, research, innovation and educational activities, adequately select and apply modern methodology, methods and strategies for organizing research in psychology for the synthesis and analysis of complex systems and phenomena, use existing , modify and create new technologies to solve research problems, test their effectiveness.</p> <p><b>FC03.</b> Ability to plan and organize the educational process in higher education, choose and apply methods, forms, techniques of educational activities of students, manage the pedagogical process, predict its results, organize the team, implement organizational skills of the teacher (mobilization, information, development, orientation).</p> <p><b>FC04.</b> Ability to understand the importance of systematic analysis and research synthesis of new knowledge, their critical thinking and awareness for the development of psychological and related fields;</p> <p><b>FC05.</b> Ability to effectively collect, process, summarize and comprehensively analyze information about psychological phenomena and processes, to check the quality of psychological information; ability to build interpretive and interpretive models to explain psychological phenomena and processes, rethink existing and create new knowledge and / or professional practices in the field of scientific and psychological activities;</p> <p><b>FC06.</b> Ability to multi-vector historical and psychological analysis (historical-logical, comparative, retrospective, personalistic), to develop the source base of the study; ability to adapt and extrapolate the ideas of prominent psychologists in modern psychological practice, use a synergistic approach to understanding psychological phenomena and processes;</p> <p><b>FC07.</b> Ability to study and modernize existing psychological concepts in domestic and foreign psychology, understanding the processes of personal development and the role of socio-cultural environment, learning and education at different ages; to develop new psychodiagnostic techniques and psychocorrectional technologies to solve and prevent modern psychological problems.</p> <p><b>FC08.</b> Ability to effectively provide psychological services, master the content of professional practice, with professional ethics and intercultural tolerance.</p> <p><b>FC09.</b> Ability to plan, organize and examine psychological research, monitor their own scientific results, have diagnostic tools to evaluate the results of experimental work, organize a psychological experiment, adequately use methods of mathematical statistics, assess the scientific and practical value of problems solved in their own research.</p> <p><b>FC10.</b> Ability to initiate the development and implementation of innovative and project technologies in the field of psychology through</p>



	cooperation in the regional and international environment, to be critical and self-critical.
<b>7. Program learning outcomes</b>	
Program learning outcomes (PLO)	<p><b>PLO 01.</b> Demonstrate a systematic scientific and general cultural worldview, professional ethics, link general philosophical problems with the solution of problems arising in professional and scientific-innovative activities.</p> <p><b>PLO 02.</b> Demonstrate universal skills of a researcher: ability to think critically and abstractly, analyze, interpret, summarize and evaluate the results of research activities, generate new ideas.</p> <p><b>PLO 03.</b> Have the skills of oral and written presentation of the results of their own research in Ukrainian and foreign languages in the domestic and international educational space; full understanding of foreign language professional and educational publications on relevant topics.</p> <p><b>PLO 04.</b> Demonstrate the ability to search and analyze information from various sources, use libraries, databases, information resources that are publicly available scientometric databases Scopus and Web of Science.</p> <p><b>PLO 05.</b> Apply modern information and communication technologies, specialized software in scientific and educational activities, statistical methods of analysis of large data and / or complex structure.</p> <p><b>PLO 06.</b> Initiate, develop, implement and manage research projects, make proposals for funding research; manage time, show flexibility in decision-making, evaluate and ensure the quality of work performed.</p> <p><b>PLO 07.</b> Carry out scientific and pedagogical activities in higher education, in scientific structures / institutions, formulate the content, objectives of training, choose ways to achieve them, forms of control and evaluation; develop and improve educational programs.</p> <p><b>PLO 08.</b> Demonstrate the formation of competencies sufficient to understand the methodology and conduct research; to present and discuss the results of his scientific work in the form of scientific publications for professional and scientometric publications.</p> <p><b>PLO 09.</b> Demonstrate conceptual and methodological knowledge in the specialty 053 Psychology, basic psychological concepts, terminology, history of development and current state of scientific knowledge on the problem in their own research and teaching practice.</p> <p><b>PLO 10.</b> Apply a systematic approach, integrating knowledge from other disciplines in solving problems and conducting research in the specialty 053 Psychology; to form the structure of the dissertation research and the rubrication of its content.</p> <p><b>PLO 11.</b> To carry out scientific and methodical support of professional training of future specialists, independent work of applicants for higher education; to develop and improve programs of academic disciplines, educational and methodical materials to them.</p> <p><b>PLO 12.</b> Demonstrate skills of scientific communication, apply democratic technologies of collective decision-making, taking into account their own interests and the needs of others, use effective communication strategies depending on the situation.</p> <p><b>PLO 13.</b> Demonstrate compliance with the rules of academic integrity in research and scientific and pedagogical activities; prepare a request for the issuance of documents certifying the author's right; act on the basis of ethical considerations (motives).</p> <p><b>PLO 14.</b> Demonstrate the ability to create new knowledge through</p>

	<p>original research, the quality of which can be recognized at the national and international levels; to take part in scientific discussions at the international level, to defend one's own position at conferences, seminars and forums.</p> <p><b>PLO 15.</b> Demonstrate readiness for lifelong learning; ability to adapt to new conditions, to professional self-organization; be able to determine the level of personal and professional development, to form programs of self-improvement and self-development.</p> <p><b>PLO 16.</b> Demonstrate leadership and ability to work both autonomously and as a team in the implementation of projects, to be determined and persistent in terms of tasks and commitments; ability to act socially responsibly and consciously.</p> <p><b>PLO 17.</b> Act on the basis of equal opportunities, gender approach, value and respect diversity and multiculturalism.</p>
<b>8. Resource support for program implementation</b>	
Staffing	<p>Research and teaching staff who ensure the implementation of the educational program have relevant education, experience of scientific and pedagogical work, degree and / or academic title in the relevant or related specialty, the required number of publications in Scopus and Web of Science, scientific journals, take active participation in scientific and practical conferences of various levels (international, national and regional), regularly undergo advanced training in higher education and research institutions, including foreign ones.</p> <p>The scientific orientation of the ESP involves a wide participation of specialists (mostly doctors of sciences in the specialty 053 Psychology), who correspond to the direction of the program, which strengthens the synergistic connection of theoretical and practical training.</p> <p>The head of the working group, members of the working group and the teaching staff that ensures the implementation of the ESP, meet the requirements set by the current licensing conditions for educational activities of educational institutions</p>
Logistics	<p>Logistical support meets the state requirements for the provision of educational services in the field of higher education and is sufficient to ensure the quality of the educational process, meets the need for research in the specialty 053 Psychology.</p>
Information and educational and methodical support	<p>The official website of the RSUH <a href="http://www.rshu.edu.ua/">http://www.rshu.edu.ua/</a> contains information about the ESP, educational, scientific and educational activities, structural units, admission rules, contacts.</p> <p>All registered users have unlimited access to the Internet.</p> <p>Library electronic resources, electronic scientific publications, electronic training courses with the possibility of distance learning and independent work, video resources, Microsoft cloud services. All library resources are available through the university website: <a href="http://www.rshu.edu.ua">http://www.rshu.edu.ua</a>. Access to scientometric databases Web of Science, Scopus, etc. is open, which gives users the opportunity to obtain the results of thematic search of research materials.</p> <p>Use of the virtual educational environment of Rivne State University for the Humanities and author's developments of the teaching staff.</p>
<b>9 –Academic mobility</b>	
<p>(Regulated by the Resolution of the Cabinet of Ministers of Ukraine № 579 "On approval of the Regulations on the procedure for exercising the right to academic mobility" of August 12, 2015.)</p>	
National credit mobility	<p>Based on bilateral agreements between Rivne State University for the Humanities and higher education institutions and research institutions of Ukraine. (Regulations on the procedure for exercising the right to</p>

	academic mobility of Rivne State University for the Humanities: <a href="https://www.rshu.edu.ua/images/navch/pol_akadem_mob_2019.pdf">https://www.rshu.edu.ua/images/navch/pol_akadem_mob_2019.pdf</a> ).
International credit mobility	Based on bilateral agreements between Rivne State University for the Humanities and foreign higher education institutions. (Regulations on the procedure for exercising the right to academic mobility of Rivne State University for the Humanities: <a href="https://www.rshu.edu.ua/images/navch/pol_akadem_mob_2019.pdf">https://www.rshu.edu.ua/images/navch/pol_akadem_mob_2019.pdf</a> )
Training of foreign applicants for higher education	Possible.

## 2. Components of educational and scientific program and their logical sequence

### 2.1. Components of educational and scientific program

Code of educational components	Components of the educational and scientific program (disciplines, practices, qualification paper)	Number of credits	Form of final control
<b>Mandatory components of educational and scientific program</b>			
<b>1. General training cycle (20 credits).</b>			
MC 01	Philosophy of science and innovation	4	Exam
MC 02	Ukrainian language (linguistic tools of scientific research)	3	Credit
MC 03	Foreign language (academic and professional-oriented communication)	6	Credit, Exam
MC 04	Technological aspects of the dissertation	4	Exam
MC 05	Management of scientific projects	3	Credit
<b>2. Professional training cycle (25 credits)</b>			
MC 06	Current issues of psychology	5	Exam
MC 07	Psychology of development	4	Credit
MC 08	Theory and methods of teaching psychology in universities	3	Exam
MC 09	Modern foreign psychology	4	Credit
MC 10	Production (pedagogical) practice	9	Credit
<b>Total mandatory components</b>		<b>45</b>	<b>5 Exams 6 Credits</b>
<b>Selective components of educational and scientific program</b> (the applicant chooses from the proposed list of 3 disciplines in accordance with the scientific interests of the specialty 053 Psychology)			
SC01	Concept of analytical research	5	Credit
SC02	Methods of ascertaining experiment		
SC03	Choice		
SC04	Ontogenetic perspective of socialization of personality	5	Credit
SC05	Psychodiagnostics (age aspect)		
SC06	Choice		
SC07	Developmental and corrective technologies in psychological research	5	Credit
SC08	Mathematical methods in psychology		
SC09	Choice		
<b>Total selective components</b>		<b>15</b>	<b>3 Credits</b>
<b>Total educational and scientific program (educational component)</b>		<b>60</b>	<b>5 Exams 9 Credits</b>

### **Scientific component of the educational program**

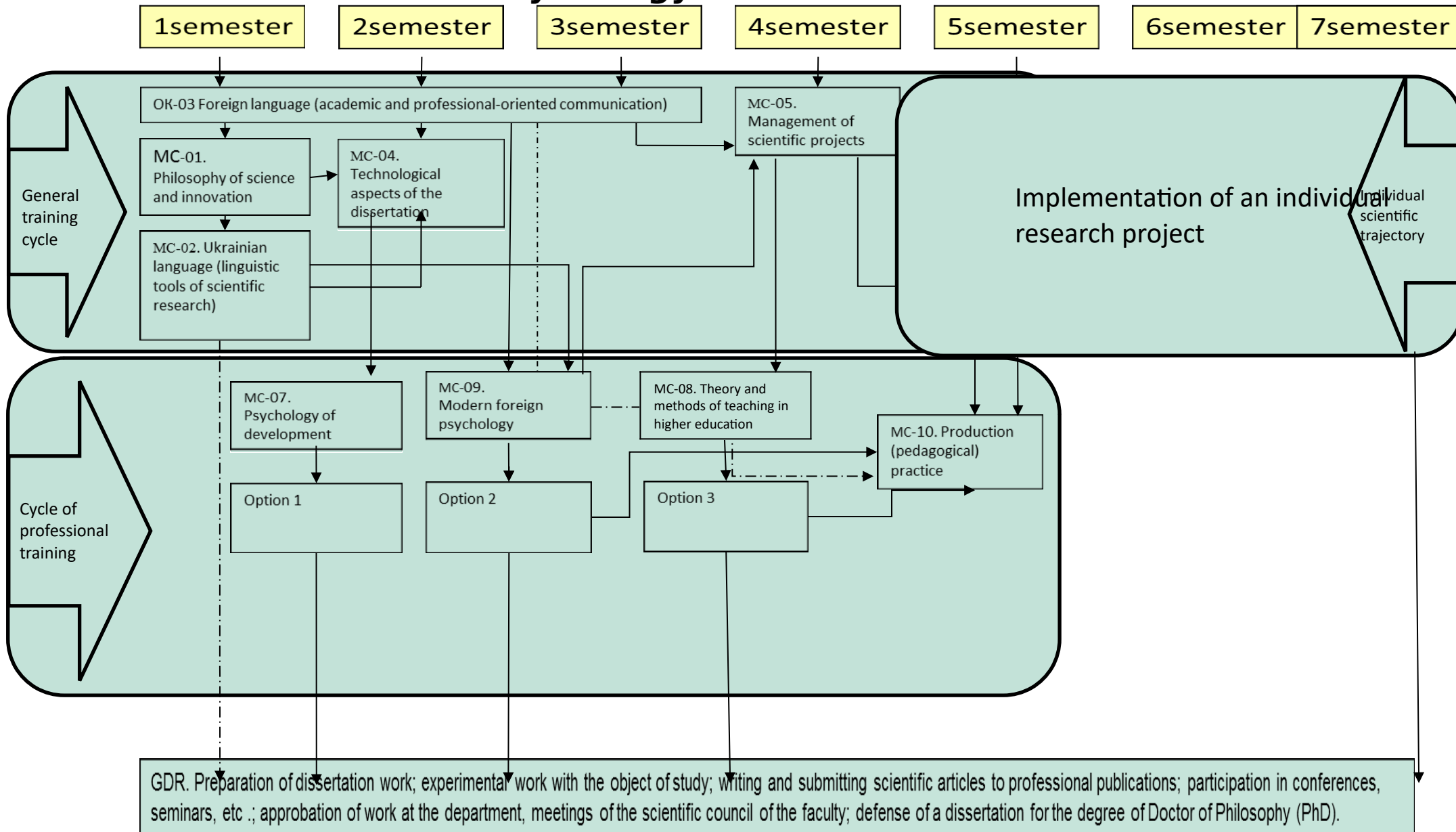
The scientific component of the educational program is designed in the form of an individual plan of scientific work of the applicant and is an integral part of the curriculum of graduate school. The individual plan of scientific work must be agreed with the supervisor. This document specifies the terms, requirements and form of actions planned and performed by the applicant, included in his intermediate certification.

The scientific component of the educational program involves the applicant's own research under the guidance of one or two supervisors and registration of its results in the form of a dissertation.

The dissertation for the degree of Doctor of Philosophy in specialty 053 Psychology is an independent research that offers a solution to current scientific problems in psychological and educational sciences and involves the use of scientific methodology, the results of which have scientific novelty, theoretical and practical significance and provide original contribution to the amount of knowledge in the field of psychology and published in relevant publications.

Scientific Research Work. Preparation of dissertation work; experimental work with the object of study; writing and submitting scientific articles to professional publications; participation in conferences, seminars, etc.; approbation of work at the department, meetings of the scientific council of the faculty; defense of a dissertation for the degree of Doctor of Philosophy (PhD).

## 2.2. Structural and logical scheme of ONP "Psychology"



### **3. Form of certification of applicants for higher education**

Certification of PhD applicants is carried out in accordance with current regulations of the Ministry of Education and Science of Ukraine and RSHU.

Certification of graduates of the educational-scientific program is carried out in the form of public preliminary defense of a qualification work in the presence of the academic certificate and the response of the scientific adviser submitted to the department before preliminary defense.

The state of readiness of the PhD dissertation for defense is determined by the supervisor (or by consensus of the two supervisors).

Prerequisite for admission to the defense is the successful completion of the PhD degree applicant of individual curriculum.

Certification is carried out openly and publicly.

### 5. Matrix of compliance of program competences with the mandatory components of the educational-scientific program

Program competences and educational components	MC 01	MC 02	MC 03	MC 04	MC 05	MC 06	MC 07	MC 08	MC 09	MC 10
GC01	●					●	●	●	●	●
GC02		●	●							●
GC03	●		●	●		●	●		●	●
GC04				●					●	
GC05	●	●	●	●			●			
GC06			●		●					
GC07		●				●	●	●	●	●
GC08					●			●		●
PC01						●	●	●	●	
PC02	●			●		●	●		●	
PC03							●	●		●
PC04				●				●		
PC05				●		●	●	●	●	●
PC06						●	●	●	●	●
PC07						●	●	●		●
PC08								●	●	●
PC09				●		●			●	
PC10	●		●		●					

● – acquired competence;

MC<sub>i</sub> – mandatory components of the educational and scientific program;

GC<sub>i</sub> – competence number in the list of general competences of the program profile;

PC<sub>i</sub> – competence number in the list of professional competences of the program profile

**6. Matrix of providing program learning outcomes (PLO) with the relevant components of the educational and scientific program**

Program learning outcomes and educational components	MC 01	MC 02	MC 03	MC 04	MC 05	MC 06	MC 07	MC 08	MC 09	MC 10
PLO 01	•					•	•	•	•	•
PLO 02	•			•	•	•			•	•
PLO 03		•	•	•	•				•	
PLO 04	•		•	•		•	•		•	•
PLO 05				•		•	•	•	•	•
PLO 06		•		•	•					•
PLO 07		•						•		•
PLO 08	•	•	•		•		•			•
PLO 09						•	•	•	•	•
PLO 10	•			•		•	•	•	•	
PLO 11								•		•
PLO 12		•	•					•		•
PLO 13	•			•	•			•		
PLO 14		•	•	•	•					
PLO 15							•	•		•
PLO 16				•	•			•		•
PLO 17					•			•		•

• – provided program outcome;

MC<sub>i</sub> – mandatory components of the educational and scientific program;

PLO<sub>i</sub> – outcome number in the list of program learning outcomes in the program profile.




## **7. Internal quality assurance system of higher education**

Rivne State University of the Humanities has a system of providing higher education institutions with the quality of educational activities and the quality of higher education (internal quality assurance system), which provides for the implementation of such procedures and measures:

- 1) definition of principles and procedures for ensuring the quality of higher education;
- 2) monitoring and periodic review of educational programs;
- 3) annual evaluation of higher education seekers, scientific and pedagogical and pedagogical staff of the university and regular publication of the results of such evaluations on the official website of the university, on information stands and in any other way;
- 4) providing advanced training of pedagogical, scientific and scientific-pedagogical workers;
- 5) ensuring the availability of the necessary resources for the organization of the educational process, including the independent work of applicants for higher education for each educational program;
- 6) ensuring the availability of information systems for effective management of the educational process;
- 7) ensuring publicity of information about educational and scientific programs, degrees of higher education and qualifications;
- 8) ensuring an effective system for preventing and detecting academic plagiarism in the scientific works of freelancers and graduates;
- 9) other procedures and measures.

The system of providing higher education institutions with the quality of educational activities and the quality of higher education (internal quality assurance system) may be evaluated with the request of Rivne State University for the Humanities by the National Agency for Quality Assurance in Higher Education or its independent accredited quality assessment and quality assurance institutions. quality assurance systems for higher education approved by the National Agency for Quality Assurance in Higher Education and international standards and guidelines for quality assurance in higher education.

The generalized matrix of conformity of the defined by the scientific and educational program outcomes and competences, a selective part of the educational and scientific program, a matrix of conformity of selective disciplines is described in **Appendices**.

Guarantor of the scientific and educational program  prof. Korchakova N.V.

## ВИБІРКОВІ КОМПОНЕНТИ освітньої програми «Психологія»

Educational and scientific program "Psychology" ensures the realization of the applicants for the degree of "Doctor of Philosophy" the right to free choice of educational components, provided for in paragraph 15 of Part I of Art. 62 of the Law of Ukraine "On Higher Education", paragraph 26 of the Procedure for training graduates of the degree of Doctor of Philosophy and Doctor of Science in higher education institutions (scientific institutions), approved by the Cabinet of Ministers Resolution № 261 of 23.03.2016, as amended, Cabinet of Ministers Resolution № 283 of April 3, 2019).

The appropriate choice creates the conditions for the acquisition of knowledge and competencies in a narrow scientific specialization, which corresponds to the scientific direction of the degree "Doctor of Philosophy", his research interests and the topic of the dissertation.

The applicant also has the right (in agreement with the supervisor) to choose disciplines from other educational programs of the university, taking into account their own research interests and the topic of the dissertation. The list of elective courses and annotations to each of them are posted on the website of the RDHU in the section "Education": <https://www.rshu.edu.ua/navchannia/vybirkoviy-dystsipliny>.

From the given list, the applicant independently chooses 3 academic disciplines, according to scientific interests in the specialty "Psychology".

<b>Selective components of the educational and scientific program</b> (the applicant chooses from a list of 3 disciplines in accordance with scientific interests in the specialty 053 Psychology)			
SC 01	Concept of analytical research	5	Credit
SC 02	Ontogenetic perspective of socialization of personality		
SC 03	Choice from another educational program of the university		
SC 04	Methods of ascertaining experiment	5	Credit
SC 05	Psychodiagnostics (age aspect)		
SC 06	Choice from another educational program of the university		
SC 07	Developmental and corrective technologies in psychological research	5	Credit
SC 08	Mathematical methods in psychology		
SC 09	Choice from another educational program of the university		
<b>Total selective components</b>		<b>15</b>	<b>3 Credits</b>

## Appendix 2

**Matrix of correspondence of the defined by the educational and scientific program training outcomes and competences**

Program learning outcomes	Integral competence	Competences																		
		General competences								Professional specialty competences										
	IC	GC 01	GC 02	GC 03	GC 04	GC 05	GC 06	GC 07	GC 08	PC 01	PC 02	PC 03	PC 04	PC 05	PC 06	PC 07	PC 08	PC 09	PC 10	
PLO 1	+	+								+		+	+		+	+				
PLO 2	+	+		+	+	+	+				+		+		+	+	+	+	+	
PLO 3	+		+	+			+													+
PLO 4	+			+	+	+		+			+			+	+	+	+			
PLO 5	+			+	+						+				+			+	+	
PLO 6	+						+		+									+	+	
PLO 7	+							+	+			+	+	+						
PLO 8	+	+	+		+	+				+	+				+	+	+	+		
PLO 9	+	+			+			+		+	+	+		+	+	+	+			
PLO 10	+	+		+	+					+			+	+	+	+	+	+		
PLO 11	+							+	+			+								
PLO 12	+		+			+			+									+		
PLO 13	+				+	+														+
PLO 14	+	+				+	+			+	+			+		+				+
PLO 15	+							+					+				+			
PLO 16	+		+				+		+											+
PLO 17	+		+					+	+			+					+			

## Matrix of correspondence of program competences to the components of the educational program

Program competences and educational components	SC 01	SC 02	SC 03	SC 04	SC 05	SC 06	SC 07	SC 08	SC 09
GC 1	•	•							
GC 2				•				•	
GC 3	•	•		•	•		•		
GC 4	•						•	•	
GC 5	•	•						•	
GC 6					•		•		
GC 7							•		
GC 8				•	•				
PC 1	•			•	•		•	•	
PC 2	•	•		•				•	
PC 3					•		•		
PC 4	•	•							
PC 5	•			•				•	
PC 6	•	•		•					
PC 7		•		•					
PC 8				•	•		•		
PC 9		•		•	•		•	•	
PC 10		•			•		•	•	

• – acquired competence;

SC<sub>i</sub> – selective components of the educational-scientific program;

GC<sub>i</sub> – competence number in the list of general competences of the program profile;

PC<sub>i</sub> – competence number in the list of professional competences of the program profile.

**Matrix of providing program learning outcomes (PLO) by relevant components of the educational program**

Program learning outcomes and educational components	SC 01	SC 02	SC 03	SC 04	SC 05	SC 06	SC 07	SC 08	SC 09
PLO 01	•	•							
PLO 02	•	•		•	•			•	
PLO 03	•	•							
PLO 04	•	•		•			•		
PLO 05	•			•	•			•	
PLO 06	•							•	
PLO 07							•		
PLO 08	•			•				•	
PLO 09	•	•		•			•		
PLO 10	•	•						•	
PLO 11					•		•		
PLO 12							•		
PLO 13	•	•							
PLO 14	•	•			•			•	
PLO 15		•			•				
PLO 16					•				
PLO 17				•	•		•		

• – provided program outcome;

SC<sub>i</sub> – selective components of the educational-scientific program;

PLO<sub>i</sub> – outcome number in the list of program learning outcomes in the program profile.