MINISTRY OF EDUCATION AND SCIENCE OF UKRAINE RIVNE STATE UNIVERSITY OF HUMANITIES

EDUCATIONAL PROFESSIONAL PROGRAM

«SECONDARY EDUCATION. BIOLOGY AND HUMAN HEALTH»

THE SECOND (MASTER'S) LEVEL OF HIGHER EDUCATION

IN SPECIALTY 014 Secondary Education (Biology and Human Health)

THE FIELD OF KNOWLEDGE 01 Education / Pedagogy

QUALIFICATION: Master of Secondary Education.

Teacher of Biology and Health Basics, Lecturer

APPROVED BY THE ACADEMIC COUNCIL of Rivne State University of Humanities

The Head of the Academic Council

professor Ryslan Postolovskyy

(protocol No. 4 dated April 26, 2018)

Educational professional program enacts since

September 01, 2018

(order No. 86-01-01 dated May 21, 2018)

LETTER OF APPROVAL

of the educational professional program

	The second (Master's) level of higher
LEVEL OF HIGHER EDUCATION	education
SPECIALTY	014 Secondary Education (Biology and
	Human Health)
FIELD OF KNOWLEDGE	01 Education / Pedagogy
QUALIFICATION	Master of Secondary Education. Teacher
	of Biology and Health Basics, Lecturer

CONTRIBUTED

by the Department of Biology, Oncology and Medical Physiology

Protocol No. 4 dated April 11, 2018

Head of the Department Professor Vitaliy Martsynovskyy

AGREED

by the Academic Council of the Faculty of Psychology and Natural Sciences

Protocol No. 4 dated April 24, 2018

Chairman of the Academic Council ______ Aassociate Professor Vitaliy Pavelkiv

PREFACE

Developed by a project team consisting of:

project team leader:

Nataliya Hrytsai, D. Sc. in Pedagogy, Professor,

Professor of the Biology and Human Health Department

project team members:

Larysa Oytsus, Ph. D. in Biology,
Associate Professor, Associate Professor
of the Biology and Human Health Department
Iryna Trokhymchuk, Ph. D. in Pedagogy,
Associate Professor, Associate Professor
of the Biology and Human Health Department

External stakeholders reviews:

Tatiana Kukharchuk – director of Rivne gymnasium of Humanities, Ph. D. in Pedagogy;

Natalia Buksha – Methodist of the KU «Rivne City Methodical Cabinet»;

Olga Turchenyuk – teacher of Biology of the highest category of Rivne secondary school No 11(level 1-3) of Rivne City Council.

1. Profile of the educational professional program in specialty 014 Secondary Education (Biology and Human Health)

	1 - General information
The full name of the higher	Rivne State University of Humanities; Faculty of Psychology and
educational institution and	Natural Sciences
structural unit	
The Higher Education	The second level of higher education. Master of Secondary
Degree and title of	Education. Teacher in Biology and Human Health, Lecturer
qualification in the	
language of the original	
The official title of the	«Secondary Education. Biology and Human Health»
educational program	
The type of diploma and	Master's degree, unitary, 90 ECTS credits, the term of study – 1
the volume of the	year and 5 months
educational program	
The availability of	-
accreditation	
The cycle/level	NQF (National Qualification Framework) of Ukraine –
	level 8, FQ-EHEA – second cycle, EQF-LLL – level 7
Prerequisites	Bachelor's degree, the educational qualification level of
_	Specialist, Master's degree obtained in another specialty
The language(s) of	Ukrainian
education and training	
The duration of the	for the period of study
educational program	
The web-address of the	http://www.rshu.edu.ua/navchannia/osvitni-prohramy/mahistr
permanent description of	
the educational program	
	The purpose of the educational program
	nal program is to train highly qualified and competitive teachers

The purpose of the educational program is to train highly qualified and competitive teachers / lecturers of Biology and Health Basics, aimed at forming general and specific competences in fulfilling professional tasks in educational institutions of various types, using innovative approaches, methods and technologies.

approaches, methods and techn	lologies.
3 – 0	Characteristics of the educational program
The subject area (field of	Field of knowledge – 01 Education / Pedagogy
knowledge, specialty,	Specialty: 014 Secondary Education (Biology and Human Health)
specialization (if available)	The object of study is a complex of psychological, pedagogical and
comment - agreement	biological sciences, aimed at the competent teaching of Biology and
Latinia avelinine	Health Basics in educational establishments of different types.
(Lambury Labor)	Aims of training - application of acquired competences in
	professional activity taking into account current tendencies of
As literature are prepare uses	development of biological education and science.
	The theoretical content of the subject area covers the concepts and
L. Leaning of Lance	regularities of biological education and science, principles, forms,
TO STATE OF THE PARTY OF THE PA	methods, tools and technologies of teaching Biology and Health
ALCOHOLD BOOKS	Basics.
LICENTE HOEST	Methods, techniques, technologies and tools. Combining natural
	scientific research methods, techniques and technologies for
HETAU	teaching Biology and Health Basics.
The orientation of the	Educational and professional
educational program	

The main focus of the	General education.
educational program and	Formation of a specialist with a modern scientific outlook and
specialization	creative thinking, capable of delivering competent teaching of
	Biology and Health Basics in educational establishments of
	different types.
	Key words: methodology of biological research, methodology of
	teaching Biology and Health Basics, biological systems,
	biodiversity, biogeocenoses, adaptation, educational process,
	biological education.
The peculiarities of the	The structure of the program provides training on the basis of
educational program	competent, student-centered and practice-oriented approaches. The
	educational program is implemented in an active professionally
	oriented educational environment. Particular attention is paid to
	modern methods and technologies of teaching Biology and Health Basics.
	The program offers a comprehensive approach to educational
	activities and is implemented through learning and practical
	training.
	Production (pedagogical), production (assistant's) and pre-diploma
	practices provide training for professionals in the real environment
	of future professional activity. The educational process uses the
	latest scientific and methodological achievements, implements a
	systematic approach in the formation of the content of professional
	educational disciplines, takes into account current trends in the
	development of biological education and science.
	Student preparation involves participation in international and all-
	Ukrainian scientific-practical conferences and seminars.
	es suitability for employment and further training
The suitability for	Graduates may work in occupations according to the National
employment	Classifier of Occupations CS 003: 2010 (as amended):
	2310.2 Lecturer of a higher educational institution
	2320 Lecturer of a vocational institution
	2320 Teacher of a general secondary educational institution 2351 Lecturer (teaching methods)
	2359.2 Methodist-valeologist
	2359.2 Teacher of Valeology
Further training	The ability to study according to the program of the third
	(educational and scientific) level of higher education.
	5 – Teaching and evaluation
Teaching and studying	Teaching and learning is based on competent, problematic and
	practically oriented approaches. Student-centered learning, self-
	study, contextual learning, a combination of lectures, practical and
	laboratories studies, using interactive methods, solving situational
	tasks and doing research.
Evaluation	Oral and written exams, credits, defense of practice reports,
	certification (defense of Master's thesis)
	6 – Program competences
Integral competence (IC)	IC The ability to solve complex tasks and problems in the field of
	professional activity and in the learning process, which involves
	research and implementation of innovations, and is characterized by
	uncertainty of conditions and requirements.
General competences (GC)	GC1 The ability to think abstractly, analyze and synthesize.
	GC2 Knowledge and understanding the subject area and
	professional activity.

GC3 The ability to conduct research at an appropriate level. GC4 The ability to search, process and analyze information from various sources. GC5 The ability to learn and master modern knowledge, to apply knowledge in practical situations. GC6 The ability to identify, set and solve problems, adapt and act in a new situation. **GC7** The ability to generate new ideas (creativity). GC8 Knowledge of the national language and at least one of the foreign languages at the level of professional communication. GC9 The ability to use information and communication technologies. **GC10** The ability to work in a team and detect interpersonal interaction. GC11 The ability to implement a sustainable development strategy for the environmentally oriented social and individual consciousness. GC12 Implementation of safe activities. **SPC1** The ability to analyze, establish causation and hierarchical Professional competences of relationships in the structure and functioning of living systems of different levels of organization. SPC2 The ability to use knowledge and skills in the fundamental sections of biology to study biological phenomena and processes, the ability to find, collect and summarize factual material, formulating reasonable conclusions. **SPC3** The ability to analyze biological phenomena and processes in terms of current scientific research. SPC4 The ability to apply elements of theoretical and experimental research in professional activity. **SPC5** The ability to use biological terminology in professional activities, operate systematic categories. **SPC6** The ability to characterize the basic life processes of living organisms, establish the interdependence between the components of ecosystems. SPC7 The ability to understand the relationship between the structure and functions of living organisms, peculiarities of their behavior and adaptation in different ecosystems. **SPC8** The ability to apply modern teaching methods and technologies in professional activities to ensure the quality of the educational process in biology and health basics. SPC9 The ability to organize excursions, observations and experiments in biology, compose creative tasks and exercises. SPC10 The ability to apply modern methods of diagnosing students' achievements, carry out pedagogical support of the processes of socialization and professional self-determination of students, prepare them for the conscious choice of lifestyle. **SPC11** The ability to prevent hereditary diseases, develop ways to prevent the impact of negative environmental factors on human heredity, form a culture of sex relations. SC12 The ability to create a psychological microclimate that promotes pupil / student learning, regardless of their social, cultural and economic background. SC13 The ability to integrate health and wellness technologies into pedagogical activity.

the specialty (PC)

SPC14 The ability to form in students positive motivation for healthy lifestyle based on the development of life skills.

SPC15 The ability to apply knowledge of biological disciplines to choose effective ways and means of preserving, promoting and restoring human health.

7 – Program learning outcomes

Program learning outcomes (PLO)

PLO1 To know the basic foundations of psychology and pedagogy that contribute to the development of common culture and socialization of the individual.

PLO2 To analyze best pedagogical experience and implement it in their professional activity.

PLO3 To apply modern methods and technologies, including information ones, in teaching biology and health basics in professional activity.

PLO4 To understand the current methodology of scientific search, the essence of scientific knowledge, modern methods of research, as well as information technology to the extent necessary for the implementation of scientific research in the field of biological science and education.

PLO5 To characterize the structure of organisms as biological systems and levels of organization of living systems, the diversity of organisms, their basic properties, internal and external connections of systems; mechanisms of interaction in biogeocenoses; understand the conceptual aspects of monitoring the qualitative and quantitative composition of flora and fauna in biogeocenoses.

PLO6 To know the peculiarities of the implementation of genetic information at different levels and stages of an organism development.

PLO7 To identify the main stages of life development on Earth, mechanisms and directions of the evolutionary process, features of the evolution of unicellular and multicellular eukaryotes, factors of human evolution, systems of the organic world as a reflection of its historical development; mechanisms of adaptation of organisms to the environment.

PLO8 To apply conceptual knowledge acquired through training and / or professional activity at the level of recent achievements, which are the basis for creative thinking and innovation, in particular in the context of research.

PLO9 To solve complex tasks and problems that require updating and integration of knowledge, often in the case of incomplete / insufficient information and contradictory requirements.

PLO10 To systematize and classify biological objects for the purpose of morpho-functional differentiation at the biogeocenotic and biosphere levels.

PLO11 To determine the dependence of the features of wildlife kingdoms representatives functioning on the degree of organization of life form development, structure, place in ecosystems and importance for maintaining the stability of the biosphere; analyze and explain the functional characteristics and state of bio-ecological systems at different stages of their development and interconnection.

PLO12 To plan class and extracurricular educational activities in biology and health basics with the further application and analysis;

diagnose and monitor students' academic achievement in these subjects. PLO13 To carry out reflection and have the skills to evaluate and solve complex and unpredictable socially, personally and professionally significant problems and moderate choice of ways to solve them, taking into account new approaches and predictions. **PLO14** To organize research and / or innovation activities at a sufficient professional level and publicize the results of scientific and methodological research in professional journals, seminars and conferences. PLO15 To know one of the foreign languages at the level necessary for working with educational and methodical literature on specialty and use it in professional activity. **PLO16** To organize the lifelong learning process independently and improve with a high degree of autonomy the competencies acquired during training. PLO17 To understand the norms of own safe behavior, safe professional behavior towards other people and the natural environment; know the legal bases of labor protection, civil security and the legislation of Ukraine in the field of labor protection and civil protection of the population and territories. PLO18 To interact / communicate effectively individually, in a team, in a multidisciplinary environment, adhere to the modern principles of tolerance, dialogue and cooperation in their activities. PLO19 To know the basic principles of preservation and promotion of health, form the value orientations concerning a healthy way of life; apply health and wellness technologies in the educational process. PLO20 To use computer skills and advanced information technology skills to solve experimental and practical problems in the field of biological education and science. 8 - Resource support for the implementation of the program Scientific and pedagogical employees who carry out the educational Personnel support process have an experience of scientific and pedagogical activity for more than two years and the level of scientific and professional activity, which is certified by the fulfillment of at least four types and results of professional activity of a person (p. 30 of the Licensing Conditions for conducting educational activities of 30.12. 2015 No. 1187 (as amended by the resolution of the Cabinet of Ministers of Ukraine dated May 10, 2018 No. 347). Material and technical Material and technical support meets the licensing requirements for the provision of higher education services and is sufficient to ensure support the quality of the educational process. Information, teaching and methodological support of the Information, teaching and methodological support educational program "Secondary education. Biology and Human Health" for training specialists in the specialty 014 Secondary education (Biology and Human Health) meets the licensing requirements, has up-to-date and meaningful content, based on modern information and communication technologies. 9 — Academic mobility On the basis of bilateral agreements between Rivne State University **National Credit Mobility** of Humanities, higher education institutions and scientific institutions of Ukraine. (Regulations on the Procedure for Exercising the Right to

	Academic Mobility of Rivne State University of Humanities:
a contract the same of the same	http://www.rshu.edu.ua/images/navch/pol_akadem_mob_2017.pdf)
International Credit	On the basis of bilateral agreements between Rivne State University
Mobility	of Humanities and foreign higher education institutions.
	(Regulations on the Procedure for Exercising the Right to
тония: На маторише рус-	Academic Mobility of Rivne State University of Humanities:
The William Is a	http://www.rshu.edu.ua/images/navch/pol akadem mob 2017.pdf)
Teaching foreign applicants	Possible
for higher education	http://www.discorred.com/content/wortil.a

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THEOR BEROFFICT ARRESTS

2. The list of the components of the educational professional program (EPP) and the logic consequence

2.1. The list of EPP components

Code of discipline	Semester	Components of EPP (disciplines, traineeships, qualification thesis)	Number of credits	Assessment form
		Mondatory components of EPP		
MC01	1 1	Pedagogy of Higher Education	3	Exam
MC02	2	Psychology of Higher Education	3	Credit
MC03	3	Foreign Language (Professional Direction)	3	Exam
MC04	1	Methodology and Methods of Scientific Research in the Field of Biology	3	Credit
MC05	oo in proge	Computer and Information Technologies in Science and Education	3	Credit
MC06	circul I	Healthy Lifestyle Concepts	4	Exam
MC07	3	Biogeocenology	3	Exam
MC08	2	Biodiversity	4	Exam
MC09	2	Cytogenetic Bases of Organisms Development	3	Credit
MC10	3	Historical Development of Biological Systems	3	Credit
MC11	2	Teaching Methods of Biology in Higher Education Institutions	4	Exam
MC12	W ENGINE	Innovative Technology of Biology and Health Basics	4	Exam
MC13	1	Medical, Biological, Psychological and Valeological Aspects of Family Planning	4	Credit
MC14	1	Industrial (pedagogical) Traineeship	9	Credit
MC15	2	Research (assistant) Practicum	6	Credit
MC16	3	Pre-Diploma Traineeship	6	Credit
Total amou	nt of the obje	ective components:	65	
		Components by students' choice of EPP	4 N	
SC01	3	Philisophy and Methodology of Science	3	Credit
SC02	3	Social Philosophy	3	Credit
SC03	2	Civil Security	3	Exam
SC04	2	Sustainable Development Concept	3	Exam
SC05	3	Regulatory Systems of the Human Body	3	Exam
SC06	3	Fundamentals of Ethology	3	Exam
SC07	2	Genetic Analysis	4	Credit
SC08	2	Molecular Genetics	4	Credit
SC09	3	Cellular Biotechnology and Genetic Engineering	3	Credit
SC10	3	Biosafety and Bioethics	3	Credit

SC11	3	Methodology of Conducting Excursions in Biology	3	Credit
SC12	3	Methodology for Solving Problems in Biology	3	Credit
SC13	3	Physiology of Higher Nervous Activity	3	Credit
SC14	3	Comparative Physiology	3	Credit
SC15	2	Extra-curricular Work on Biology and Health Basics	3	Credit
SC16	2	Naturalistic Work in Educational Institutions	3	Credit
Total amoun	t of the se	elective components:	25	
General am	ount of th	e EPP	90	

3. Form of certification of higher education applicants

Certification of graduates of the educational professional program "Secondary education. Biology and Human Health" of specialty 014 Secondary education (Biology and Human Health) is conducted in the form of public defense of the qualification (master's) thesis and ends with the issuance of the standardized certificate of awarding a master degree with the qualification: Master of secondary education, teacher of Biology and Health Basics, lecturer.

The certification of higher master's degree applicants is carried out by the Examination Commission (EC) in order to establish the actual compliance of the level of preparation with the requirements of the educational program. The EC may include representatives of employers and their associations in accordance with the provisions of the Examination Commission approved by the Academic Council of Rivne State University of Humanities. The Head of the EC is appointed by the Ministry of Education and Science of Ukraine upon the proposal of the Rector of Rivne State University of Humanities from among highly qualified scientific and pedagogical university staff in the relevant field of knowledge. The EC includes lecturers of the graduating department, representatives of employers, leading experts in the field of education. The staff of the EC is approved by the rector no later than one month before the start of work.

The certification should be open and public.

The work of the EC is carried out within the terms stipulated in the curricula. The work schedule of the EC is approved by the rector.

Qualification (master's) thesis is a scientific work performed by a master's student independently on the basis of theoretical knowledge and practical skills acquired during the entire period of study and research work, connected with the development of specific theoretical and practical problems of innovative character, determined by the specifics of the specialty.

Qualification (master's) thesis is a scientific and practical work, containing scientifically reasonable theoretical and experimental results, conclusions and recommendations, and indicates the student's ability to carry out scientific research independently.

The list of themes of qualification (master's) thesis in the specialty is determined by the graduating department at the beginning of the academic year. The subject matter of the qualification (master's) thesis should be directly related to the general object of activity of the specialist of the relevant educational level. The subject of qualification (master's) thesis is approved by the order of the rector. Students have the right to propose their own theme of qualification (master's) thesis.

Qualification (master's) thesis assignments should reflect all production functions and typical tasks of the specialist's activity and should be communicated to students in a timely manner.

Professors, associate professors of the graduating department, as well as leading experts in the field of education can be heads of qualification (master's) thesis. Qualification (master's) thesis must be checked for plagiarism.

Public defense of the qualification (master's) thesis is carried out openly and publicly, it is published on the website of institution of higher education, or graduation department, or in the electronic repository of institution of higher education.

4. Matrix of correspondence between program competences and educational program components

	GC 01	GC 02	GC 03	GC 04	GC 05	GC 06	GC 07	GC 08	GC 09	GC 10	GC 11	GC 12	PC 01	PC 02	PC 03	PC 04	PC 05	PC 06	PC 07	PC 08	PC 09	PC 10	PC 11	PC 12	PC 13	PC 14	PC 15
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competence that is acquired;

MCj – number of mondatory component of the educational professional program;

SCj - number of component by students' choise of the educational professional program;

GCj – number of the competence in the list of general competences of the program profile;

PCj – number of the competence in the list of profession competences of the program profile.

5. Matrix of providing program learning outcomes with relevant educational program components

	PLO 23	PPO S	PLO	PLO S	PLO P	PLO	PLO 07	PLO 08	PLO 09	PLO 10	PLO 11	PL0	PLO 13	PLO 14	PLO 15	PLO 16	PLO 17	PLO 18	PLO 19	PLO 20
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program learning outcome that is achieved;

MCj – number of mondatory component of the educational professional program; SCj – number of component by students' choise of the educational professional program;

PLOj –number of the program learning outcomes of the program profile.

6. System of internal assurance of higher education quality

Rivne State University of Humanities operates a system of assurance of educational activity and higher education quality (system of internal quality assurance), which provides the implementation of the following procedures and measures:

- 1) defining the principles and procedures for quality assurance in higher education;
- 2) monitoring and periodic review of educational programs;

- 3) the annual evaluation of higher education applicants, scientific and pedagogical staff of the higher education institution and the regular publication of the results of such evaluations on the official website of the higher education institution, on information stands and in any other way;
- 4) providing advanced training for pedagogical, scientific and scientificpedagogical staff:
- 5) providing the availability of the necessary resources for organizing the educational process, including the independent work of higher education applicants on each educational program;
- 6) ensuring the availability of information systems for effective management of the educational process;
- 7) ensuring publicity of information on educational programs, degrees of higher education and qualification;
- 8) ensuring an effective system of preventing and detecting academic plagiarism in the scientific works of higher education institutions employees and applicants;
- 9) other procedures and measures.

The higher education institution's system of quality assuarance in education activity and higher education (system of internal quality assurance) on the submission of Rivne State University of Humanities can be evaluated by the National Higher Education Quality Agency or its accredited independent Higher Education Quality evaluation and assurance agencies for its responsibility to the requirements of the system of quality assurance in higher education which is approved by the National Higher Education Quality Agency and the international standard and guidelines for quality assurance in higher education

Guarantor of the educational program, project team leader, Professor PH6/

DETAILURE ENTERNANTE ENTERNANTE ENTERNANTE

Nataliia Hrytsai

V творых сучасник миторів різ