

**MINISTRY OF EDUCATION AND SCIENCE OF UKRAINE  
RIVNE STATE UNIVERSITY OF THE HUMANITIES**

«APPROVED»

Head of the admissions committee of Rivne  
State University of the Humanities

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**PROFESSIONAL EXAMINATION PROGRAM  
IN SPECIALTY 011 “EDUCATIONAL, PEDAGOGICAL SCIENCES”**

**for entrants to obtain the "Master's" degree of higher education  
on the basis of the bachelor's, specialist's, master's  
degree (educational qualification level)**

Approved by the Academic Council of the Pedagogical Faculty  
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Professional examination program in specialty 011 “Educational, pedagogical sciences” for entrants to obtain the "Master's" degree of higher education on the basis of the bachelor's, specialist's, master's degree (educational qualification level) determines the requirements for the level of preparation of entrants within the educational and professional bachelor's program, the content of basic educational competencies, criteria for evaluating the answers of entrants, recommended literary sources.

Considered at the meeting of departments of Pedagogy of Primary, Inclusive and Higher Education (Minutes No.5, dated April 8, 2024), Theory and Methods of Education (Minutes No.4, dated April 4, 2024).

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## EXPLANATORY NOTE

Modernization changes taking place in Ukrainian education in connection with European integration processes, socio-political events in the state, the adoption and updating of the content of a number of regulatory and legal documents on education and upbringing (Laws of Ukraine "On Education", "On General Secondary Education", "On higher education", Standard of higher education of Ukraine for specialty 011 Educational, pedagogical sciences - second (master's) level, (order of the Ministry of Education and Science of Ukraine No. 520, dated June 11, 2021), Resolution of the Cabinet of Ministers of Ukraine No. 1341, dated November 23, 2011 with amendments introduced in accordance with Resolutions of the Cabinet of Ministers No. 509, dated July 12, 2019 and No. 519, dated July 25, 2020 "On approval of the National Framework of Qualifications", professional standard for the group of professions "Teachers of higher education institutions", Concept of national-patriotic education of children and youth, the "New Ukrainian School" concept, etc.) make it necessary to review the formation of the professional competence of the future teacher, capable to carry out in practice the tasks of education and upbringing of the younger generation.

The content of the educational program **"Pedagogy of High School"** provides the development of general and professional competencies to ensure the training of highly qualified personnel for organizing the educational process and training personnel for the high school. The program provides the training of students of higher education for the introduction of new educational, pedagogical and information technologies in professional activities.

The professional competence of a teacher of a high school is considered as an integrative formation, which determines the ability to solve multifaceted complex tasks and problems in the field of higher education competently, which involves specialized conceptual knowledge acquired in the process of learning and/or professional activity at the level of the latest achievements, which are the basis for creative thinking and innovative activity; to solve professional tasks characterized by complexity, variability and integration of pedagogical conditions of the educational process organization, guided by the principles of professional communication, interpersonal interaction, innovative professional activity.

The program of the entrance examination is concluded in accordance with the tasks of secondary and higher education, declared in the above-mentioned regulatory and legal documents, and in accordance with the List of fields of knowledge and specialties for which higher education applicants are trained, approved by the resolution of the Cabinet of Ministers of Ukraine No. 266, dated April 29, 2015 (with amendments) for comprehensive operational assessment of knowledge, abilities and skills of entrants for the "Master's" degree of higher education in the field of knowledge 01 "Education/Pedagogy" in the specialty 011 "Educational, pedagogical sciences" on the basis of the obtained "bachelor's" and "master's" degree of higher education, educational and qualification level "specialist".

In accordance with the requirements of the Higher Education Standard, in addition to general competencies, on the basis of the obtained "bachelor's"/"specialist's"/"master's" degree (educational qualification level), entrants must possess professional competencies, namely: psychological, pedagogical (didactic, educational, organizational), methodical, professional and communicative.

The program includes a list of questions from the field of pedagogy within the educational and professional bachelor's program, requirements for the level of entrants training, criteria for evaluating answers on the professional test, lists of recommended sources and information resources.

Therefore, the main purpose of the professional test is to check the level of professional competence of entrants within the educational and professional bachelor's program in accordance with the Laws of Ukraine "On Education", "On General Secondary Education", "On Higher Education", standards of higher education, Resolution of the Cabinet of Ministers of Ukraine No. 1341, dated November 23, 2011 with amendments introduced in accordance with Resolutions of the Cabinet of Ministers No. 509, dated July 12, 2019 and No. 519, dated July 25, 2020 "On Approval of the National Framework of Qualifications", professional standard for a group of

professions, Concept of National Patriotic Education of Children and Youth , the "New Ukrainian School" concept, which is a prerequisite for the successful implementation of the educational program "Pedagogy of High School".

### **Requirements for the level of entrants training**

#### **The entrant must know:**

1. Basic state regulatory documents defining the content of education and upbringing in educational institutions of Ukraine.
2. Strategic directions of modernization of the national education system in the context of the provisions of the Law of Ukraine "On Education", "On General Secondary Education", "On Higher Education".
3. The essence and specifics of the organization, implementation, evaluation and correction of the teacher's educational activities in the context of the implementation of the "New Ukrainian School" Concept.
4. The essence of the competence approach in education, key competences and their essential features.
5. Know the peculiarities of organizing educational environment in educational institution and the role of teacher in the formation of psychologically safe environment.
6. The content and directions of organizing national-patriotic education of younger generation according to the Concept of national-patriotic education of children and youth.
7. Traditional and innovative educational forms, methods and means of implementing the educational process.
8. The basics of pedagogy in the volume necessary for solving educational, scientific, methodical, organizational and practical actions.

#### **The entrant must be able to:**

1. Use professional terminology, demonstrate readiness to organize the educational process in an educational institution at the level of modern requirements.
2. It is reasonable to put forward specific educational tasks taking into account the age, gender and individual characteristics of pupils and the team.
3. Plan, design, construct and organize the educational process, manage it and evaluate its results, select forms, methods and means of implementing the educational process in the educational institution.
4. Demonstrate the ability to think critically, the ability to generalize, analyze and synthesize in professional activities.
5. Be able to determine the level of upbringing and development of the individual and the development of the team using a complex of psychological and pedagogical methods, to project the individual development of the personality and to adjust interpersonal relations in the team, to create a favorable educational environment.
6. Demonstrate a high level of pedagogical technique, professional pedagogical speech and effective pedagogical communication and interaction in educational work with students, parents and the public.
7. Establish socio-psychological communicative contact, individually oriented interaction, which ensures the creative nature of the educational process and a favorable psychological microclimate in the team.
8. Coordinate the activities of teachers, parents and the public in the educational process.

### **Exam rules**

Entrants are admitted to the entrance test on the condition that they have an examination letter and a document certifying their identity (passport).

The entrance test is conducted according to the schedule drawn up by the admissions committee of Rivne State University of the Humanities.

In connection with the increased security measures in the conditions of martial law, the entrance test may take place using the means of video communication in real time.

The entrant receives only one set of examination tasks; substitution of tasks is not allowed.

The entrant has the right to ask the examiners to clarify the conditions of the tasks.

During the entrance test, it is not allowed to break the silence, communicate with other entrants, use electronic, printed, handwritten information sources.

Entrants who did not appear for the entrance test without valid reasons at the time specified in the schedule are not allowed to participate in further tests and in the competition; in the presence of good reasons, confirmed by documents, entrants may be admitted to the missed entrance test (tests) with the permission of the responsible secretary of the admissions committee within the established terms and schedule of entrance tests.

The assessment of the entrants' answers is carried out by members of the professional certification commission, appointed in accordance with the rector's order. The answer scores of each entrant are determined on the 200-point rating scale.

## CONTENTS OF THE ENTRANCE TEST

1. Describe the object, subject and goal of pedagogy as a scientific field.
2. Explain the essence of the main categories of pedagogy.
3. Analyze the genesis of pedagogical thought and pedagogical ideas of outstanding personalities.
4. Analyze the system of pedagogical sciences.
5. Describe the methods of scientific and pedagogical research.
6. Analyze the legal framework for the development of modern education in Ukraine.
7. Describe the competence approach in education.
8. Analyze key competences and essential signs of competence.
9. Justify the essence, functions and structure of the learning process. Describe the driving forces of the learning process.
10. Describe the components of the learning process and the stages of knowledge acquisition.
11. Describe the system of didactic principles.
12. Justify the meaning and essence of integration and differentiation in education.
13. Describe the content of education: essence and components. Analyze the factors affecting the development of educational content.
14. Analyze the state regulatory documents defining the content of education in Ukraine and characterize them.
15. Characterize learning methods: the essence of the concept, functions, structure and classification of learning methods.
16. Describe the main groups of teaching methods.
17. Analyze the forms of educational organization and their transformation in the modern education system.
18. Analyze the peculiarities of organizing students' independent work in the learning process.
19. Describe educational technologies: concept evolution, essence and structure.
20. Analyze interactive methods and technologies in modern education.
21. Describe the person-oriented model of modern education.
22. Define the peculiarities of diagnosing and monitoring the quality of students' educational achievements.
23. Describe the professional profile of a modern teacher.
24. Reveal the essence of the concept "inclusive education". Determine the peculiarities of the organization of education for students with special educational needs.
26. Describe the goal and task of education in a modern school in accordance with the requirements of the "New Ukrainian School" Concept.
27. Describe the purpose, tasks and principles of national education.
28. Describe the competence approach in education.
29. Define the driving forces, features and structural components of the education process.
30. Define and characterize the task, content and features of moral education.
31. Reveal the main technologies of education in a modern school.
32. Describe the methods of education, the main approaches to their classification. List the main techniques of upbringing.
33. Describe the forms and means of education. Justify the classification of forms of educational work. Define the functions of forms of educational work.
34. Reveal the task and content of mental education of a growing personality. Describe the forms and methods of mental education.
35. Define the essential characteristics of national patriotic education according to the Concept of national patriotic education of children and youth.
36. Justify the role of the class leader (class teacher) in organizing the life of the student body in accordance with the requirements of the New Ukrainian School.
37. Describe the teacher's work with the students' parents. Highlight modern forms and methods of cooperation with parents and parents involvement in the educational process according to the requirements of the New Ukrainian School.
38. Identify and characterize the ideas of moral education in the legacy of V. Sukhomlynskyi.

39. Define the tasks, main principles and features of legal education for schoolchildren.
40. Analyze the teacher's method of work to prevent delinquency by minors.
41. Reveal the essence of partnership pedagogy. Highlight the main features of partnership pedagogy in the New Ukrainian School.
42. Reveal the basics of family education, analyze the forms of interaction between school and family in raising children.
43. Analyze the concept of bullying in education. Describe the Anti-Bullying Act.
44. Analyze the methods of studying the student's family. Reveal the role of the family in personality development.
45. Describe the essence of the concept "team", its features and functions. Analyze the team as an object and subject of education. Justify the process of forming the student body and the stages of its development.
46. Describe extracurricular educational work, its purpose and tasks. Analyze the directions and forms of organizing extracurricular educational work. Reveal the role of extracurricular educational work in the educational process in institution of general secondary education.
47. Describe extracurricular education and upbringing, its essence, specifics and features. Analyze the structure of extracurricular education and upbringing. Determine the purpose and principles of extracurricular education and upbringing.
48. Analyze the features of planning educational work with the class. Describe the directions, specificity and planning algorithm of educational work with students.
49. Analyze the features of students physical education. Reveal the tasks, forms and means of students physical education.
50. Describe the pedagogical study of students and the student body. Analyze the forms of observation of the child's development in the context of the operation of the New Ukrainian School.



## CRITERIA FOR EVALUATING ENTRANTS' KNOWLEDGE

The level of professional competence of entrants is assessed on the 200-point rating scale. The following levels of competence are highlighted.

**Level I is initial.** The student's answers when reproducing the educational material are elementary, fragmentary, conditioned by initial ideas about the essence of psychological, pedagogical and methodical regularities. In solving the tasks, the student does not show independence, demonstrates a low level of ability to analyze the educational process and make decisions. The entrant has certain concepts and definitions of the course, with the help of the teacher he can formulate only some basic provisions of the theory (principles, laws).

**Level II is medium.** The entrant possesses a certain set of theoretical knowledge, reproduces the basic concepts and definitions of the course, but rather superficially, without substantiating the relationship between them, knows and can formulate with the help of the teacher certain theoretical propositions using verbal formulation and vice versa; mistakes are made that cannot be fully corrected by oneself.

**Level III is sufficient.** The entrant knows and can formulate basic laws and principles independently and relate them to real phenomena, can characterize the main propositions of the theory, applies knowledge in standard situations independently and is able to give examples of their application in practical activities, but cannot always prove them independently. The entrant can make his own conclusions, his answer is logical, but the understanding is not generalized.

**Level IV is high.** The entrant has deep, solid and systematic knowledge of all the provisions of the theory, can formulate freely, and also prove independently laws and principles, uses the acquired knowledge and skills in non-standard situations, is able to solve problematic issues. The entrant's answer is distinguished by the accuracy of wording, logic, and a sufficient level of generalization of knowledge.

**Table of correspondence of competence levels to the values of the 200-point rating scale for evaluating the answers of entrants during the professional test**

Level of competence	Rating scale	National rating scale
<b>Initial</b> the entrant's answers are incorrect, fragmentary, and demonstrate a lack of understanding the program material as a whole	<b>1-99</b>	Unsatisfactory
<b>Medium</b> the entrant's answers are determined by the understanding certain aspects of the program material questions, but are characterized by superficiality and fragmentation, while individual inaccuracies in the expression of opinion are allowed	<b>100-149</b>	Satisfactory
<b>Sufficient</b> the entrant's answers are determined by a correct and deep understanding the essence of the program material, but at the same time individual inaccuracies of a non-principled nature are allowed	<b>150-179</b>	Good
<b>High</b> the entrant's answers are determined by a deep understanding the essence of the program material question.	<b>180-200</b>	Excellent

## LIST OF RECOMMENDED LITERARY SOURCES

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#### **INFORMATION RESOURCE**

1. <http://library.rshu.edu.ua/>
2. <http://www.info-library.com.ua>
3. <https://zakon.rada.gov.ua/laws/main/index>
4. <https://mon.gov.ua/ua>
5. <http://www.nbu.gov.ua>
6. <https://pidruchniki.com/>