MINISTRY OF EDUCATION AND SCIENCE OF UKRAINE

RIVNE STATE HUMANITARIAN UNIVERSITY

AUTHORIZED

Academic Council of Rivne State Humanitarian University

"26" April 2018

Minutes No. 4

APPROVED

Rector of the Rivne State Humanitarian

University

prote Postolovsky R. M.

"26" April 2018

EDUCATIONAL PROGRAM OF HIGHER EDUCATION

HIGHER EDUCATION LEVEL

STUDY OF HIGHER

EDUCATION

BRANCH OF KNOWLEDGE

SPECIALTY

SPECIALIZATION

(ADDITIONAL SPECIALTIES)

first (bachelor) bachelor

01 "Education / Pedagogy"

012 "Preschool education",

013 "Primary education"

Bachelor of pre-school education, educator of

children of early and preschool age, primary

school teacher

I. Preamble.

- 1. Educational-professional program of the bachelor of the field of knowledge 01 "Education/Pedagogy" on the specialty 012 "Preschool education" was developed by the chair of pedagogy and psychology (preschool and correctional) named after prof. Ponomansky T.I. Rivne State Humanitarian University before the introduction of the Standard of Higher Education at the appropriate level of higher education. The "24" April 2018, protocol No. 4 was introduced
- 2. Introduced by order of the Rector of the Rivne State Humanitarian University from May 21, 2018, No. 86-01-01, as an interim document to the introduction of the Standard of Higher Education at the appropriate level of higher education by specialty 012 "Preschool Education".
 - 3. Introduced for the first time.
 - 4. Designed by the design team as part of:

project team leader (guarantor of the educational program):

Pavlyuk Tetyana Aleksandrovna, Ph.D. in Pedagogy;

project team members:

Rudenko Volodymyr Nikolaevich, doctor of pedagogical sciences, professor;

Goropaha Natalya Mikhailovnac, Ph.D. in Pedagogy;

Malinovska Natalia Vasylivna, Ph.D. in Pedagogy;

Marchuk Galina Vladimirovna, Senior Lecturer;

5. The educational-professional program has been discussed and approved at the meeting of the academic council of Rivne State Humanitarian University.

Minutes No. 4 of April 26, 20184

Head of the Academic Coun

of the RSHU

prof. Postolovsky R. M.

II General characteristics

II General Charac	
Higher education level	The first (bachelor's) level
	D 1 1
Higher	Bachelor
education	
Branch of	01 "Education / Pedagogy"
knowledge	
Specialty	012 "Preschool education"
Restrictions on	None
learning forms	
Educational	Bachelor of pre-school education, educator of children of
qualification	early and preschool age, primary school teacher
Professional (s)	_
qualification (s)	
(only for	
regulated	
professions)	
_	Bachelor of pre-school education, educator of children of early
the diploma	and preschool age
	Specialization 013 "Primary Education"
	primary school teacher
Description of	Object of study and activity: pre-school childhood,
the subject area	harmonization of child's development, organization of
the subject area	children's lives in pre-school educational institutions of
	different types and families.
	The theoretical content of the subject area is based on:
	v v
	concepts - preschool education, upbringing in pre-school
	age, studying in preschool educational institutions,
	development of preschool children, leading type of activity
	of preschool-age children; on the concepts of subject-
	subjective interaction, unity of consciousness, personality
	and activity in the development of the child, the unity of
	knowledge and communication, developmental education,
	the zone of the immediate development of the child, playing
	as the leading form of the child's activity; the principles of
	humanism, systemicity, culturology, individual
	differentiation, personal orientation, activity, perspective,
	continuity with regard to the education and development of
	children of preschool age; technologies of creative, health-
	saving, intellectual, speech, moral, aesthetic, family,
	socially-communicative directed education and upbringing
	of children of early and preschool age, organization of game
	and educational activity with the use of modern information
	and communication and multimedia means.
	Objectives of training - training of specialists for the
	development, training and upbringing of children of early
	development, training and uporniging of children of carry

	and pre-school age in educational institutions and families.
	Methods - practical-theoretical, game, explanatory-
	illustrative, reproductive, part-search, heuristic, research.
	Methodologies - methods of preschool education (by type of
	activity of children of preschool age).
	Technologies are health-saving, information-communication,
	game, social-communicative, developmental, diagnostic,
	propaedeutic, educational orientation, personally oriented,
	activity, differentiated learning.
Academic	Possible continuation of education by the degree of higher
graduate rights	education "Master" in specialty 012 Preschool education or
	other related specialties.
Employment of	According to the current version of the National Classifier of
graduates (for	Ukraine: Classification of professions (DK 003: 2010), a
regulated	bachelor of preschool education may hold the following
professions -	positions (according to the current edition of the National
obligatory)	Classifier of professions):
	2332 - Educator of preschool educational institution
	5131 – Governer
	2351.2 - Teacher-Methodist
	2332 - Methodist of preschool education
	3320 - Specialists in preschool education
	2320 - Teacher of a comprehensive educational institution of
	the 1st degree (educational and upbrining complex
	"Preschool educational institution - general educational
	institution")
	2331 - Teacher of elementary educational institution
	According to the International Standard Classification of
	Occupations 2008 (ISCO-08), a bachelor of pre-school
	education may hold the following positions:
	234 - Primary School and Early Childhood Teachers

III The amount of ECTS credits needed to obtain a corresponding degree of higher education

The volume of the bachelor's educational program on the basis of educational qualification level junior specialist, degree of education, junior bachelor of higher education is 180 ECTS credits.

IV List of competencies of the graduate

Integral competence	Ability to solve complex specialized problems and practical problems in the field of development, education and upbringing of children of early and pre-school age or in the process of study, which involves the application of certain theories and methods of pedagogical science and is characterized by complexity and uncertainty of the conditions.
General competencies	 Ability to productive (abstract, figurative, discursive, creative) thinking. Ability to independently search, process and analyze information from different sources, to the free use of means of modern information and communication technologies. Ability to identify, formulate and solve problems, make decisions and act in accordance with moral and ethical and legal norms. Ability to plan, make forecasts and predict the consequences of their actions and the project organization of activities, to ensure the safety of their own and other participants in the educational process. Ability to have free communication and cooperation in the state and native languages (verbally and in writing). Ability to create a team, motivate its members and achieve common goals.
Special	1. Ability to develop in children of early and pre-school age
(professional,	basic qualities of the individual (arbitrariness, autonomy,
substantive)	creativity, initiative, freedom of behavior, self-awareness,
competencies	self-esteem, self-esteem).
	2. Ability to develop children of early and preschool age as a means of communication and interaction with peers and adults, teaching children of early and preschool age in native and Ukrainian (state) languages. 3. Ability to national-patriotic upbringing of children of early and preschool age (love to the Motherland, mother tongue, hometown, respect for state symbols of Ukraine). 4. Ability to form early and pre-school children the skills of safe and environmentally sound behavior and activities in everyday life, nature and the environment. 5. Ability to physical development of children of early and preschool age, correction and strengthening of their health by means of physical exercises and motor activity. 6. Ability to organize and guide the game (leading), artistic and speech and artistic-productive (pictorial, musical, theatrical) activity of children of early and preschool age. 7. Ability to individual and differentiated development of

children of early and preschool age with special needs according to their possibilities (inclusive education).

- 8. Ability to organize and conduct educational and upbrining work with pupils of elementary school.
- 9. The ability to analyze the advanced pedagogical experience of elementary education and creatively introduce it into their work.

V. The normative content of the training of higher education graduates, formulated in terms of learning outcomes

Knowledge (Kn)

- 1. Basic knowledge of fundamental sciences, to the extent necessary for the development of professional disciplines.
- 2. Understand and define pedagogical conditions, regularities, principles, goals, tasks, content, organizational forms, methods and means of preschool education.
- 3. Understand, describe and analyze the phenomena of development, education and upbringing of children of early and preschool age using basic psychological and pedagogical concepts and categories.
- 4. Understand nature and know the age-old peculiarities of children with different levels of development in norm, peculiarities of gifted children development, individual differences of children with special needs.
- 5. Understand and define ways to use in the development, education and upbringing of children of early and pre-school age various types of activities (gaming, labor, educational, artistic, etc.).
- 6. To interpret the content and requirements of state documents and programs of preschool education, recommended by the Ministry of Education and Science of Ukraine, to choose adequate methods for their provision.
- 7. To understand the peculiarities of the application of the algorithm of professional actions for the organization of educational process with children of early and preschool age in the conditions of the DHS and the family.
- 8. Understand the peculiarities of working with parents and other subjects of the educational process.
- 9. Basic ideas about the planning of educational work, taking into account the age and individual abilities of children of early and pre-school age, children with special needs and make forecasts on its effectiveness.
- 10. Basic representations in the field of computer

science and modern information technologies.

- 11. Basic ideas about the specifics of the system of education and education of children in different types of pre-school educational institutions.
- 12. Understand the peculiarity of the organization and application of scientific research methods in the field of pedagogy and psychology.
- 13. To understand and define pedagogical conditions, laws, principles, goals, tasks, contents, organizational forms, methods and means of elementary education.
- 14. To know modern technologies of elementary education.
- 15. Basic knowledge of the Ukrainian language, mathematics, natural science, to the extent necessary for mastering the methods of elementary education.

Ability (Ab)

- 1. To analyze the pedagogical systems of the past and creatively transform their potential into the modern educational process of the DNZ.
- 2. To build a holistic educational process taking into account the basic laws of its course; to manage its quality, guided by the psychological and pedagogical principles of organization of educational process in the system of preschool education in the realization of the tasks of education, the goals of education and development of children of early and preschool age in the DHS and family.
- 3. Use skills and abilities to preserve and strengthen the psychophysical and social health of children.
- 4. To define tasks and contents of educational work with children of early and preschool age on the basis of the current programs of preschool education.
- 5. To carry out subject-subject interaction and developing interpersonal communication with children of preschool age and personal and socially oriented communication with parents.
- 6. To possess the technologies of developing a subjectgaming, natural-ecological, cognitive, and speech environment in different groups of early and preschool age.
- 7. To apply the whole spectrum of psychological and pedagogical means for realization of tasks of national, spiritual, physical, moral, mental, legal, labor, ecological, economic, gender, sexual, intercultural, aesthetic education of children of early and preschool age.
- 8. To introduce modern development and information

and communication technologies of education and training in the educational process of preschool educational institutions, to predict their educational effect and to evaluate the achieved results.

- 9. To obtain optimal methods and effective forms and various means of pedagogical influence on children in the process of their education, training and development, and in specific situations of subject-subject interaction of educator with children.
- 10. To carry out various types of planning in a preschool educational institution; to select appropriate forms for plans for the implementation of the tasks of preschool education, and to draw up abstracts of various forms of educational activity taking age characteristics into account and individual differences of children, leading factors of development, pre-school education principles of requirements for education and upbringing of children of early and preschool age.
- 11. To have technologies of preschool inclusive education; to be able to organize group and individual education and education of children with special needs.
- 12. To solve issues connected with the organization of a developing educational environment of elementary school.
- 13. Effectively use educational technologies, pedagogical methods and techniques, means of teaching in the pedagogical process of elementary school.
- 14. Rational and scientifically substantiated organization of independent work of junior pupils; to monitor and evaluate knowledge, skills and abilities of pupils properly.
- 15. To carry out humanistic education in the process of organization of collective educational affairs and at the lesson.

VI. Forms of certification of applicants for higher education

Forms of certification | Certification can take the form of:

1 011115 01 certification	Certification can take the form of.				
of applicants for higher	- public defense (demonstration) of qualification work;				
education	- that / or certification exam (exams);				
Requirements for	Qualification work on specialty 012 "Preschool education"				
qualification work	may be performed by a bachelor's degree in the form of a				
(in the presence)	thesis and defended during state certification instead of a				
	qualification examination in accordance with the procedure				
	established by the Regulations on the organization of				
	educational process at Rivne State Humanitarian University.				

Requirements for attestation / the only state qualifying exam (exams) (in the presence)	The list of diploma theses in the specialty is determined by the graduation department at the beginning of the academic year. Subject theses should be directly related to the general object of the activity of a specialist of the corresponding educational level. Students have the right to propose their own topic of thesis. Chiefs of theses may be professors, associate professors, senior lecturers of the graduate department, as well as leading specialists of the industrial sphere of the relevant branch. As a result of successful protection, the applicant may obtain from the examination committee a recommendation for admission to the magistracy for training in the educational-scientific program of the second (master's) level of higher education. The qualification exam is a complex examination of the level of compliance of graduates with the educational standard of specialty 012 "Preschool education" and includes questions on preschool pedagogy, preschool education methods, child psychology, as well as speech therapy and the clinic of intellectual disorders. Conducted in
(in the presence)	oral or written form.
Requirements for	The protection takes place as a public presentation of
public security	qualifying work, which may be attended by representatives
(demonstrations)	of other educational institutions and / or employers.
(in the presence)	

VII Requirements for the system of internal quality assurance in higher education

The quality assurance system education and quality of higher education Rivne State Humanitarian University involves the following procedures and measures:

- 1) definition of principles and procedures for ensuring the quality of higher education;
 - 2) monitoring and periodic review of educational programs;
- 3) annual assessment of candidates higher education, research and teaching and teaching staff Rivne State Humanitarian University and regular publication of the results of such assessments to the official website of Rivne State Humanitarian University, on notice boards and in any other way;
 - 4) providing training educational, scientific and teaching staff;
- 5) providing the necessary resources to the educational process, including independent work of students for each educational program;
- 6) ensuring the availability of information systems for the effective management of the educational process;
- 7) ensuring publicity of information about educational programs, degrees of higher education and qualifications;
- 8) ensuring an effective system of prevention and detection of academic plagiarism in academic workers universities and higher education candidates;
 - 9) other procedures and measures.

VIII. Requirements of professional standards Missing

IX List of normative documents on which the standard of higher education is based

The standard of higher education is based on the following normative documents:

- 1. The basic component of preschool education in Ukraine [Electronic resource]. -: Access mode: https://mon.gov.ua/.../bazovij-komponent-doshkilnoyi-osviti-na-sajt-ostatochnij.pdf
- 2. Law of Ukraine "On Higher Education" [Electronic resource]. Mode of access: http://zakon0.rada.gov.ua/laws/show/1556-1
- 3. The Law of Ukraine "On Amendments to Some Laws of Ukraine on Education for Inclusive Education" [Electronic Resource]. Mode of access: http://zakon3.rada.gov.ua/laws/show/1324-18
- 4. Law of Ukraine "On Preschool Education" [Electronic resource]. Mode of access: http://zakon4.rada.gov.ua/laws/show/2628-14
- 5. Law of Ukraine "On Education" [Electronic resource]. Mode of access: http://zakon5.rada.gov.ua/laws/show/1060-12
- 6. Qualification characteristics of positions of pedagogical and scientific-pedagogical workers of educational establishments and educational establishments [Electronic resource] / Ministry of Education and Science of Ukraine // About approval of qualification characteristics of professions (positions) of pedagogical and scientific and pedagogical workers of educational institutions: Order of the Ministry of Education and Science Ukraine No. 665 [Electronic resource]. Access mode: http://zakon.golovbukh.ua/regulations/1521/8456/8457/468632/
- 7. Constitution of Ukraine: Law dated June 28, 1996 No. 254κ / 96-BP [Electronic resource]. Mode of access: http://zakon3.rada.gov.ua/laws/show/254%D0%BA/96-%D0%B2%D1%80
- 8. The concept of national-patriotic education of children and youth [Electronic resource] // On the adoption of the Concept of national-patriotic education of children and youth, Measures to implement the Concept of national-patriotic education of children and youth and methodological recommendations on national-patriotic education in general educational institutions: Order of the Ministry of Education and Science of Ukraine dated 16.06.2015 № 641. Mode of access: http://old.mon.gov.ua/ru/about
- 9. Concept of development of inclusive education [Electronic resource] // About approval of the Concept of development of inclusive education: Order of Ministry of Education and Science # 912 of 10.10.10 Access mode: http://osvita.ua/legislation/Ser_osv/9189/
- 10. Concept of the development of continuous pedagogical education [Electronic resource] / Ministry of Education and Science of Ukraine // About the approval of the branch Concept for the development of continuous pedagogical education: Order of the Ministry of Education and Science of Ukraine dated August 14, 2013 Access mode: http://osvita.ua/legislation / Ser_osv / 36816 /

- 11. Concept of development of Ukrainian education for the period of 2015-2025: Project [Electronic resource / Strategic advisory group "Education"; Ministry of Education and Science of Ukraine. Access mode: http://old.mon.gov.ua/ru/prviddil/1312/1390288033/1414672797/
- 12. The National Strategy for the Development of Education in Ukraine until 2021 // About the National Strategy for the Development of Education in Ukraine until 2021: Presidential Decree No. 344/2013 dated June 25, 2013 [Electronic resource]. Access mode: http://www.president.gov.ua/documents/15828.html
- 13. On the introduction of the discipline "Fundamentals of inclusive education": Letter Ministry of Education and Science, Youth and Sport of Ukraine from 18.06.2012 № 1 / 9-456 / Ministry of Education and Science; Youth and Sports of Ukraine. Access mode: http://osvita.ua/legislation/Vishya_osvita/29928/
- 14. On Approval of the Plan of Measures to Ensure the Right to Education for Children with Special Educational Needs in the Educational Space: Order of the Ministry of Education and Science of Ukraine dated 31.12.2015 №1436 [Electronic resource]. Mode of access: http://old.mon.gov.ua/en/about-ministry/normative/4897.
- 15. Classifier of professions (KP) as of March 1, 20155.http://buhgalter911.com/Res/Spravochniki/KlassifikProfessiy.aspx.

Explanatory note to the educational program of higher education of Ukraine

Code and title of specialty 012 "Preschool education"

Higher education level first level (educational-professional) / sixth level (qualification)

Specializations (additional specialties) 013 "Primary education"

The form of study is full-time or part-time

Total volume of credits in the European Credit Transfer and Accumulation System and the term of training of 180 ECTS credits; 3 years of study

Requirements to the level of education of persons who can start education Educational qualification level Junior specialist, degree of education junior bachelor University

Table 1

The Matrix corresponds to the NRC descriptors defined by the educational program of competencies.

program of competencies.							
Classification of	Knowledg	Ability	Communicat	Autonom			
competences for NRCs	e		ion	y and			
-				responsib			
				ility			
	Cararalaa			IIIty			
	General competencies						
GC 1. Ability to productive	Master the	Be able to	Explain (describe,	То			
(abstract, figurative,	basic	analyze the	interpret) and	independentl			
discursive, creative)	knowledge of	pedagogical	present	y choose a			
thinking.	fundamental	systems of	information on	way to			
	sciences, in	the past and	phenomena in the	streamline			
	the amount	creatively	field of education	and			
	necessary for	transform	and upbringing of	demonstrate			
	the	their	children of early	information			
	development	potential into	and preschool age	on			
	of	the modern	by the	phenomena			
	professional	educational	corresponding	from the			
	disciplines.	and	psychological and	field of			
	Understand	educational	pedagogical	education			
	and	process of	categories.	and			
	determine	the DNZ.		upbringing of			
	pedagogical			children of			
	conditions,			early and			
	patterns,			preschool			
	principles,			age.			
	goals,						
	objectives,						
	content,						
	organizationa						
	1 forms,						
	methods and						
	means of						
	preschool						
	education.		7				
GC 2. Ability to	Have a basic	Determine	Explain and argue	Demonstratio			
independently search,	understandin	the task and	certain	n of personal			

7 7	C		(10 .1
process and analyze	g of	content of	transformations	need for the
information from different	computer	educational	in the field of	expansion
sources, to the free use of	science and	work with	development,	and updating
means of modern	modern	children of	education and	of
information and	information	early and	upbringing of	information
communication	technology.	preschool	children of early	on the
	Understand	age on the	and preschool age	content and
technologies.	the	basis of	and directions of	ways of
	peculiarity of	current	their	implementin
	organization	programs of	improvement.	g the
	and	preschool		development,
	application	education.		training and
	of methods			upbringing of
	of scientific			children of
	research in			early and
	the field of			preschool
	pedagogy			age.
	and			
	psychology.			
GC 3. Ability to identify,	Understand,	To build a	Explain, discuss	Practice
formulate and solve	describe and	holistic	the essence of the	discussions
problems, make decisions	analyze the	educational	problem in the	and
and act in accordance with	phenomena	process	field of	discussions
	of	taking into	development,	on
moral and ethical and legal	development,	account the	teach children of	development
norms.	education	basic laws of	early and	al issues,
	and	its course; to	preschool age and	teaching
	upbringing of	manage its	organize its	children of
	children of	quality,	solution. Explain	early and
	early and	guided by the	your choice,	pre-school
	preschool	psychologica	prove its	age. Follow
	age using	1 and	expediency on the	the decisions
	basic	pedagogical	basis of moral	taken and
	psychologica	principles of	and ethical and	bear
	1 and	organization	professional	responsibility
	pedagogical	of	norms.	for their
	concepts and	educational		results.
	categories.	process in the		
		system of		
		preschool		
		education in		
		the		
		realization of		
		the tasks of		
		education,		
		the goals of		
		education		
		and		
		development		
		of children of		
		early and		
		preschool		
		age in the		
		DHS and		
		family.		
GC 4. Ability to plan, make	To interpret	Implement	Explain and	То
forecasts and predict the	the content	various types	present the	independentl
consequences of their	and .	of planning	revisions of the	y act in
actions and to the project	requirements	in a	compilation of	creating
1 0	•	•	•	

organization of activity, to ensure the safety of its own and other participants in the educational process.	of state documents and programs of preschool education, recommende d by the Ministry of Education and Science of Ukraine, to choose the appropriate methods for their maintenance. To have basic ideas about planning of educational work taking into account age and individual opportunities of children of early and pre-school age, children with special needs and to make forecasts about its efficiency. Know the specifics of the system of education and education of children in different types of pre- school educational	preschool institution; to select the appropriate forms for plans for the implementati on of the tasks of preschool education, and to draw up abstracts of various forms of educational activity taking into account age characteristic s and individual differences of children, leading factors of development, basic principles of pre-school education and requirements for education and upbringing of children of early and preschool age.	pedagogical forecasts and action plans, to convince them of expediency and realism. Ability to explain and demonstrate to the participants of the educational process in the system of preschool education the basis of safe activity.	conditions for the implementati on of forecasts and plans, to involve like- minded people in their implementati on. Ability to initiate the safety of activities in the interaction of participants in the educational process in the system of preschool education.
CC 5 Abilian to home from	institutions.	Han of the	A la llitary & c	Engly and
GC 5. Ability to have free communication and cooperation in the state and native languages (verbally and in writing).	Possession of the norms of broadcasting, written and oral speech activity in the state language in the context of preschool	Use of the state language in communicati on and organization of interaction with children and other subjects of	Ability to explain, demonstrate and defend a personal position in the field of development, education and upbringing of children of early	Freely and independentl y use the state language in communicati ng and solving problems of professional

		educational	in the state	the education
		process in the	language.	and
		system of	language.	upbringing of
		preschool		children of
		education.		early and
		caacatron.		preschool
				age.
GC 6. Ability to create a	Understand	Provide	Ability to present	Ownership of
team, motivate its members	the	subject-	plans of joint	leadership
and achieve common goals.	peculiarities	subject	work to like-	qualities,
and achieve common goals.	of the	interaction	minded people, to	ability to
	application	and	assign tasks and	initiate joint
	of the	development	responsibilities,	work and
	algorithm of	al	to convince the	take
	professional	interpersonal	effectiveness of	responsibility
	actions for	communicati	joint actions.	for the
	the	on with	Ability to explain	results of the
	organization	preschool	their actions in	team. Ability
	of	children and	the team, modify	to tolerate
	educational	socially	and subordinate	attitude
	process with	oriented	them to the team's	towards the
	children of	personality	only	team
	early and	and	requirements.	members and the results of
	preschool	communicati on with		their actions.
	age in the conditions of	parents.		their actions.
	the DHS and	parents.		
	family.			
Spec	· · · · · · · · · · · · · · · · · · ·	onal) compe	tencies	
SC 1. Ability to develop in	Understand	To obtain	Ability to explain	Combine and
the children of early and	nature and	optimal	to the participants	demonstrate
pre-school age basic	know the	methods and	of the educational	in their
qualities of the individual	age-old	effective	process the	activities a
(arbitrariness, autonomy,	peculiarities	forms and	sequence of	variety of
creativity, initiative,	of children	various	actions chosen, to	forms and
freedom of conduct, self-	with different	means of	convince them of	methods of
awareness, self-esteem, self-	levels of	pedagogical	the expediency	formation
esteem).	development	influence on	and effectiveness	and
esteem).	in the norm,	children in		development
	peculiarities of	the process of their		of children of early and
	development	education,		pre-school
	of gifted	training and		age basic
	children,	development,		qualities of
	individual	and in		personality
	differences	specific		and methods
	of children	situations of		of
	with special	subject-		stimulating
	needs.	subject		their
		interaction of		development
		educator with		and support
		children.		
SC 2. Ability to develop	Understandin	To introduce	Ability to explain	Initiate
children of early and	g nature and	modern	to the participants	linguistic
preschool age as a means of	psychologica	development	of the educational	communicati
communication and	l patterns of	al and informational	process the	on between children of
interaction with peers and	development in children of		sequence of selected actions	early and
adults, training of children	early and	communicati	for the	preschool
	carry and	Communicati	101 1110	Presentou

of conty and mys sales at a se	pre-school	on	development of	age with
of early and pre-school age	_	-	children of early	•
in native and Ukrainian	age as a means of	technologies of education		peers and adults and to
(state) languages.			and pre-school	
	communicati	and training	age as a means of	organize
	on and	in the	communication	their
	interaction	educational	and interaction	interaction.
	with peers	process of	with peers and	To practice
	and adults;	preschool	adults, in relation	communicati
	possession	educational	to the training of	on and
	of the	institutions,	children of early	interaction of
	relevant	to predict	and preschool	children of
	notions for	their	age, native and	early and
	their	educational	Ukrainian (state)	preschool
	designation	effect and to	languages, to	age in native
		assess the	convince them of	and
		achieved	their expediency	Ukrainian
		results.	and effectiveness.	(state)
				languages.
SC 3. Ability to national-	Understand	Apply the	Ability to explain	Create
patriotic upbringing of	and define	whole	to the participants	situations
children of early and	pedagogical	spectrum of	of the educational	that
preschool age (love to the	conditions,	psychologica	process the	encourage
•	patterns,	1 and	sequence of	early and
Motherland, mother	principles,	pedagogical	selected actions	pre-school
tongue, hometown, respect	goals,	means for	regarding	children to
for state symbols of	objectives,	realization of	national-patriotic	show
Ukraine).	content,	tasks of	education of	patriotism
	organizationa	national,	children of early	and respect
	1 forms,	spiritual,	and preschool	for national
	methods and	moral	age, to convince	values and
	means of	education of	them of their	state symbols
	patriotic	children of	expediency and	of Ukraine.
	education of	early and	effectiveness	or chrame.
	children of	preschool	criceti veness	
	preschool	age.		
	age.	uge.		
SC 4. Ability to create in	Understand	Apply the	Ability to explain	Organize
early and pre-school	the	whole	to the participants	situations
children skills of safe and	peculiarities	spectrum of	of the educational	that stimulate
	of working	psychologica	process the	the practice
environmentally sound	with parents	l and	sequence of	of early and
behavior and activities in	and other	pedagogical	selected actions	pre-school
everyday life, nature and	subjects of	means for	in the formation	children to
environment.	the	forming in	of skills for safe	safe and
	educational	children of	and	environment
	process.	early and	environmentally	ally sound
	Understandin	preschool	sound behavior	behavior and
	g the patterns	age the skills	and activities in	activities in
	of formation	of safe and	everyday life,	everyday
	in children of	environmenta	nature and	life, nature
	early and	lly advisable	environment in	and
	pre-school	behavior and	children of early	environment.
	age skills of	activities in	and pre-school	
	safe and	everyday life,	age; to convince	
	environmenta	nature and	them of their	
	lly-	the	expediency and	
	appropriate	environment.	efficiency.	
	behavior.	Jii , ii Oiiiii Oiit.	Timorono y .	
SC 5. Ability to physical	Understand	Use skills	Ability to explain	Practice and
50 5. Ability to physical	Onacistalla	OBC BRITIS	11011ity to explain	i ractice and

development of children of early and preschool age, correction and strengthening of their health by means of physical exercises and motor activity.	and define pedagogical conditions, laws, principles, goals, tasks, contents, organizationa l forms, methods and means of physical education of children of preschool age.	and abilities to preserve and strengthen the psychophysic al and social health of children.	to the participants of the educational process the sequence of selected actions for correction, pedagogical support and support of health of children of early and preschool age by means of physical exercises and motor activity, to convince them of their expediency and efficiency	implement various methods of correction, pedagogical support and support of health of children of early and preschool age by means of physical exercises and motor activity
SC 6. Ability to organize and guide the game (leading), artistic and linguistic and artistic-productive (pictorial, musical, theatrical) activity of children of early and preschool age.	Understand and define ways to use in the development, education and upbringing of children of early and pre-school age, different types of activities (gaming, labor, educational, artistic, etc.).	Own the technologies of developing a subject-gaming, natural-ecological, cognitive, and speech environment in different groups of early and preschool age.	Ability to explain to the participants of the educational process the sequence of selected actions on development in children of early and preschool age of the playing (leading), artistic and linguistic and artistic-productive (visual, musical, theatrical) activities, to convince them of their expediency and efficiency	Organize various types of gaming activities for children of early and pre-school age
SC 7. Ability to individual and differentiated development of children of early and preschool age with special needs according to their possibilities (inclusive education).	Features of development of children with psychophysic al and speech disorders. Have a basic	Possess technologies of preschool inclusive education; to be able to organize group and individual education and education of children with special needs.	Ability to explain to the participants of the educational process the sequence of selected actions regarding individual and differentiated development of children of early and preschool age with special needs according to their capabilities, to convince them of their expediency and effectiveness Ability to explain	Identify the individual opportunities for the development of children of early and preschool age with special needs and involve them in active communicati on and interaction with other children.

	1 1 1 6	1 . 11		1 . 1
and conduct educational	knowledge of	related to the	to the participants	educational
and educational work with	the Ukrainian	organization	in the educational	educational
elementary school students.	language,	of a	process the	environment
-	mathematics,	development	sequence of	of
	science, in	al	selected actions	elementary
	the amount	educational	regarding the	school, to
	necessary for	environment	organization of a	carry out
	mastering the	of	developing	humanistic
	methods of	elementary	educational	education in
	elementary	school.	environment of	the process
	education.		elementary	of organizing
			school,	collective
			humanistic	educational
			education in the	affairs and at
			process of	a lesson.
			organizing	
			collective	
			educational	
			affairs and at a	
			lesson.	
SC 9. Ability to analyze the	Understand	Effectively	Ability to explain	It is
advanced pedagogical	and define	use	to the participants	rationally
experience of elementary	pedagogical	educational	of the educational	and
education and to creatively	conditions,	technologies,	process the	scientifically
introduce it into its work.	laws,	pedagogical	sequence of	grounded to
introduce it into its work.	principles,	methods and	selected actions	organize
	goals,	receptions,	on the effective	independent
	objectives,	means of	use of educational	work of
	content,	teaching in	technologies,	junior pupils;
	organizationa	the	pedagogical	to properly
	1 forms,	pedagogical	methods and	monitor and
	methods and	process of	techniques,	evaluate
	means,	elementary	means of teaching	knowledge,
	modern	school.	in the	skills and
	technologies		pedagogical	abilities of
	of		process of	students.
	elementary		elementary	Stadonto.
	education.		school.	
	Caucation.		5011001.	

Table 2. The matrix corresponds to the educational outcomes defined by the learning outcomes and competencies

Program learning outcomes	nce		Gene		ompet		S					nal) c	ompe	tencie	S	
	Integral competence	GC 1	GC 2	6C3	GC 4	GC 5	9 29	SC 1	SC 2	SC 3	SC 4	SC 5	9 DS	SC 7	SC 8	SC 9
Basic knowledge of fundamental sciences, to the extent necessary for the development of professional disciplines.	•	•	•			•		•		•	•				•	
Understand and determine pedagogical conditions, patterns, principles, goals, objectives, content, organizational forms, methods and means of preschool education.	•	•	•	•	•	•	•	•	•	•	•	•				
Understand, describe and analyze the phenomena of development, education and upbringing of children of early and preschool age using basic psychological and pedagogical concepts and categories.	•	•	•	•		•		•	•		•				•	
Understand nature and know the age- old peculiarities of children with different levels of development in the norm, peculiarities of development of gifted children, individual differences of	•	•		•	•			•	•		•	•		•	•	

children with															
special needs.															
Understand and	•	•		•	•		•	•	•		•		•		
define ways to															
use in the															
development, education and															
upbringing of															
children of early															
and pre-school															
age, different															
types of															
activities															
(gaming, labor,															
educational,															
artistic, etc.).															
To interpret the	•	•	•	•	•	•		•		•					
content and															
requirements of															
state documents															
and programs of															
preschool															
education,															
recommended															
by the Ministry															
of Education															
and Science of															
Ukraine, to															
choose the															
appropriate															
methods for															
their provision.		_	_	_	_		_	_			_	_	_		
Understand the peculiarities of	•	•	•	•	•		•	•			•	•	•		
the application															
of the algorithm															
of professional															
actions for the															
organization of															
educational															
process with															
children of early															
and preschool															
age in the															
conditions of the															
DHS and family.	L	<u> </u>	<u> </u>	<u></u>	<u></u>		<u> </u>								
Understand the	•	•			•		•				•				
peculiarities of															
working with															
parents and															
other subjects of															
the educational															
process.		-		1	1										
Basic ideas	•	•	•		•	•		•		•					
about the															
planning of															
educational															
work, taking into account the															
age and															
age and individual															
abilities of															
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children of early															 i
children of early and pre-school															
children of early and pre-school age, children															
children of early and pre-school															
children of early and pre-school age, children with special															

Basic															
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representations															
in the field of															
computer															
science and															
modern															
information															
technologies.															
Basic ideas		_	_		_	_	_				_				
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about the															
specifics of the															
system of															
education and															
education of															
children in															
different types															
of pre-school															
educational															
institutions.															
Understand the	•	•	•			•									
peculiarity of															
organization and															
application of															
methods of															
scientific															
research in the															
field of															
pedagogy and															
psychology.				1											
Understand and	•	•	•	•									•	•	•
determine the															
pedagogical															
conditions,															
patterns,															
principles, goals,															
objectives,															
content,															
organizational															
forms, methods															
and means of															
initial education.															
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elementary	•	•	•		•								•	•	•
elementary education.					•	•								-	
elementary education. Basic knowledge	•	•	•		•	•							•	•	•
elementary education. Basic knowledge of the Ukrainian					•	•								-	
elementary education. Basic knowledge of the Ukrainian language,					•	•								-	
elementary education. Basic knowledge of the Ukrainian					•	•								-	
elementary education. Basic knowledge of the Ukrainian language, mathematics,					•	•									
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different groups															
of early and															
preschool age.															
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range of psychological															
and pedagogical															
means for															
realization of															
tasks of national,															
spiritual,															
physical, moral,															
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labor, ecological,															
economic,															
gender, sexual,															
intercultural,															
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education of															
children of early															
and preschool															
age.															
To introduce	•	•	•		•	•	•					•	•		
modern															
development															
and information															
and															
communication															
technologies of															
education and															
training in the educational															
process of a preschool															
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institution, to															
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Table 3. List of academic disciplines and type of control over cycles of preparation of bachelors on specialty 012 "Preschool education"

Nº	Educational discipline / practice	Academic hours	ECTS Loans	type of control	Co mp ete nci
					es
1	2	3	4	5	6
1.		eral training cy	cle	_	
1.1.	Ukrainian language (in professional direction)	90	3	Exam	GC
1.2.	History of Ukrainian Culture	90	3	Exam	GC
1.3.	Philosophy	90	3	Exam	GC
1.4.	New information technologies	90	3	Test	GC
1.5.	Fundamentals of Defectology and Speech Therapy	150	5	Exam	GC
1.6.	Pediatrics	120	4	Test	GC
1.7.	Age physiology and valeology	90	3	Test	GC
2.	Cycle of	professional ti	raining	1	
2.1.	Psychology is common	90	3	Exam	SC
2.2.	Psychology of children	120	4	Account, exam	SC
2.3.	Pedagogical creativity	180	6	Exam	SC
2.4.	Pedagogy is preschool	300	10	Account, exam	SC
2.5.	History of preschool pedagogy	120	4	Exam	SC
2.6.	Fundamentals of natural science with the method of familiarizing with nature	240	8	Account, exam	SC
2.7.	Preschool linguodidactics	270	9	Account, exam	SC
2.8.	Fundamentals of Fine Arts with the method of managing graphic art	240	8	Account, exam	SC
2.9.	Theory and methods of physical education and valeological education	150	5	Account, exam	SC
2.10.	Theory and methodology of the formation of elementary mathematical representations	180	6	Account, exam	SC

2.11.	Theory and methodology of	90	3	Test	SC
	musical education				
2.12.	Theory and methods of	120	4	Test	SC
	cooperation with families	120	'		
2.13.	Culture of speech and expressive	120	4	Test	SC
	reading	120	4		
2.14.	Basics of the scientific research	90	3	Test	SC
2.15.	Inclusive education	90	3	Test	SC
2.10.		ical training		1030	150
2.16.	Industrial practice in pre-school			Test	GC
2.10.	establishments	270	9		
3.	Gen	eral training c	ycle		I
3.1.	Foreign language (in			Exam	GC
	professional orientation)	180	6		
4.	<u> </u>	professional t	raining		
4.1.	Innovative pedagogical			Exam	SC
	technologies in pre-school	120	4	Zami	
	education	120	4		
4.2				TD 4	O.O.
4.2.	A method for familiarizing with	90	3	Test	SC
	social environments				
4.3.	Methodology of learning the	90	3	Test	SC
	second language	70	3		
4.4.	Organizational and			Test	SC
	methodological work in pre-	120	4		
	school establishments				
4.5.	Botany	120	4	Exam	SC
4.6.	Zoology	90	3	Test	SC
4.7.	Method. teaching math	150	3	Exam	SC
4.8.	Method. Teaching Ukrainian		10	Account,	SC
	language	150	10	exam	
4.9.	Methodology of study of			Exam	SC
	valeology, basics of BC in		4		
	elementary school	45			
4.10.	Physical culture with teaching	90	4	Exam	SC
	method				9.0
4.11.	Method. presentation. natural	120	3	Exam	SC
4.10	science	00	2		O.O.
4.12.	Labor training with a workshop	90	3	Test	SC
4.13. 4.15.	Fine arts with teaching methods	90	4	Test	SC
	Mathematics	150	4	Exam	SC
4.16.	Musical education and the basics	4.5	2	TD .	SC
	of choreography with teaching	45	3	Test	
117	methods Flamentary school padagogy	120	3	Even	SC.
4.17	Elementary school pedagogy	120	-	Exam	SC
4.18	Special course	90	6	Test	SC

Table 4. Matrix of correspondence with the educational program of competences and disciplines specified in specialty 012 "Preschool education"

		Gener			um	spec		Specia		SCHO	or eu	ucat	-011			
	n	Gener	aı					Specia	a15							
	t e g r	GC 01	GC 02	GC 03	GC 04	GC05	GC 06	SC 01	SC 02	SC 03	SC 04	SC 05	SC 06	SC 07	SC 08	SC 09
	a 1															
Ukrainian language (in professional direction)	•	•				•			•	•						
History of Ukrainian Culture	•	•				•				•						
Philosophy	•	•		•							L		•			
New information technologies	•	•	•								•					
Fundamentals of Defectology and Speech Therapy	•	•							•					•	•	•
Pediatrics	•	•				•					•	•				
Age physiology and valeology	•	•									•	•		•		
Psychology is common	•	•							•				•			
Psychology of children	•	•						•	•				•	•		
Pedagogical creativity	•	•								•			•			
Pedagogy is preschool	•	•		•				•	•	•		•	•			
History of preschool pedagogy	•	•	•							•			•			
Fundamentals of natural science with the method of familiarizing	•	•						•		•	•					

with nature																
Preschool																
linguodidactic	•	•				•		•	•	•						
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Foreign language (in professional orientation)	•	•	•	•	•										
Innovative pedagogical technologies in pre-school education	•	•	•				•	•	•	•	•		•		
A method for familiarizing with social environments	•	•					•	•	•	•					
Methodology of learning the second language	•	•					•	•	•						
Organizational and methodologica I work in pre- school establishments	•	•							•	•		•			
Botany	•	•								•	•		•		
Zoology	•	•								•	•		•		
Method. teaching math	•	•	•		•	•							•	•	•
Method. Teaching Ukrainian language	•	•											•	•	•
Methodology of study of valeology, basics of BC in elementary school	•	•	•		•	•							•	•	•
Physical culture with teaching method	•	•	•		•	•							•	•	•
Method. presentation. natural science	•	•	•	•									•	•	•
Labor training with a workshop	•	•	•		•	•							•	•	•
Fine arts with	•	•	•		•	•							•	•	•

teaching methods												
Mathematics	•	•	•								•	•
Musical education and the basics of choreography with teaching methods	•	•	•		•	•				•	•	•
Elementary school pedagogy	•	•								•	•	•
Special course	•	•	•		•	•				•	•	•